



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued subscription to PEHUB curriculum.	Increased staff confidence delivering PE.	Achievements in Sport were well promoted with more children wanting to participate due to this. School games gold achieved
Cluster and MAC sports activities taken part in to allow school to gain Gold Sports Award.	Well-sequenced curriculum giving children opportunity to build on previously learnt skills in new year groups.	
Assessment in place to identify those children falling behind peers in activities and sports. PEHub differentiation used to target of track children.	Provided children with an opportunity to participate in games/tournaments against their peers.	
Children enjoy learning new sport and accessing appropriate resources. Play Leader training Took place for 12 children across Year 4 and 5. PE award introduced weekly	Increased participation in afterschool clubs Teachers benefited from modelling of good teaching PE subject lead was well supported. Clear plans are in place which have been shared with staff	
The profile of PE and sport being raised across the school as a tool for whole school improvement - For our children to have the opportunity to realise developmental, character -building experiences through sport, competition and active pursuits.	(6x CPD sessions from Kingsbury Spark Active) Take part in subject leader development groups offered by Kingsbury and practical workshops linked to different sports to feed back to staff	
Subject Leader CPD to focus on Ofsted preparation and effective observation and coaching		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity..	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4000 costs for additional coaches to support lunchtime sessions.

The profile of PE and sport being raised across the school as a tool for whole school improvement	All teachers 2 x per half term	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	School games platinum journey to begin	£11,790.
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Track engagement in competitions ensuring all pupils have opportunities to compete	PE Co-Ordinator, Class Teachers, pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	School games platinum journey to begin	£3400
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Celebrate Sports Week (June 19th - 25th) and ensure sports is celebrated frequently through the website, newsletters or assemblies.	Class Teachers and Pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Children are more aware of the School Games values to apply this/ look for them in others	£3400
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue to employ Spark Active to provide sports provision after school, lunch and staff CPD.</p> <p>Ensured swimming lessons are tailored to target those who cannot swim 25m and allow 2 classes to go swimming throughout the year</p> <p>Glo sports and other initiative sessions for all children</p>	<p>Increase staff confidence delivering PE</p> <p>Well sequenced curriculum giving children the opportunity to build on previous learning.</p> <p>Improved confidence and engagement of children.</p> <p>More opportunity for competitive experiences.</p> <p>Increased extra curriculum opportunities.</p> <p>External dance expertise experienced.</p>	<p>Continue to review the effectiveness of PEHUB.</p> <p>Evaluate staff confidence with new members to the team.</p> <p>Review swimming- are there possibilities of a pool on site to improve provision?</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>New arrivals- limited swimming experience</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Cost of travel is too much</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Scheme purchased to support staff competence.</p>

Signed off by:

Head Teacher:	<i>Helen Milligan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Maxine McCoy</i>
Governor:	<i>Mary Higgins</i>
Date:	