



Executive Headteacher : Mrs H Milligan  
Head of School : Mrs L Husted

Keep in touch :

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## Our Mission:

We strive to  
follow Christ example,  
to always do our best.

### Mrs Milligan and Mrs Husted's Message

#### Welcome Back!

We hope that you are all well rested after a lovely Easter break, ready for the final term of the school year.

This week we have celebrated Easter! Our Easter bonnet and hat parade was a wonderful showcase of our celebrations for Early Years and Key Stage One, as was our 'decorate an egg' activity for our Key Stage Two pupils. What a talented bunch our children are!

We also wish all those who have been celebrating this week, Eid Mubarak! It has been lovely to hear of the celebrations that have taken place from our staff and children.

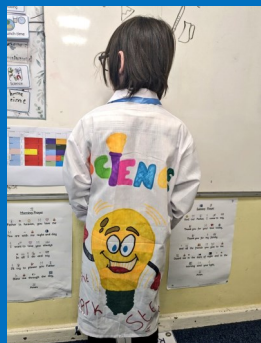
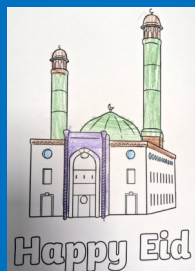
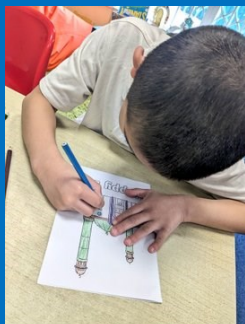
It was amazing to see our children dressed as scientists on Tuesday for Science Day! Thankyou to Atomic Alex for a fascinating day of investigation!

Also this week in school, our Year 4 children have had their 'Adopt a School' session—we have an experienced chef coming into school to develop the children's knowledge of healthy eating. What a great opportunity to benefit from such expertise!

Coming home shortly will be our Termly Overviews, so that you can find out what your children will be learning in school. Please do read them, talk at home about what is being learned in class, and encourage your children to do their own research. We have plenty of dojos to give away for extra homework!

A little reminder that as the weather becomes sunnier (hopefully!) children will need to have suncream applied at home and a named hat for school

Please keep a close eye on the newsletter to follow along with dates that have been planned in



In our behaviour, we are  
Ready, Respectful and Safe

# NEWSLETTER



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## Catholic Life and Mission

### The God who Speaks



#### MINI MISSION

Spread the joy of Easter!



### Fundamental British Values



#### Mutual Respect and Tolerance

Eid Mubarak to all those who have been celebrating in our St Wilfrid's family! Every child has the right to practice their own religion (Article 14). The children have enjoyed sharing how they celebrated Eid with their peers and teachers. This is a great opportunity for the children to learn from each other and share their personal experiences.



Article 14:  
Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.



### Virtues of the Half Term And Catholic Social Teachings



This week we have started our new focus for the half term

Catholic Social Teachings : Dignity of Work

Values and Virtues : Eloquent and Truthful

### Values and Virtues Awards

#### Infants

#### Juniors

Rawan

Kylah



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## Catholic Life and Mission

Each week, we recognise the special achievements of our children in our  
Celebration Assembly

It's a celebration of our God given gifts and talents

'What you are is God's gift to you. What you become is your gift to God'



RDG	Noah
RBB	Lilly
1P	Lewis
1DS	Houlay
2G	Lucas
2M	Talia
3CM	Umar
3G	Brayah
4C	Valentina
4S	Riley
5B	Samuel
5P	Aydan
6G	Mehdi
6W	Lulia
Lunchtime Awards	Jennaye—Y4 Amiolaoluwa - R

Readers of the Week	Rec - Mya Rec— Mia Y1DS—Alan 1P—Ted Y2G - Zoya Y2M - Darcy-Rai Y3G—Bentley 3CM Ken Y4C Valentina Y4 S - Niamh Y5B - Alex Y5P—Xaiya Y6G—Anayah Y6W - Lulia
Artist	Antonia—KS1 Eurabena- KS2
Wise Owl	Ayden
Sports	Alan
Music	Y5/6 Ensemble



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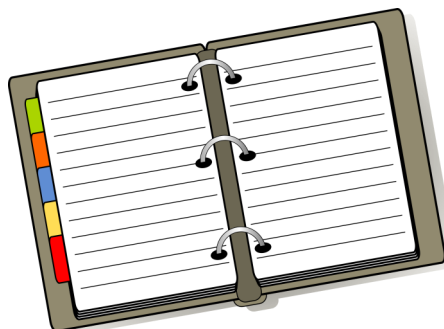
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## Dates for your Diary

### Teacher Days for Academic year 2023-24

Monday 4th September 2023  
Friday 29th September 2023  
Friday 27th October 2023  
Monday 19th February 2024  
Monday 22nd July 2024

Date	Event (more dates will be added as finalised, so please continue to check)
April 24th	Nursery Forest School visit to Castle Bromwich Hall Gardens
May 9th	Year 3 Hinduism Workshop
May 15th	Year 3 Reconciliation in church - 9:15am
WC 13th May	KS2 SATS
May 21st	Little Kid Role Play Town - EYFS
June 7th	Vocations Day—dress up as a worker—eg vet, driving instructor, doctor, hairdresser, teacher, cook, chef etc . No charge
June 12th	Year 2 Trip to Conkers
June 15th	Year 3 First Holy Communion 9:30am. Photographs, in church, from 8:15am
1st July	Festival of Faiths—children may dress up in something that would wear to go to worship and may bring in an object that is important to their faith...nothing too precious please!
12th June	Meeting for new Nursery Parents
12th June	Meeting for new Reception Parents







## Important Information : Online Safety



### Online Safety Newsletter

### April 2024

#### Poppy Playtime

It is important that you are aware that whilst the name and characters suggest a playful game, **it is a survival horror game with graphics that may not be suitable for your child.** It includes characters such as 'Kissy Missy' and 'Huggy Wuggy.' Please view this game before allowing your child to play it as it may not be appropriate for them – particularly young children.

Children may be playing the game or just watching videos of it on sites such as YouTube or playing replicated versions on Roblox for example.

#### Further information

Safer Schools NI have produced this informative:  
<https://saferschoolsni.co.uk/huggy-wuggy-online-safety-review/>

#### Talking to strangers online

There are many apps/websites where your child may come across strangers contacting them. Some platforms will allow you to set who can contact your child as well as switch off communication so ensure appropriate settings are explored and set up. This article from ThinkUKnow talks about how to protect your child from adult content and contact:  
<https://www.thinkuknow.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>

#### Cyberbullying



**What is cyberbullying?**  
Cyberbullying is bullying online and can take many forms such as sending malicious messages, leaving nasty comments, excluding somebody from a group chat, blackmailing or setting up a fake profile. Cyberbullying can take place across many different platforms such as WhatsApp, Snapchat and on games such as Roblox and Minecraft.

**What should I do if my child is being bullied online?**  
If your child is being bullied, then try to stay calm and let them know that it is not their fault. It is always useful to keep evidence of any online bullying and inform their school so that they are aware. Show your child how to block and/or report any users/content and review their privacy settings to limit what others can see. You may also wish to set up any parental controls that are available.

#### Further information

There is a vast amount of information available online about cyberbullying. The following links provide further information on types of online bullying, how to support somebody who is being bullied and who you can contact if you need any further advice or support.

- <https://www.childnet.com/help-and-advice/online-bullying/>
- <https://www.nationalbullyinghelpline.co.uk/cyberbullying.html>
- <https://www.youngminds.org.uk/young-person/coping-with-life/bullying/>

#### Group Chats

Group Chats are available on various messaging apps, social media apps and in some games. When your child is part of these groups, they may not know all the other members and it may even include people that they have previously blocked. Your child may come across inappropriate content and bullying can take place within these groups. Talk to your child about how they speak to others online and encourage them to talk to people online with kindness, like they would if they were face-to-face. The NSPCC provide further information about group chats here:  
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

Users of this guide do so at their own discretion. No liability is entered into.  
Current as of the date released 01.04.24.

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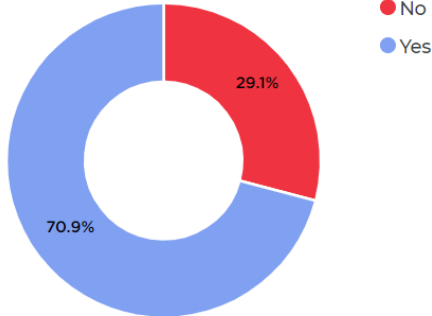
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## Votes For Schools message from Mrs Gazey

22ND MARCH - 12TH APRIL 2024

### Would playing outside more improve your mental health? (7-11) | Does playing outdoors make you happier? (5-7)

Your School



Here are the results. As you can the majority of children feel that it is highly beneficial to get outdoors, especially during times of stress and as a way of supporting their mental health!

So, what are you waiting for? Get on your walking boots, wellies and outdoor clothing and go and enjoy nature.

We also talked about the importance of safety outside so it's crucial to make sure we make safe choices when playing outside and have a trusted adult with us.



#### Yes

Playing outside has a positive impact on my mental health.

Playing outside helps me relax and calm down really quickly.

Having more green spaces on my doorstep would make me happier.

Playing inside has a positive impact on my mental health.

Sometimes I am a little nervous playing outside. I feel safer playing inside.

I don't think having more green spaces would make much of a difference to me.

#### No

What other ways can we reduce stress and improve our mental health? Talk about this at home.



## Important Information : Online Safety

### TikTok

**You must be over 13 years of age to use TikTok.**

TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.

#### Account set up

As always, it is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored to their age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and switching on restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings>.

#### Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>

#### Inappropriate content, themes and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

#### Trends and Influencers

We often see trends on social media, for example a latest trend found is around skin care routines, which can lead to children purchasing products that are completely unsuitable/dangerous for their skin. You can find out more here: <https://www.bark.us/blog/skin-care-tweens/>. Influencers are people who have a large following on social media who through recommendations and promotions, influence the behavior or buying habits of others. The NSPCC discuss what we need to be aware of here: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-05-16-the-influence-of-influencers/>

#### Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children know not to share personal information.

#### Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages and another user.

#### Further information

- <https://parentzone.org.uk/article/tiktok>

### Online Challenges

Our children may not have developed the skills and ability to critically analyse all situations yet so it is **important to talk to your child about hoaxes and challenges** that may appear on the internet. Some challenges are fun and provide no risk, **however there will be challenges that are risky/dangerous**.

Just recently, a child sadly died after participating in a challenge - more information here: <https://ineqe.com/2024/03/19/dangerous-challenge-safeguarding-risks/>

Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them and not consider the potential risks to themselves. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge.

We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. Furthermore, reassure your child that challenges that suggest that terrible things will happen if they do not complete the tasks are not real.

The following link will provide you with further information as well as content to help you talk to your child: <https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/online-challenges-are-they-harmless/>

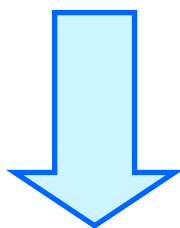
TikTok have also produced this resource to help you talk to your child about challenges and the potential risks: <https://www.tiktok.com/safety/en-sg/online-challenges/>





## A message from Miss McCoy : Composer of the Half Term

### Our Composer of the Half Term is



# Bjork

## Pop

(90's singer/songwriter)



**Born:** 21 November 1965

**Nationality:** Icelandic

**Famous piece of music:**  
Play Dead, It's oh so quiet

- Björk Guðmundsdóttir is an Icelandic singer, songwriter, composer, record producer, actress and environmental activist. She is a keen advocate for environmental causes in Iceland
- Born and raised in Reykjavík, Björk began her music career at the age of 11 and gained international recognition as the lead singer of the alternative rock band the Sugarcubes, by the age of 21
- She started to study classical music at the age of 5 and released her first album in 1977 (mainly traditional Icelandic folk songs)
- Bjork is known for her distinct three-octave vocal range and eccentric persona
- She has developed an eclectic musical style over her four-decade career that has drawn on electronic, pop, experimental, trip hop, classical and avant-garde music
- She is known too for her very quirky sense of fashion and her unique, almost child-like singing voice
- She has written songs for many other famous artists including Madonna but declined to duet with her.
- She has won five BRIT Awards and 16 Grammy nominations

Here is a link to the song of the week by Bjork! -  
[https://youtu.be/qQyZhuownhU?si=Dihygf5GIK6l\\_UBv](https://youtu.be/qQyZhuownhU?si=Dihygf5GIK6l_UBv)



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## A message for Y4



Year 4 have been chosen to take part in three cooking sessions delivered by Adopt a school. **Adopt a school** is a national charity which aims to tackle specific health inequalities, such as obesity, and also the lack of knowledge about food and healthy eating. The children will be taught about food, cookery, food provenance, food growing, healthy eating, nutrition, hygiene, table etiquette and the importance of eating together.

A professional Chef will deliver the sessions to the children within school.

**The sessions will take place on...**

Tuesday 9th April 2024

Tuesday 14th May 2024

Tuesday 2nd July 2024

**There is a small fee for the sessions which is £2. This is to be paid via Parent Pay.**

## A message from Miss Gripton : Artist of the Half Term

## Augusta Savage



**Augusta Savage was an American sculptor who fought against racism, to create a place for Black women in the world of art**

- Born on 29th February 1892 in Florida USA
- From an early age she used clay from the ground to make figures
  - Clay sculptures cast in plaster or bronze



‘Gamin’

In the late 1920s, Augusta Savage sculpted *Gamin*, a portrait just of a black boy. Today, this is one of the few pieces of her work that still exists

She became part of the 'Harlem Renaissance' — a cultural movement of black writers, artists and musicians, who believed that the power of art could bring positive change

Augusta went on to become the first black member of the National Association of Women Painters and Sculptors and also became the first director of the Harlem Community Art

- Augusta opened a gallery showcasing art by black artists
  - Augusta died in 1962 having inspired may

### Competition Time

This half term, I will be running a whole school art competition to win a prize. I would like you to create a sculpture (a 3D piece of art) of someone who has inspired you. This can be made from any materials you have at home eg playdough, tin foil, salt dough, cardboard, match stick, pipe cleaners etc The closing date for this is Friday 17th May. I can't wait to see your work!

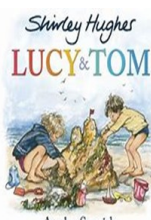
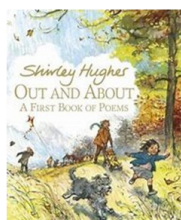
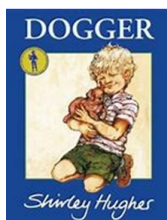


## A message from Mrs Dunleavy: Reading

Our Spotlight Author of the Week is Nursery's Author...

### Shirley Hughes

Shirley Hughes was an English author and illustrator. Shirley Hughes wrote more than fifty books, which have sold more than 11.5 million copies. She has also illustrated more than two hundred books too. Her most famous book, *Dogger*, is about a toy dog who is lost by a small boy, but is then reunited with his owner after being found in a jumble sale. This book was inspired by her son, Ed, who lost his favourite teddy in Holland Park.



## Take a look at our new authors

	Autumn	Spring	Summer
Nursery	Joseph Coelho 	Michael Rosen 	Shirley Hughes 
Reception	Oliver Jeffers 	Julia Donaldson 	Eileen Browne 
Year 1	Anthony Browne 	Maini Hedderwick 	Nathan Bryon & Dapo Adeola 
Year 2	Ade Adepitan 	Roald Dahl 	Jacqueline Wilson 
Year 3	Simon James Green 	Maise Chan 	Marcus Rashford 
Year 4	Rashmi Sirdeshpande 	Jenny Pearson 	Stewart Foster 
Year 5	Floella Benjamin 	Louie Stowell 	Onjali Q Rauf 
Year 6	Michael Morpurgo 	Benjamin Zephaniah 	Malorie Blackman 



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## And finally...

We wish you a safe and happy weekend—let's hope the sun shines!

We look forward to seeing you back on Monday!

Mrs Milligan, Mrs Husted and all the Staff

Let us rejoice and praise you  
Our Blessed and triumphant Lord  
On this happy, joyful feast.  
Amen.

*Diana Ng-Sutherland/CAFOD*



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## District Football Trials

Erdington and Sallley  
Primary Schools' FA

### District Football Trials Summer Term 2024

To attend the 2024/25 district football trials, your child must...



attend an  
Erdington and Sallley  
primary school



currently be  
in year 3, 4  
or 5



be one of  
the best  
footballers in  
their year  
group



be hard  
working,  
committed  
and  
respectful

If you want your child to attend the 2024/25 district  
football trials, register them today at:

[www.espsfa.com/trials](http://www.espsfa.com/trials)

Erdington and Sallley  
Primary Schools' FA

### District Football Trials Summer Term 2024

Bromford, Hodge Hill, Erdington, Nechells, Sallley,  
Shard End, Ward End and Washwood Heath

#### Eligible Primary Schools

Abbey	Cromwell	Hodge Hill	Paget	St Wilfred's
Adderley	Erdington Hall	King Solomon	Parkfield	St Margaret
Audley	Featherstone	Lea Forest	Rosary	Mary
Birches Green	Firs	Lea Forest	Shaw Hill	St Mary and
Brookvale	Gunter	Lea Forest	Shirestone	John
Brownmead	Harper Bell	Lea Forest	Slade	St Peter & St
Colebourne	Hawthorn	Lea Forest	Story Wood	Paul
Corpus Christi	Heathlands	Nechells	St Barnabas	Thornhill
Court Farm	Highfield	Oasis Short	St Clement's	Ward End
	Hillstone	Heath	St Jo's B7	Washwood
		Osborne	St Matthew's	Heath
		Oval	St Saviours	Yenton

Email [espsfa@hotmail.com](mailto:espsfa@hotmail.com) for further information.  
Or visit our Instagram and Twitter pages @espsfa .



Birmingham



[www.espsfa.com/trials](http://www.espsfa.com/trials)

Summer Term 2024  
Register today to receive  
further information



### Erdington and Sallley Primary Schools' FA District Football Trials

Dear Parent / Guardian,

Your son/daughter has been identified by their school as a talented  
footballer and nominated for the 2024 Erdington and Sallley district  
football trials. This letter contains key information about district foot-  
ball.

#### What is district football?

District football is the highest level of youth football for primary aged  
pupils outside of academy football. As a city, Birmingham has over  
300 primary schools. These schools are divided into seven geo-  
graphical districts, with each district having its own representative  
football team.

#### What is Erdington and Sallley district?

Erdington and Sallley has 49 primary schools across Erdington,  
Sallley, Nechells, Hodge Hill, Washwood Heath, Bromford and  
Shard End.

#### My child already plays for a football team. Is this a problem?

No. District footballers also play for a second team - either a grass-  
roots team or an academy team. Boys' district matches are played  
on Saturday mornings, while girls' games are played on Friday eve-  
nings. They do not clash with grassroots football.

#### My child plays for an professional academy. Is this a problem?

No. Children who play for academy teams (e.g. Birmingham City,  
Walsall, Wolves) are allowed to play district football.

#### Why should my child play district football?

**Best facilities in the city:** All district games are played from a central  
location - Aston Villa's training ground.

**High standard:** District football is the highest standard of youth foot-  
ball outside of academy football.

**Player Pathway:** District football offers players a direct route into an  
academy such as Aston Villa, Birmingham City or Wolves. Each  
year, many Erdington and Sallley players are signed by profession-  
al clubs. We currently have former players playing professionally for  
Manchester City, Manchester United, Leeds United, Aston Villa,  
Birmingham City, West Bromwich Albion and others.

#### When are the trials?

The 2024 trials will be held throughout May and June 2024.

#### What do I need to do if I want my son / daughter to attend the trials?

Register them ASAP at either [www.espsfa.com/trials](http://www.espsfa.com/trials) or  
[www.birminghamprimaryschoolsfa.com/trials](http://www.birminghamprimaryschoolsfa.com/trials).

#### Where can I learn more about district football?

[www.espsfa.com](http://www.espsfa.com)

[www.birminghamprimaryschoolsfa.com](http://www.birminghamprimaryschoolsfa.com)

Instagram: @espsfa or @bhampsfa

Twitter: @espsfa or @bpsfa

## REGISTER TODAY!

[www.espsfa.com/trials](http://www.espsfa.com/trials)

[www.birminghamprimaryschoolsfa.com/trials](http://www.birminghamprimaryschoolsfa.com/trials)

