



### Pupil Premium Action Plan 2016-17

School Summary	
Total number of pupils on roll	386
Total number of pupils eligible for Pupil Premium grant	143 pupils
Amount of pupil premium grant per pupil	£1,320
Total amount of pupil premium grant	£189,000

#### The main barriers to educational achievement faced by eligible pupils in our school:

- Low aspirations of some disadvantaged families, regarding academic and career goals and expectations leading to limited life experiences for the children;
- Increasing number of English as additional language (EAL) families and families where English is the second language spoken in the home - some with limited understanding of the education system;
- Parental engagement can also act as a barrier to learning, engaging hard to reach families and ensuring regular attendance. Broken family structures - family stress and low resilience;
- Increasing Safeguarding and welfare issues which may lead to Social Services involvement.

No	Target	No	Additional Resource	Cost	Impact	Evaluation
1	To raise the standards of attainment of Key Stage 1 Pupil Premium children in Reading and Maths	1.1	Small group RWI reading programme delivered every morning	£8500	The APS gain for pupil premium children in Reading, Writing and Maths over the year to be higher than 'all pupils'.	Phonics <b>FSM 83%</b> Non FSM 81% (+ 2%) <b>Dis'd 80%</b> Non Dis'd 82% (- 2%)  Disadvantaged children broadly in line with National figure for All children of 81%
		1.2	1:1/Paired tuition (wobbly wallets) RWI for children not moving through the scheme as expected.			

		1.3	Booster clubs for identified pupils for Maths and Phonics	£20000 (KS1, KS2, HW etc)	<p>The % of Year 1 pupil premium passing the phonics screening check is at least inline with the rest of the cohort (<b>Data from RWI to be attached after each assessment point</b>)</p> <p>% of children achieving A.R.E. in Reading, Writing and Maths matches the % for 'all pupils'.</p>	<p><b>80%</b> of Dis'd pupils at St.Wilfrid's achieved phonics screening pass compared to 81% national and 80% Birmingham LA.</p> <p><b>KS1 EXS+ reading, writing, maths is 67%</b> compared to 64% National and 55% Hodgehill.</p> <p>Reading <b>School Dis'd 77%</b> Nat Other 79% (-2% broadly in line)</p> <p>Writing <b>School Dis'd 69%</b> Nat Other 72% (-3% broadly in line)</p> <p>Maths <b>School Dis'd 81%</b> Nat Other 79% (+2% on Nat)</p>
		1.4	EAL Support for new arrivals to school. Training for EAL leader, resources,	£7800		<p>Y1 Phonics: Sch EAL 78% Non EAL 85% Nat Non EAL 82% (Sch EAL – 4% on Nat)</p> <p>Reading: EAL <b>63%</b> Nat EAL 82% Writing: EAL <b>53%</b> Nat EAL 67% Maths: EAL <b>68%</b> Nat EAL 74%</p>
2	To ensure all pupil premium children in Key Stage 2 make <b>at least</b> good progress in Reading, Writing and Maths	2.1	Professional development of staff	£10000	<p>All pupil premium children make at least at least good progress over the year.</p> <p>85% of children achieving A.R.E. at end of Year 6 in Reading, Writing, Maths and Punctuation/Grammar and matches % for all pupils</p>	<p>Reading: School comparison Dis'd 65% Non Dis'd 64%</p> <p>Writing: Dis'd 50% Non Dis'd 64%</p> <p>Maths Dis'd 40% Non Dis'd 55%</p>
		2.2	Pupil premium children are targeted for intensive intervention: to achieve standards in line with other groups. (Maths, Reading and Punctuation and Grammar Year 6)	£72,000 (Staffing-additional support in KS1 and KS2, including		<p>KS2 EXS+ reading, writing, maths is 42% compared to 61% national and 49% HodgeHill.</p>

		2.3	Homework club exclusively for Pupil Premium Children to further support target work.	H/T and Deputy H/T small group work. TA support in classes)		<p>Key Stage 2: Attainment Reading: School Dis'd 65% Non Dis'd 64% (+1%) Writing: School Dis'd 50% Non Dis'd 64% (-14%) Maths: School Dis'd 40% Non Dis'd 55% (-15%)</p> <p>School Dis'd pupils outperformed School Non in Reading.</p> <p>Comparison with National Other pupils has larger gaps and will require greater analysis of the most effective ways to accelerate the attainment and progress of Dis'd pupils for Year 2017/2018 with a particular focus on Maths and writing.</p> <p>Reading Dis'd School 65% Nat Other 77% (-12 which equates to 2 children) Writing Dis'd School 50% Nat Other 81% (-31 which equates to 6 children) Maths Dis'd School 40% Nat Other 80% (-30 which equates to 8 children)</p> <p>Key Stage 2 Progress Measures Reading: Sch Dis'd -0.9 Nat Other 0.3 Writing: Sch Dis'd -3.0 Nat Other 0.2 Maths: Sch Dis'd -3.2 Nat Other 0.3</p>
3	To enable pupil premium children to access the wider life of the school leading to	3.1	Subsidise school trips linked to the curriculum	£5100	All pupil premium children who want to go on a trip are able to.	All PP children in the school attended a Professional Theatre Production. Visits to museums and Places of Worship were also subsidised to ensure that PP children were able to attend.

	positive attitudes to learning	3.2	Subsidise music tuition	£8000	All children in the first instance to have the opportunity to learn to play a musical instrument. Financial support provided to any pupil premium child who wishes to take up musical tuition.	PP children in Year 4 receive music tuition learning the clarinet or cornet. Subsidised tuition in Year 5 and 6. 3 Y6 children and 8 Y5 children working towards Copper Music awards playing the clarinet. All assessment and medal costs are paid for.
		3.3	Curriculum Specialists provide after school clubs in ICT and Sport	£16500	Provide opportunities for pupils to play team games or develop computer skills.	8 different sports clubs run over the year (Football, Netball, Multi-Skills, Dodge Ball, Rounders, Cross-Country and Basketball) average attendance 90%
4	To enable children's social, emotional and behavioural needs are met and consequently, children access learning more effectively.	4.1	ESW and Parent Support Worker (attendance, punctuality, parental engagement)	£22500	Barriers to punctuality and attendance are overcome – punctuality improves and unauthorised absences decrease  As a result of children's emotional needs being supported, children make at least good progress academically across the year.  LT monitoring shows pupil premium children ready to learn in lessons	Attendance officer –Corrinne Atkin Attendance for PP children 2016/17 =96.84% (+0.6 on PP 2016 and + 0.6% against Non PP children 2017)  Targeted groups (Under 90% attendance) Surgeries held with ESW 55% of PP children improved attendance after intervention.  Persistent Absence- 20 children placed on Spotlight 70% of PP children's attendance improved. 25% (5/20) were issued with Penalty Notices.  Robert Aymer-Emotional Health and Well-Being 9 children received the Support Programme 100% positive feedback from children and parents.
		4.2	Speech Therapist Hours increased and TA provided to support specific pupils.	£6800		SALT intervention Children regularly seen by Speech and Language Therapist (SLT) or School TA  Case Load 35 children.

						% of targets achieved (totally or partially) <b>Spring Term 2017 91%</b>  <b>Summer Term 2017 95%</b>
		4.3	Develop better communication with parents through developing school website	£3500	Parents are more confident and well placed to assist their children with learning at home: Further support signposted via school website Pupil, governor questionnaires Parentview	Twitter feed added to website. 100 followers and parents commenting positively on accomplishments. Calendar is accessed by more stakeholders. Parents can book parent meetings through app and website.
		4.4	Ed Psychologist Health Ed Service	£4200 £1420		Increased opportunities for EP to provide support for identified children. Health Education Bus attended school all PP children were able to attend a focussed workshop for their year group related to health, healthy living or emotional health.