



Interim Executive Headteacher : Mrs H Milligan  
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## Our Mission:

We strive to  
follow Christ example ,  
to always do our best.



## Mrs Milligan and Mrs Husted's Message

Another busy week at school. We have seen smart children, being Ready, Respectful and Safe—it really has been a joy to be with them and to see them learning.

Mrs Milligan and Mrs Husted have been out and about calling into lessons, and lunchtime and the atmosphere is calm, purposeful and really positive—well done children and thank you staff.

This week, staff welcomed into school Barbara Forbes from 'School of Sanctuary'. She educated us about those who have journeyed from other countries around the world in search of a safe place to live. Over the course of the next year, and probably beyond, we will be exploring this more and how we are a place of welcome for all, especially those who really need our help. To find out more, take a look on their website

<https://schools.cityofsanctuary.org/>

On Wednesday, we celebrated our first Mass of the School year. And what a faith filled, joyous occasion it was. It was wonderful to celebrate with Father Vitalis and for our new Year 6 pupils to take up their roles as part of the Faith team, supporting us with the power point and music—thank you children.

Next week, Year 6 will be leading Mass. All welcome at 9:15 am.



In our behaviour, we are  
Ready, Respectful and Safe

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## Catholic Life and Mission



### The God who Speaks

This week, in Gospel Liturgy, we reflected on the fact it was Education Sunday last weekend. We thought about how we learn more than our academic subjects in our Catholic school—we learn about where Jesus is in all that we learn, say and do.

**Matthew 18: 15-20**

**'Where two or three are gathered in my name, there I am among them'**

### MINI MISSION

This week we asked our children to think where Jesus is in their learning

### Catholic Schools' Pupil Profile : Values and Virtues

#### Infants

#### Juniors

Eiman (2G)

Anaya (6G)

### Virtues of the Half Term



This half term, we are

**Grateful and Generous**

In celebrating Education Sunday, we offered our prayers for our staff in school and all that they do. We are **grateful** for their hard work.



### Catholic Social Teachings

This half term, we will be being

**Stewards of Creation**



We are reflecting on the wonder and beauty of God's Creation and reminding ourselves of our mission, set by God, to care for the world.

This week, Year 3, in their science lessons have been investigating our local area and how it will change over time.



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## Dates for your Diary

### Teacher Days for Academic year 2023-24

~~Monday 4th September 2023~~  
Friday 29th September 2023  
Friday 27th October 2023  
Monday 19th February 2024  
Monday 22nd July 2024

Date	Event (more dates will be added as finalised, so please continue to check)
5th September	Back to School
Autumn 1	Season of Creation
8th September	Feast Day of the Nativity of our Lady MAC Feast Day. Children to bring in a drink and a cake/biscuit to celebrate
13th September	First Mass of the School Year—9:05am
12th September	Nursery Group 1 start
19th September	Nursery Group 2 start
20th September	9:00am—10am Coffee Morning All welcome! School Hall
26th September	Nursery Group 3 start
27th September	Year 4—Adopt a School Cooking Session 1
6th October	Flu Vaccinations -Rec to Y6
12th October	St Wilfrid's Feast Day Celebration
WC 23rd October	Parent Consultations. Dates TBC
27th October	INSET day—children finish for half term on 26th October
6th November	Back to School

Over the next few weeks, each year group will hold a 'Meet the Teachers' meetings - these will take place in the hall and then you will be invited to see your child's classroom

Date	Event
Thursday 14th Sept	Year 6
To be confirmed	Year 5
Monday 25th Sept	Year 4
Thursday 28th Sept	Year 3
Tuesday 26th Sept	Year 2
Tues 19th Sept	Year 1
To be confirmed	Reception



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## YOU SAID, WE DID!

St Wilfrid's is a community of pupils, their families, our staff and those in the local area.

We like to keep the conversation going so that we are the very best that we can be. Some times we have requests for change, which we can sometimes accommodate, or questions are asked.

This week, our **'you said, we did'** reflects upon how much you, as parents want to be involved in your child's education. Parents want to find out about their child's day in school, what they are learning and what else is happening.

So we have arranged MEET THE TEACHER sessions

Please see the times on the page above.

This week, we kicked off with a Year 6 meeting led by Mrs Gregory and Mrs Willdig. We had a hall FULL of parents who found out what Year 6 was all about and got a sneak peak at the classroom!



What parents said:

*An informative session, thank you*

*I know you will do the best for my child and I trust you*

*Really useful, thank you*

What teachers said :

*It was great to have so many here*

*We'll try and get them in for more!*

*That went well!*



Next week, our **'you said , we did'** focusses on our new LUNCHTIME arrangements!



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## Awards

Each week, our children will be awarded certificates/trophies in Celebration Assembly .

This is a celebration of their God given talents and skills!

Please send in any awards they have achieved outside of school.



Class	Name/s
Nurs	Whole Nursery
RDG	Evelynn
RBB	Leovanno
1DS	Adayah
1P	Ehsan
2G	Samantha
2M	Arfan
3G	Remirez
3CM	Victoria
4C	Valentina
4S	Ashayla
5B	Tyler
5P	Ayden
6G	Victoria
6W	Muhammad
Music	Whole school
Sport	Kyon (1P)
Lunchtime	Carissa (Nurs), Billie (6W), RBB, RDG



Let's  
**Celebrate**





## Attendance

This year we have simplified our attendance awards, but the message is the same...

**You have to be in to win!**

### Weekly

The class who have the best attendance **above 96%**

wins

**Free Choice Friday at morning playtime the following week.**

Classes have decided what their Free Choice Friday treat will be ready for when they win!

### Termly

Pupils will get a certificate if they achieve 96% and above attendance

One term of 96% bronze certificate

Two terms of 96% silver certificate

Three terms of 96% gold certificate

If class teachers are concerned about your child's attendance they will speak to you in the first instance and work with you to put something in place to improve this

**Please note that holidays in term time will NOT be authorised.**

**OUR WHOLE SCHOOL ATTENDANCE TARGET IS 96%. This week we have achieved 93%**

Class	%
RBB	99.2%
RDG	93.1%
1DS	90.4%
1P	94.2%
2G	95%
2M	91.7%
3CM	89.6%
3G	85.9%
4C	96.4%
4S	96.4%
5P	100%
5B	97.7%
6G	93.1%
6W	94.2%

The class winning Free Choice Friday this  
week is ...

**5P**



## Extra Messages

Mrs Willdig and Mrs Gregory talked through arrangements for Secondary School Applications at their Meet the Teacher meeting. If you are still unsure, or missed the meeting, please ask them for more support. Here are a few of the secondary school open days should you wish to visit beforehand.

School	Date	Time
John Henry Newman	Thurs 21 <sup>st</sup> Sep	From 5pm
Tile Cross	Wed 4 <sup>th</sup> Oct	3:30pm-5pm
Hodgehill Girls	Mon 2 <sup>nd</sup> Oct	4:30pm-6:30pm
Hodgehill Mixed	Wed 11 <sup>th</sup> Oct	3:30pm-6:30pm
John Wilmott	Thurs 5 <sup>th</sup> Oct	5pm-7pm
Sutton Coldfield Girls	Wed 27 <sup>th</sup> Sep	4pm-6:45pm
St Edmund Campion	Tues 12 <sup>th</sup> Sep	6:00pm-7:45pm
King Edward V1, As- ton	23 <sup>rd</sup> -25 <sup>th</sup> Oct	9:00am-10:30am
Greenwood Academy	Thurs 28 <sup>th</sup> Sep	4pm-7pm
Park Hall Academy	Mon 18 <sup>th</sup> Sep	6pm-8pm

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## Extra Messages



### John Henry Newman Catholic College 2023 Open Evening

THURSDAY 21 SEPTEMBER

Talks from Principal Mrs. Kate Clarke will take place at 5pm,  
6pm and 7pm (please book seats on arrival)

office@jhnc.org | 0121 770 5331

### Heart Speaks to Heart

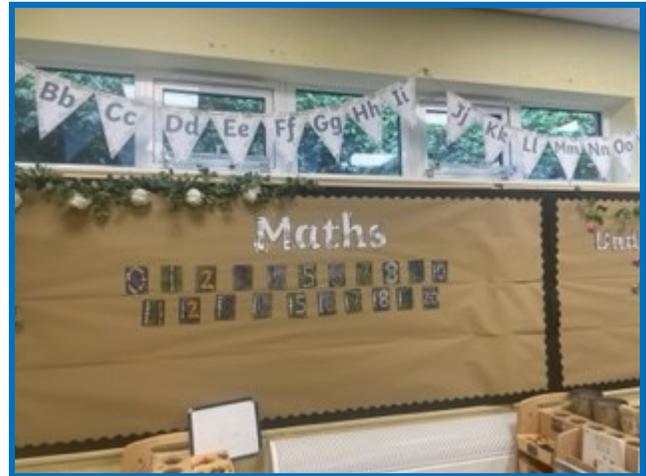
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## Sneak peek!



Reception are 'fired up, ready to go!'



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We wish you all a lovely weekend—enjoy this beautiful weather.  
Mrs Milligan, Mrs Husted and all the Staff



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## Extra Messages

**Information for parents:**  
Reception baseline assessment



**Reception Baseline Assessment**





## Extra Messages

### Reception Baseline Assessment

#### Do you have a child starting reception class?

If so, your child will be participating in the reception baseline assessment (RBA) within the first 6 weeks of starting reception. The purpose of the assessment is to provide the starting point for a progress measure that will help parents understand how well schools support their pupils to progress between reception and year 6.

#### What is the RBA?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It became statutory for all schools from September 2021.

#### What does participating in the RBA mean for my child?

The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.

*'I have had the pleasure of observing RBA in practice and can assure you that the RBA should not be stressful in any way and your child is unlikely to realise they are doing an assessment. The activities undertaken are fun, simple in design, short and age-appropriate. Evidence from the trial and pilot shows that the children were interested in the tasks and enjoyed it, and I'm sure your child will do too.'*

**Claire Harnden**

Deputy CEO, Director of Teaching School Hub  
South Farnham Educational Trust



## Extra Messages

### How will the RBA benefit my child?

The RBA will provide an opportunity for your child to have valuable one-to-one time with their teacher at an early stage, so the teacher can get to know your child better. It will provide a helpful snapshot of where your child is when they enter reception, so they can be supported in the most appropriate way.

*'As school leaders, we know how important the first weeks of school are to a child and perceive the opportunity for our teachers to take time to sit with each child individually to be hugely beneficial. The RBA helps to facilitate this and our teachers have a better idea of how to design learning for them.'*

**Claire Harnden**

Deputy CEO, Director of Teaching School Hub  
South Farnham Educational Trust

### How will the RBA benefit me as a parent?

When your child reaches year 6, the end of key stage 2, you will be able to see how well your child's school has supported the year group in their time at primary school, compared to other schools nationally.

*'RBA will mean parents are better able to see how well the school is supporting its pupils throughout primary school. Parents will be able to compare the performance of schools nationally based on the progress they make with their pupils, enabling parents to make better, more informed decisions when choosing the school they want their children to attend.'*

**Claire Harnden**

Deputy CEO, Director of Teaching School Hub  
South Farnham Educational Trust

### How do I prepare my child for the assessment?

You do not need to do anything to prepare your child for the assessment. Your child is unlikely to even know that they are doing an assessment when they are completing the tasks.



## Extra Messages

### What if my child cannot access the assessment?

Your child will answer questions verbally or by pointing at or moving objects. The assessment has been designed to ensure that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND), or English as an additional language (EAL). The teacher can pause the assessment at any time if your child needs a break. There are also modified materials available for children with visual and hearing impairments.

### How will the data be used?

The data from the assessment will only be used by the Department for Education when your child has reached the end of year 6, to provide the baseline to measure the progress of your child's year group from reception to year 6. The data from the assessment, including numerical scores, is not shared with you, pupils, teachers, or external bodies, including schools, and there will be no published scores at pupil, school or national level.

### Will I receive feedback on my child's assessment?

Your child's teacher will receive a set of statements, which provide a narrative description of how your child performed in the assessment. Schools can choose whether to send these to you directly, but they must provide them to you on your request.

### For more information

Your child's teacher will be able to answer any questions about the RBA. For more details, you can also visit [www.gov.uk/STA](http://www.gov.uk/STA).

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Information for parents: reception baseline assessment  
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**OGL**



## Online Safety Newsletter

September 2023

### The W App - Anonymous polls

The W App is rated as 12+ in the App store and as 'Parental Guidance' on Google Play. Once an account has been created, the user picks their school and participates in polls.

A user can choose any school (no verification takes place) and then you can see all users at that school (includes their name/year group and profile picture if that has been added). In the polls, users are asked a question (for example 'Hallway crush') and then the user selects one of four random people from that school. Whilst the app says that it is anonymous, users can purchase a membership that allows users to see who chose them in a poll.

You should be aware that this app does include in app purchases and can be linked to other social media accounts. You can block and report other users.

#### Further information

Internet Matters have produced an article outlining what you need to know about anonymous apps in general and the risks your child might face in using them, including cyberbullying.

<https://www.internetmatters.org/resources/anonymous-apps-guide-what-parents-need-to-know/>

### Back to school photos

With the excitement of a new school year and your child reaching a new milestone, many of us share photos of our child online without thinking about the associated risks. If you post online, then try following these basic rules:

- Don't post any photos of your child that show their school logo/name or recognisable places by where they live that can make it easy for people to find out their location.
- Never include your child's full name.
- Are there any other children in the pictures you share online? If yes, do you have permission from their parent/carer to upload it?
- Would your child be happy for your comment/photo about them to be online – remember what might be 'cute' now may be embarrassing to them in the future.
- Make sure appropriate privacy settings are on.



Alternatively, you could just share photos with those who you really want to share the photo with (grandparents etc.) via WhatsApp or iMessage rather than via social media.

#### Further information

CEOP have published this article which includes advice on sharing photos of your child online:

<https://www.thinkuknow.co.uk/parents/articles/Sharing-pictures-of-your-children/>

### Meta introduces more parental supervision tools.

Meta have announced new features for some of their products. Firstly, they have added parental supervision to Messenger (users must be 13+), which includes the ability to see who your child interacts with. Also, Meta have added a feature to encourage teens to set time limits on Facebook (users must be 13+) and new parental supervision features on Instagram (users must be 13+). Find out more here:

<https://about.fb.com/news/2023/06/parental-supervision-and-teen-time-management-on-metas-apps/>

Users of this guide do so at their own discretion. No liability is entered into.  
Current as of the date released 1.9.23.



## Threads (13+)

Threads was launched by Meta (creators of Facebook, Instagram and WhatsApp) in July and is similar in design to Twitter. As with Twitter, users can share text posts (with images and videos) and then other users can respond to create a thread. You need to have an Instagram account to login to Threads and **you must be at least 13 years old to create an Instagram account.**



For everyone 13 – 17 years old (in the UK), their account will automatically be set as private when they join Threads. As with Instagram, users can choose specific words to filter out of replies as well as hide comments that may be offensive. Users can also unfollow, block and report a profile. Any accounts that you have blocked on Instagram will automatically be blocked on Threads as well. Users can also change their settings on Threads so other users are unable to mention them in replies.

If you have supervision set up on Instagram for your child (aged 13 – 17) then it will automatically be set up for Threads and the same settings will be applied, such as time limits and scheduled breaks. You can find out more here: <https://help.instagram.com/658522825492278>

Threads is still being developed so new functions will be added but currently you are unable to direct (private) message other users.

You need to be aware that your child may come across content that is not appropriate for your child. If your child is using this app, then make sure they know how to use the reporting/blocking facilities, that appropriate privacy/safety settings are applied and they know to speak to a trusted adult should they need to.

### Further information

<https://www.childnet.com/blog/instagram-threads-a-guide-for-young-people-and-parents/>

## Roblox: new checklist

PEGI rate Roblox with a 'Parental Guidance' label (icon shown right), this is because of the huge level of user generated content within Roblox. It is rated for 'Teens' on Google Play and 12+ on the App store.



You can either use Roblox to create games or play games that other users have created. **As a lot of the content is user generated, it may mean not all games will be suitable for your child to view/play. It is important to set up Parental controls appropriate to your child.**

### New Roblox Checklist

The 2023 Roblox Checklist created by SWGfL and the UK Safer Internet Centre in partnership with Roblox is now available to download here: <https://swgfl.org.uk/magazine/new-roblox-checklist-available/>

## Age ratings

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. One of the ways we can help keep our children safe online is by checking age restrictions/ratings as detailed below:

- **Films:** The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings': <https://www.bbfc.co.uk/resources/viewing-films-safely-online>.
- **Video games:** PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration the chat facilities within games.
- **Apps:** Check the individual age ratings within the relevant app store. We also recommend that you download any apps and use them yourself to check their suitability.
- **Social Media networks:** All social media networks have a minimum age rating; they are all at least 13+.



## Does your child have speech, language and communication needs?

Parent Zone understand that talking about life online with a young person who has speech, language and communication needs (SLCN) makes it difficult, so they have created a selection of visual and spoken resources to help you. You can find out more here:

<https://parentzone.org.uk/TalkTech>