

Climate Action Plan

School Name ST WILFRID'S

One year plan : Autumn 25- Summer 26

Head: HELEN MILLIGAN LUCY HUSTED	Sustainability Lead:	OFFICE TEAM DIANE KENNY SINEAD THOMAS	Site Manager: ANTHONY ELMORE	Catering Lead: ASPENS
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Decarbonisation and Energy Efficiency:
Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation /Non Negotiable /Optional	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
<p>Action 1: Energy- Consumption To reduce the consumption of energy, water and physical products, by changing users behavior towards sustainability.</p> <p>Undertake a water efficiency audit Water efficiency</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>Sustainability Lead, whole school including catering, cleaning and SSO.</p>	<p>Personal Development: Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences such as running our Energy campaigns.</p>	
<p>Action 2:Energy Campaigns Take part in the (free) national Switch Off Fortnight campaign with the aim of creating year-round habits resulting in a 10% energy saving. Please see attached Let's Go Guide The Pod Campaigns</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate Optional</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>Sustainability Lead, whole school including catering, cleaning and SSO</p>		
<p>Action 3: Transport Participate in Living Streets Campaign, with badges and incentives for walking to school two or more times per week. WOW - the walk to school challenge</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Easy Optional</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>Sustainability Lead and whole of KS2 to begin with.</p>	<p>Personal Development: We develop pupils character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable lifestyle choices.</p>	

<p>Action 4: Business Travel Ensure there is a hybrid model of meetings, only having face to face offsite where necessary</p>	<p>Input: No cost Output: High savings</p>	<p>Easy Non Negotiable</p>	<p>Start date: September 2025 Review date: Summer 2026</p>	<p>SBM/HT</p>		
<p>Action5: Air Quality Engage with the council to obtain air quality meters and work with them to improve the air quality in your area.</p>	<p>Input: No cost Output: Improved health benefits</p>	<p>Easy Non Negotiable</p>	<p>Start date: September 2025 Review date: Summer 2026</p>	<p>HT/SBM</p>		
<p>Action 6: Baseline Data Gathering Engage in MAC wide data gathering of baseline data on site make up and energy usage</p>	<p>Input: No cost Output: No savings</p>	<p>Moderate Non Negotiable</p>	<p>Start date: September 2025 Review date: Summer 2026</p>	<p>Site Manager</p>		
<p>Action 7: Reduce, recycle and reuse Discourage the use of single use plastics and have facilities available to encourage reuse for example access to potable water. Community swap events for uniform and books. Recycling of IT equipment. Reduction in hard copy print.</p>	<p>Input: No cost Output: Saving on waste collection. Savings on print costs</p>	<p>Moderate Non Negotiable</p>	<p>Start date: September 2025 Review date: Summer 2026</p>	<p>Head Teacher SBM IT Lead SBM</p>		
<p>Action 8- Reduce Number of Deliveries Reduce the number of deliveries by preplanning resource need and buy in larger quantities.</p>	<p>Input: No cost Output: Saving on bulk buying discounts, reduction in emissions</p>	<p>Moderate Non Negotiable</p>	<p>Start date: September 2025 Review date: Summer 2026</p>	<p>SBM Site Manager</p>		

<p>Action 9: Quick Wins Turning off lights in rooms when not in use, turning down the thermostat, ensure corridor heating is set much lower than classrooms, ensure holiday periods are taken into consideration for heating.</p>	<p>Input: No cost</p> <p>Output: Savings on energy usage</p>	<p>Easy</p> <p>Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>All pupils and staff</p>		
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<p>Climate Adaptation and Resilience: Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages</p>						
Action	Cost	Ease of implementation/ Non Negotiable/Optional	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Action 1: Adaptation The school to consider adopting the joint union heatwave protocol including short term, medium term and long-term measures.</p> <p>School to familiarise staff with updated DfE guidance on hot weather.</p> <p>Joint union heatwave protocol National Education Union (neu.org.uk)</p> <p>DfE Hot Weather Guidance</p>	<p>Input: No cost</p> <p>Output: No savings</p>	<p>Easy</p> <p>Optional</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>Sustainability Lead</p>	<p>Leadership and management: Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events.</p>	

**Biodiversity and Green Infrastructure:
Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond**

Action	Cost	Ease of implementation/ Non Negotiable/ Optional	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Action 1- Increasing Biodiversity In line with Diocesan guidance access free trees for schools. Free Trees for Schools and Communities - Woodland Trust</p> <p>Encourage greater biodiversity by creating 'wild' areas</p>	<p>Input: No/small cost</p> <p>Output: more biodiversity, improved school grounds.</p>	<p>Moderate</p> <p>Non Negotiable</p>	<p>Autumn 2025- Summer 2026</p>	<p>Forest School Lead, Sustainability Lead, Eco Heroes. PP children.</p>		

**Climate Education, Green Skills and Green careers:
Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this**

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Action 1: Curriculum Subject Leaders to review their subject against the Teach The Future Curriculum for a changing Climate documents. Map opportunities to teach about climate change, social justice and green economy in each subject. Embed climate, energy, ecology and Catholic stewardship themes through Building the Kingdom across RE, science, geography, computing, and</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate</p> <p>Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date Summer 2026</p>	<p>Head Teachers/S subject Leads</p>	<p>Quality of Education: The school's curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, it is embedded securely and consistently across the school.</p>	

PSHE. Curriculum for a Changing Climate (teachthefuture.uk)						
Action 2: Pupil Sustainability Councils Pupils design and deliver climate projects (energy audits, biodiversity gardens, anti-waste campaigns).	Input: No cost Output: Pupil Engagement / Stakeholder Buy in	Moderate Non Negotiable	Start date: September 2025 Review date Summer 2026	Head Teachers/S ubject Leads		
Action 3: Train Our Staff Training staff in behaviour change, energy management, sustainable procurement basics. <i>Owner:</i> MAC Sustainability Leads. Sustainability & Climate Change Training for School Staff	Input: No cost Output: No savings	Moderate Non Negotiable	Start date: September 2025 Review date Summer 2026	All staff		
Action 4 – Engagement with wider community Share sustainability news via Parish newsletters/school newsletters	Input: No cost Output: Wider engagement	Easy Non Negotiable	Start date: September 2025 Review date Summer 2026	Head Teacher		