

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>After school Club Provision</p> <p>CPD for teachers – High Quality PE Access to PE Hub platform</p> <p>Subscription to BCSSA</p>	<p>Wide range of clubs on offer, leading to increased participation</p> <p>Staff attended high quality PE CPD and feedback was positive. Teachers felt more confident to teach PE lessons and received lots of ideas how to make adaptations. Staff access the PE Hub for lesson plans / videos to demonstrate expectations in PE lessons. This has improved quality of skills progression in PE lessons.</p> <p>Children provided with the opportunity to attend Athletics Competition. School gained Bronze Games Award</p>	<p>Some clashes with PE lessons – review so there are a range of clubs</p>	<p>Pupil voice – Children chose some of the after school clubs</p> <p>Professional conversations with staff and subject monitoring</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increasing engagement of all pupils in regular physical activity</p> <p>Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Increasing all staff's confidence, knowledge and skills in teaching PE and Sport</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Increase participating in competitive sports.</p>	<p>Appoint Y5/6 Sports Crew to lead different games at lunch. Send out an expression of Interest Questionnaire and appoint 8 children Sports Coach to engage children in lunchtime activities</p> <p>Develop Girls Football Activator role to empower girls to design, create and deliver football activities for their peers. Audit of resources. Order high quality resources for lessons, lunchtime activities, PE bags and a wide range of after school clubs. Change afterschool clubs each half term. Promote walk to school initiative.</p> <p>Each class to have a weekly PE bag to go home with activities and equipment. Monitor and evaluate quality of teaching and learning in PE. Feedback provided to staff. CPD in staff meetings. Be part of BCSSA events. Provide children with opportunities to learn and practise the skills they need to participate in PE lessons and competitions. Pupil Voice.</p> <p>Be part of BCSSA events and attend inclusive events for SEND.</p> <p>Provide intra and inter school sports events</p> <p>Children are offered a balanced extra-curricular programme including SEND and PP children.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Inclusive playtime with children accessing play equipment across lunchtimes. More children reaching their daily physical activity goal – breakfast club activities, football at breaktime and lunchtime games. All classes having 2 hours of PE on their timetable.</p> <p>Enter events across the year, providing opportunities for as many year groups as possible. Staff to use PE Hub to consolidate PE lesson delivery from the High Quality CPD training received last year and to use the platform to enhance their own professional understanding. Children to build their own confidence, resilience and the ability to work with others.</p> <p>Provide coverage of multiple invasion games – gymnastics, dance, athletics, dance, swimming, striking/fielding games, net/wall games as part of weekly PE lessons building on skills learnt in previous years. Parents have knowledge of sports taught each term.</p>	<p>Observation and pupil voice.</p> <p>Evidence of participation and achievements – team photos, medals and certificates posted on X, Instagram and Newsletter. PE monitoring and feedback Pupil feedback from after events.</p> <p>Sharing achievements in whole school celebration assemblies. Children also showcase certificates/medals and trophies linked to sports they've taken part in outside of school. Parent overviews sent out termly.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Breakfast Club having a range of physical activities for children to engage in. Yr5/6 Sports Crew and trained Girls Football Activator leaders engaging children in activities at lunchtime. Some lunchtime competitions.</p> <p>Sporting events mapped out for the Year, dates added to School Calendar and letters sent out to events in advance. Staff PE lessons are of good quality and confidence levels have increased.</p> <p>Engaged, enthusiastic children across EYFS, KS1 and KS2. Children volunteering to participate in Sports events – MAC Sports Day, BCCSA, triathlon Children volunteering for after school clubs.</p>	<p>Increase in numbers of children attending the Breakfast Club and taking part in lunchtime activities. Girls Football Competition at lunchtime.</p> <p>Achieving Gold School Games Award. Children participating in intra sports competitions Successful Sports Day held. PE and Sport celebrated weekly in Celebration Assembly – certificate and trophy awarded. Professional conversations with staff. PE monitoring and feedback. Progressions of skills during PE lessons. PE Hub subscription to ensure staff have the knowledge and skills to deliver engaging lessons.</p> <p>During an Attendance audit, children highlighted PE as their favourite subject. Photos of children’s successes on X, Instagram and the newsletter. Increased children’s awareness of opportunities in the wider community. After school clubs are always at maximum capacity.</p>