

The Early Years Foundation Stage - Autumn Topic Web: A Parent's Guide to Nursery Activities

Communication and Language (C&L)

Role Play: Home Corner
Discussing seasonal change
Opportunities to talk in increasingly
complex sentences
To listen, describe and recount
Experimenting with voices
Asking and answering questions
Listening to, identifying, experiencing
and creating different sounds.
Expanding vocabulary - learning and
using new words

Literacy (L) reading and writing

Sharing, listening to and joining in with nursery rhymes, picture books and simple stories
Developing pre -writing skills

Notice and give meaning to marks in sand, flour, foam, paint, pen and pencil

Exploring rhymes
Sharing stories from different
cultures
Using props to re-tell stories

Maths (M)

Numeral recognition: 1-5, ordering, quantifying and counting by rote, using 1-1 correspondence when counting and matching objects

Using number fingers and subitising amounts 1-3

Recognising 2D shape / colours

Language of size

Number rhymes and songs

Building with different shapes and talking about the shapes we have chosen and begin to verbalise their thoughts and actions

Understanding the World (UW)

Role Play in Home Corner
Ourselves/families/homes
Discussing Autumn/colours, animals/animal homes
Discussing/experiencing celebrations
Getting ready for Christmas / the Christmas story
Identifying Seasonal Change
Going on an Autumn/Winter Walk
Investigating natural materials
Stewards of Creation - appreciating our wonderful world.

Ourselves Autumn/Winter Nursery Rhymes The Christmas Story



Physical Development (PD)

Negotiating obstacles on foot, trikes & scooters
Climbing safely, meeting challenges
Using large and small equipment safely
Throwing, catching and kicking a large ball
Correctly holding pens & scissors
Using a variety of tweezers to develop fine motor skills
Learning ring games, dances and movements to songs
and rhymes

Celebrations

St Wilfrid's Feast Day
Diwali
Bonfire Night
Remembrance Day
Advent
Christmas

Expressive arts and Design (EAD)

Using a range of tools, techniques and materials painting, printing, drawing cutting and sticking Listening and moving to various kinds of music, Singing songs and rhymes Playing musical instruments Puppets and drama Role Play in various role play areas Small world imaginative play

Personal, Social and Emotional Development (PSED)

Routines at home & at Nursery

Managing toileting/washing hands and dressing –
putting our coats on and trying with zips and
buttons

Belonging to a group/sharing/taking turns aware of others feelings/listening to others. Opportunities to talk and reflect

Remembering our manners

Identifying our emotions and feelings

Who is in my family - naming family members Scarf - Marvellous Me, My Friends and Family