



The Early Years Foundation Stage – Summer Topic Web: A Parent's Guide to Nursery Activities

Communication and Language (C&L)

Speaking using more complex sentences and new vocabulary
Listen, describe and recount
Understand and use prepositions
Asking and answering questions/following instructions
Listening to others when they speak
Answering 'Why?' questions
Starting and continuing a conversation

Literacy (Reading and Writing)

Enjoy a range of books and understanding the basic concepts about print
Listening to and recalling story details
Develop writing skills, letter formation, writing our name, using our knowledge of sounds in our writing
Little Wandle - Exploring rhyming words, rhythm and alliteration
Building our knowledge of letter sounds, identifying initial sounds and blending sounds into words

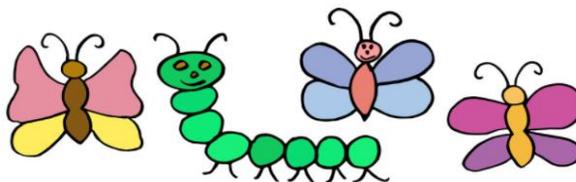
Maths (Number / Shape, Space & Measure)

Numeral recognition: 1-10 ordering, quantifying and counting reliably using 1-1 correspondence, counting in rote to 10
Subitising amounts to 3 and then to 5
Recording numerals and amounts
Naming 2D and 3D shapes and talking about properties
Comparative language of size, height, length, capacity
Investigating pattern - regular and abstract
Real world problem solving
Number rhymes and songs
Compare quantities using 'more than' 'fewer than'

Understanding the World (UW)

Discussing family, friends and celebrations
Growing plants and flowers from seeds (lifecycle)
Observing caterpillars changing into butterflies (life cycle), mini beast hunting
Sequencing, symmetry, pattern and changes in nature
Naming animals and their babies / animal homes
Looking at the weather and discussing seasonal change
Going on a Spring / Summer walk and using senses
Exploring forces
RE Values and Virtues, We are God's family, Pentecost, Special celebrations

'Our Growing World'
Insects and Animals
'Jack and the Beanstalk'
The Gingerbread Man
'Goldilocks'
Summer



Expressive Arts and Design (EAD)

Using a range of tools, techniques and materials (glue, scissors, brushes, pens and pencils) modelling, drawing, making, sticking,
Listening to and moving to various kinds of music, singing songs and rhymes/ making and playing instruments /matching pitch/singing melodic shape
Role Play stories and real life experiencing
Developing complex stories using small world equipment,
Developing creativity

Physical Development (PD)

Negotiating obstacles on foot, bikes & scooters
Using equipment safely indoors and outdoors
Moving on different parts of our body, choosing ways to move across equipment, eg skip, hop, crawl
Observing our body before and after activity
Throwing and catching
Developing core strength and important muscles for writing.
Developing a comfortable grip when holding pencils and forming letters correctly

Celebrations

Eid al-Fitr
May is the month of Mary
Father's Day
Our Nursery Celebration

Trips and Visits

Visiting the library
Our Farm trip
Visiting our new Reception classroom

Personal, Social & Emotional Development (PSED)

Independent self help skills to be ready for school
Sharing/ taking turns with minimum adult support
Listening to others/waiting for our turn
Talk about our own needs/thinking of others
Making relationships, developing resilience, solving problems, Understand how others might be feeling
Developing a sense of responsibility and membership of a community
Scarf - What my body needs to be healthy, challenging myself, growth and change