



Year 1 Autumn Topic Web 2026

Religious Education

Branch 1 - Creation and Covenant

This term in our RE topic, "Creation and Covenant," Year 1 pupils are exploring the beauty of God's world and our special role within it. We began by learning the story of Creation from the book of Genesis and the words of the Nicene Creed, reflecting on how God is the loving "Father" of everything—both the things we can see and the "invisible" things like love and grace. Through the teachings of Pope Francis in his letter *Laudato Si'*, the children are discovering that the Earth is a shared home for everyone, and they are learning to appreciate the "awe and wonder" of nature, from the smallest flower to the vast oceans. The children are also learning what it means to be a "steward" of God's creation. We are discussing how we can practically care for our environment and each other as an expression of our love for God. To support their spiritual journey, the children are focusing on the "Our Father" prayer, learning that Jesus gave us these words to help us grow closer to God. We are encouraging the pupils to live out the phrase "thy will be done" by making kind, wise choices that help our world and our community flourish.

Branch 2 - Prophecy and Promise

In Prophecy and Promise, Year 1 pupils are exploring the Bible as a special, holy book that tells the story of God's love. We are focusing on the "Good News" found in the Gospels, specifically following the events leading up to the birth of Jesus. The children are learning about the Annunciation, where Mary showed incredible faith and trust by saying "Yes" to God's plan. We will be sequencing the journey of the Holy Family, from Mary's joyful visit to her cousin Elizabeth to the birth of Jesus in a humble manger in Bethlehem.

The children are also discovering how these scriptural accounts form the basis of our traditional prayers, specifically linking the words of the Angel Gabriel and Elizabeth to the Hail Mary and the Gloria. Through looking at Nativity artwork from around the world, the pupils are learning that Jesus, the Son of God, came for everyone—especially the poor and lowly, as shown by the visit of the shepherds. As we move through the season, we will reflect on how we can follow Mary's example of trust and prepare our own hearts to welcome Jesus at Christmas.

At St Wilfrid's, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.

Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.

The Big Questions for this Half Term:

September - Who are the important women in our lives?

October - How can we care for God's world?

November - Is death the end or a new beginning?

December - Is the incarnation wasted on people today?

English	Maths	Humanities
<u>Development of writing through:</u> <u>Fiction, Non-fiction and Poetry writing:</u> Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Narratives, Non-chronological reports and Acrostic poems. <u>Grammar/Phonics:</u> English lessons will have a clear grammar and spelling element within them. This terms grammar focus includes: Use of capital letters, full stops, joining words and joining clauses using ‘and’. Phonics will continue through Little Wandle Letters and sounds.	<u>Place Value</u> Children learn that collections of objects can be sorted into sets based on attributes such as colour, size or shape. Sorting enables children to consider what is the same about all the objects in one set and how they differ from the objects in other sets. <u>Addition and Subtraction</u> Children begin to think about parts and wholes. While this reinforces and reminds children of what they have learned in Reception, they are unlikely to have been formally introduced to the language of “parts” and “whole”. <u>Shape</u> Children start by looking at 3-D shapes, as these are tangible shapes that they can touch and feel to help understand their identifying features. Children are required to name simple 3-D shapes such as cubes, cuboids, cylinders, pyramids, cones and spheres.	<u>History.</u> Children will think about the ways in which we know about the past, will develop an awareness of time, an awareness of past realities and an understanding of historical change. We believe that our children can understand the passing of time and are able to develop a sense of chronology, even if they don’t clearly grasp measurable units of time at this age. <u>Geography.</u> In this unit children are beginning to develop an understanding of place; where they are and what is located around them. They will build on their understanding of place throughout the geography curriculum, particularly in the spatial sense units. Children will also begin to develop their understanding of the environment by looking at what is around them in their immediate environment.

Science 1	Science 2	Art
<u>The Human Body</u> This Year 1 unit builds on the EYFS units All about Me in Reception. This unit reconnects to that prior learning by looking at the parts of the human body and their functions. Children then move on to study the eye in more detail, learning that scientists look closely at things to find out how they work. Children then progress to find out more about our ears, how we hear and the importance of hearing. Touch, taste and smell are studied, and children will begin to understand that our senses help us to process what is happening around us, helping us to be aware of the world we live in. Children will consider the role of our senses in protecting us from danger. Children will work scientifically in this unit, exploring senses and experiencing how we use them.	<u>Animals and their Needs</u> In this unit pupils will be encouraged to be curious and ask questions about what they notice about animals. They will be looking closely at animals in the natural world around them and will learn that animals are living organisms that move around and breathe. Children will be introduced to the idea of grouping animals, a scientific concept that will be built upon in subsequent. Children will learn scientific terminology such as carnivore, herbivore and omnivore. Understanding that scientists group things will help children to develop disciplinary knowledge in science, how science works and how scientists have arrived at the knowledge we currently have. Explaining to children that scientists don't know everything there is to know about animals because there are many that haven't been studied yet, will help children to understand that science is a changing discipline and that they might play a role in it in the future	<u>Colour</u> This unit introduces the children to the element of colour. The lessons use seminal works of Mondrian, Bruegel the Elder, Van Gogh, Vermeer and Monet to explore concepts and vocabulary which relate to colour: primary and secondary colours; warm and cool colours; tints and shades.

Computing	Technology
Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.	<u>Chop, Slice, Mash</u> This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.



The Prayer of St Francis of Assisi

Lord, make me an instrument of your peace:
 where there is hatred, let me sow love;
 where there is injury, pardon;
 where there is doubt, faith;
 where there is despair, hope;
 where there is darkness, light;
 where there is sadness, joy.