



Interim Executive Headteacher : Mrs H Milligan
Interim Head of School : Mrs L Husted

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Our Mission:

We strive to
follow Christ example ,
to always do our best.

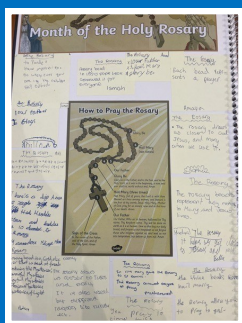
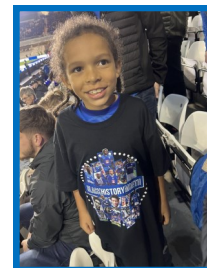
Mrs Milligan and Mrs Husted's Message

Well isn't October an exciting month!

This week we started our Rosary Challenge. Starting from Monday, we challenged our classes to say the Rosary every single day, sharing one of the special stories about Mary and Jesus and saying those special prayers - The Lord's Prayer, The Hail Mary and The Glory Be. On Monday we will be joining with other schools in our MAC to share the Rosary during our Monday morning liturgy.

This week, we also marked the beginning of Black History Month. Whilst black history is woven through our curriculum, it is wonderful to be able to set extra time aside to mark such special achievements of many throughout black history that have, at times, been lost. This month, we will be sharing these achievements through additional learning that we do in class, through a celebration of black composers, listening to a range of music, through our weekly newsletter and through our 'X' (formally known as Twitter!) account. Scroll down for Mrs Husted's special homework.

Here is Louie, from Year 4, kicking off our celebrations in his black history month t-shirt, gifted to him by one of his favourite Birmingham City players! It shows the history of successful football players who have played for Birmingham City, including his role model, Jude Bellingham.



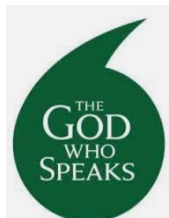
In our behaviour, we are
Ready, Respectful and Safe

NEWSLETTER



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Catholic Life and Mission



The God who Speaks

This week, in Gospel Liturgy, Mrs Milligan introduced our Rosary Challenge. If you wish to join in with saying the Rosary each day, or simply finding out more, log onto

<https://www.themark10mission.co.uk/rosary-challenge>

Hail Mary, full of grace, the Lord is with thee

MINI MISSION

Say the Rosary every day!

Catholic Schools' Pupil Profile : Values and Virtues

Infants

Juniors

Zoya (2G)

Haider H (3G)

Catholic Social Teachings

This half term, we will be being

Stewards of Creation



We are reflecting on the wonder and beauty of God's Creation and reminding ourselves of our mission, set by God, to care for the world.

Look at the donations that Year 4 have made for their collection for the foodbank, recognising that it is not just the environment that needs caring for, it is every single human being too.

Virtues of the Half Term



This half term, we are

Grateful and Generous

This week, our children have found out about Meera in Pakistan, who benefitted from mobile health care in Pakistan when she gave birth during floods.

Such medical facilities are so desperately needed and we asked our children to give up one treat today for Family Fast day and donate £1 to CAFOD so that they can help.

Thank you - we are so grateful for your generous donations!



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Dates for your Diary

Teacher Days for Academic year 2023-24

~~Monday 4th September 2023~~
~~Friday 29th September 2023~~
Friday 27th October 2023
Monday 19th February 2024
Monday 22nd July 2024

Date	Event (more dates will be added as finalised, so please continue to check)
11th October	Parent Workshop—Speech and Language—school hall
12th October	St Wilfrid's Feast Day Celebration— ALL WELCOME TO MASS IN THE SCHOOL HALL AT 10:15AM
18th and 19th October (CHANGE OF DATE)	Parent Consultations for Rec-Y6. Time slots to be released shortly.
17th and 18th October	Nursery Parent Consultations
17th and 18th October	Y5P Nursery Parent Consultations
27th October	INSET day—children finish for half term on 26th October
6th November	Back to School
9th November	Y6 Confirmation — time to be confirmed



Speech and Language
workshop
Come and get some top
tips to help you support
your child's speech,
language and
communication development
at home.
Enjoy a cuppa, whilst you find out
more!
Wednesday 11th Oct 9:15am



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YOU SAID, WE DID!

We have the chance in our newsletter to focus on an area of school life which has been spoken about by pupils, staff and/ or parents and in which we have been able to make adaptations for the benefit of the children.

This week 'the parents said and we did'

This week, we focus on the chance for parents to come into school more!

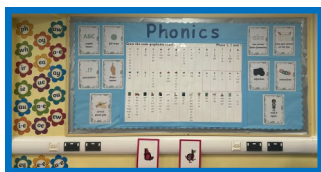
Once per half term, we are going to hold school and parish mass in the school hall. Even if you are not Catholic, you are MORE than welcome to come along and join us. Have some time in quiet thought and enjoy the feeling of community and ...the singing of our children! You never know, you might find yourself swaying along!



Also, keep your eyes peeled on the newsletter for parent get togethers...

- Stay and Pray sessions with your child's class (mentioned in last week's newsletter)
- Our Speech and Language get together is on Wednesday 11th October in the school hall at 9:15am. Come and have a cuppa and find out more
- Our next coffee morning run by Miss Donald and our Pastoral team on 18th October in the school hall
- Parent consultations on Tuesday 18th and Wednesday 19th October

To make sure that you feel like you are in the building, even when you are not, we are including on our newsletters, a sneak peak into our classrooms and corridors. In fact, here is another sneak peak into Year 1...



We do know that lots of you want to come into school and see your children, so we will be sending a letter out to find out what types of get togethers with your children you would like to have...this letter, with a reply slip, will come out next week, so please make sure that you read it and return the slip and we can start to make plans!

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Black History Month



Duke Ellington

Also our composer of the week, Duke Ellington was a composer, pianist and band leader from the United States. Known for his use of large orchestras for jazz, he was one of the founders of what is called 'Big Band Jazz'.

He was such a gifted child in art, he was offered a scholarship to a prestigious school in the US, but turned it down as he wanted to concentrate on his music!

He became a professional musician at just 17 years old and in the years that followed he and his band wrote and performed HUNDREDS of pieces of music for film and radio.

He toured the world performing and, such was his contribution to the world of music, President Richard Nixon who was the US president in 1969 honoured him with a special award called Presidential Medal of Freedom

What a man!





Mrs Husted's Homework

Find a way to celebrate Black History and bring in your work for us to share and display at school! You might:

- * Create a piece of artwork
- * Research a significant figure in black history - this might be someone in your family who you think has achieved something amazing!
- * Write a poem
- * Find a different way of your choosing!



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Attendance

This year we have simplified our attendance awards, but the message is the same...

You have to be in to win!

Weekly

The class who have the best attendance **above 96%**

wins

Free Choice Friday at morning playtime the following week.

Classes have decided what their Free Choice Friday treat will be ready for when they win!

Termly

Pupils will get a certificate if they achieve 96% and above attendance

One term of 96% bronze certificate

Two terms of 96% silver certificate

Three terms of 96% gold certificate

If class teachers are concerned about your child's attendance they will speak to you in the first instance and work with you to put something in place to improve this

Please note that holidays in term time will NOT be authorised.

OUR WHOLE SCHOOL ATTENDANCE TARGET IS 96%. This week we have achieved 90.8%

Class	%
RBB	92.2%
RDG	98%
1DS	85.2%
1P	88.3%
2G	97.4%
2M	92.5%
3CM	95.7%
3G	91.2%
4C	85.6%
4S	93.2%
5P	96.4%
5B	80.1%
6G	88.4%
6W	90.7%

The class winning Free Choice Friday this
week is ...

RDG



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Awards

Each week, our children will be awarded certificates/trophies in Celebration Assembly .

This is a celebration of their God given talents and skills!

Please send in any awards they have achieved outside of school.



Class	Name/s
Nurs	Lucas
RDG	Skylar
RBB	Muntaha
1DS	Teddy B
1P	Ted
2G	Jimmy
2M	Antonia
3G	Louie
3CM	Hussain
4C	Connor
4S	Savannah
5B	Alex
5P	Eurabena
6G	Anayah
6W	Paul
Music	3CM
Sport	Logan (2G)
Lunchtime	Y1DS , Y1P, Hussain (3CM), Mia (RBB)



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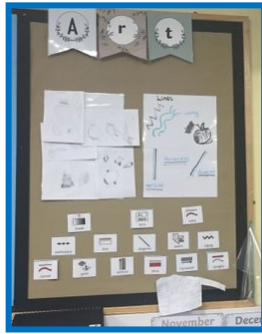
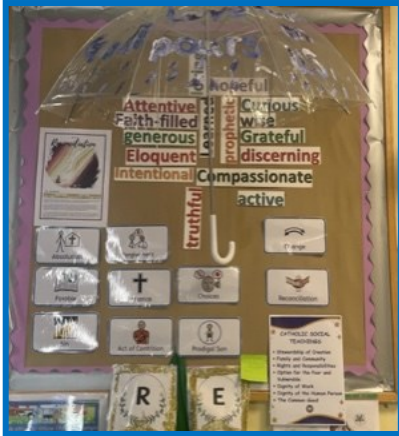
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Sneak peek!



Year Three!

We wish you all a lovely weekend
Mrs Milligan, Mrs Husted and all the Staff





Online Safety Newsletter

October 2023

Parental Controls

Does your child have a games console? If yes, have you set up age-appropriate parental controls? The controls vary across the different consoles, but all will allow you to restrict spending and communication for example.

PlayStation

Set up your account as a family manager and create a separate child account so you can tailor their activities. Find out more here:
<https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>

Xbox

You can download an app to manage your child's gaming experience. Find out more here:
<https://www.xbox.com/en-GB/apps/family-settings-app>

Nintendo Switch

Nintendo also offer a free app to monitor what and how your children are playing. Find out more here:
<https://www.nintendo.co.uk/Nintendo-o-Switch-Family/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



Does your child watch livestreams?

What is livestreaming?

Livestreaming is when an individual broadcasts video live over the internet. People can watch livestreams from any device that is connected to the internet.

Who is watching livestreaming?

Research from Ofcom reported that 57% of 3 – 17 year olds have watched live streams and the most used platforms to watch live streams were YouTube and TikTok. The research also showed that the percentage watching content on livestreaming app/sites increased by age. A third of 3-4 year olds were watching live content with this number growing to eight in ten of 16-17 year olds. This is reported in [Children and parents: media use and attitudes report 2022 \(ofcom.org.uk\)](#).



What are the risks?

There are risks associated with watching livestreams that you should be aware of. The main risk being that your child may see or hear something inappropriate as your child may come across themes or content that is not suitable for them. It is difficult to moderate live content as it is happening in real time.

How can I help my child?

- All online platforms have an age rating, ensure your child only accesses platforms that are appropriate to their age. For example, TikTok has an age rating of 13.
- For any platforms that your child uses, ensure appropriate parental controls and privacy settings are applied.
- Take an interest in what your child is doing online and on a regular basis, ask your child to show you what they are accessing.
- Ensure your child knows how to use any reporting/blocking tools on the app that they are using and as always please ensure that your child knows to talk to a trusted adult if they see anything that concerns them online.

Further information

- <https://www.childnet.com/help-and-advice/livestreaming-parents/>
- <https://www.thinkuknow.co.uk/parents/articles/what-is-live-streaming/>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 1.10.23.

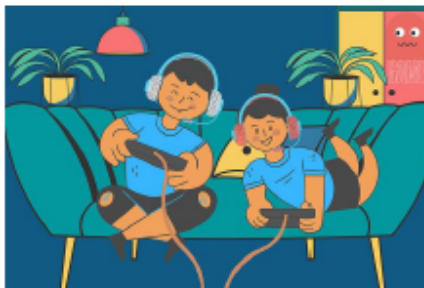


Playing games online

Does your child play games online? We have outlined some points that you may wish to consider to try and create a safer experience for your child.

Have you set up parental controls?

As well as setting up appropriate parental controls through the game's setting, ensure you have set them up on the console/device your child is playing on. For example, many consoles allow you to restrict the games accessed by age.



Chatting to strangers

Some games will allow communication, for example (FIFA and Fortnite). Depending on the game, this may be via the in-game text chat, direct messages or talking through headphones. Some games do offer the ability to switch communication off or restrict bad language so make sure settings appropriate to your child are set up for each of the games they play.

It can be difficult to moderate online chat so ensure your child knows how to block and report other players who make them feel uncomfortable and that they know to talk to you or a trusted adult if they have any concerns. It can also be very easy online for children to behave in a way that they would not if they were face to face with each other. Talk to your child about how they are speaking to others online and encourage them to talk to people online with respect, like they would if they were face-to-face.

Is the game age appropriate?

Before buying the game, check that your child is old enough to play it. All games will either have a PEGI rating or be rated by the App Store /Google Play. UK Safer Internet Centre have published a blog, which shares tips on what to do if your child asks about playing a new game:

- <https://saferinternet.org.uk/blog/help-my-child-wants-to-play-games-that-are-too-old-for-them-2>

In app purchases

In addition to the above, you should be aware of in app purchases as lots of games include the option to purchase additional items/subscriptions so ensure you do not have payment cards saved or set up restrictions/pin code to approve.

Further information

The NSPCC provide further guidance and support regarding this topic:

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>

Skill-building app suggestions from Internet Matters

Internet Matters have curated a list of apps that will help your child to develop skills and new interests in different areas, for example Game Builder Garage (7+), which helps children to create their own games and Tayasui Sketches to develop art skills. You can find the full list here:

<https://www.internetmatters.org/resources/skill-building-apps-guide-for-kids/>

Scary Teacher 3D

Scary Teacher 3D is a game rated as 12+ by the App store (due to Mild Realistic Violence) or as 'Teen' on Google Play (due to violence). The game does include in-app purchases as well. Players must scare their teacher by completing different activities. There are lots of videos of this game on YouTube as well.

As with all games your child is asking to play, please take note of the age rating and play the game first to see if you think it is appropriate for your child.

Teaching children about money

Lloyds bank have published information and resources to help us help our children develop good financial habits. The information is split into age groups so you can find support tailored to your child's age. You can find out more here:

<https://www.lloydsbank.com/help-guidance/family-finances/teaching-children-about-money.html>



MISSIONARY SOCIETY OF ST. COLUMBAN

St. Columban's, Widney Manor Road,
Solihull, West Midlands B93 9AB

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Applications are invited for the position of Fundraising & Office Administrator

Columban Missionaries Britain are seeking a full-time Fundraising & Office Administrator to join its team, based at St. Columban's in Solihull. This is an exciting opportunity for an enthusiastic professional to contribute to the mission work of the Columbans in Britain.

You will provide exemplary administration support to the Mission Office of the Missionary Society of Saint Columban (the Charity) in Britain. You will use and develop skills and experience gained in similar roles to assist primarily in the administration of office and fundraising activities of the Charity.

The incumbent should be a self-motivated person with a versatile approach. The successful candidate should possess excellent communication and presentation skills. The candidate must be a problem solver, have attention to details and an effective team player. In addition, the incumbent should be approachable, flexible and resourceful.

- Hours of work: Full-time – 37.5 hours per week.
- For more details about the position and to apply, please contact or email the HR Advisor at 07562657382 or Hr@columbans.co.uk

Deadline for applications: Midnight on Sunday 29th October 2023

We do reserve the right to close this advertisement early if we receive a high volume of suitable applications.

