



Year 3 Autumn Topic Web

Religious Education

Branch 1 - Creation and Covenant

In Year 3, our 'Creation and Covenant' topic focuses on the beauty and purpose of God's world. The children will revisit the Creation story, exploring its poetic language and the importance of the Sabbath as a holy day of rest. A central theme is the belief that every person is made in the 'image and likeness of God,' which gives us all equal dignity. We will explore how this belief calls us to treat everyone with respect and kindness, linking our faith to global justice through Fairtrade and our role as stewards who must care for the environment through 'ecological virtues.'

Branch 2 - Prophecy and Promise

In Year 3, our 'Prophecy and Promise' learning begins by exploring why Sunday is a special holy day for Christians, linking God's rest at Creation to the celebration of the Resurrection. The children will learn about the structure and meaning of the Mass, focusing on the 'Liturgy of the Word' where we listen to God's message in the Bible and hear the priest's homily. They will discover the significance of the prayers and actions we perform in church—such as standing for the Gospel as a sign of respect and the central belief that the bread and wine become the Body and Blood of Jesus during the Eucharist.

As we move toward Christmas, the children will reflect on the season of Advent as a time of spiritual preparation and trust. We will study the courage and faith shown by Mary and Joseph, exploring how they both responded to God's call and protected the baby Jesus. By making links between the Old Testament prophecies of Isaiah and the angelic messages in the Gospels, the children will come to understand Jesus as 'Immanuel' (God with us). We will also look at the symbols of the season, such as the Advent wreath and hymns, to see how they help us prepare our hearts to welcome the Light of the World.

At St Wilfrid's, we are very proud to be a part of the Building the Kingdom programme, the aim of which is to embed distinctive Catholic curriculum design for the transformation of society.

Through Building the Kingdom, we explore the big questions of purpose and meaning that arise throughout the Liturgical year, and then create lessons and events which engage students with the skills needed to be agents for a Spirit-fuelled transformation of society.

The Big Questions for this Half Term:

September - Who are the important women in our lives?

October - How can we care for God's world?

November - Is death the end or a new beginning?

December - Is the incarnation wasted on people today?

English	Maths	Humanities
<u>Development of writing through:</u> Fiction, Non-fiction and Poetry writing Children will be asked to develop, recall and understand the language and organisational features of a range of text-types including: Narratives, Explanations and Shape poems. <u>Grammar/Phonics:</u> English lessons will have a clear grammar and spelling element within them. This terms grammar focus includes: Conjunctions, Inverted Commas and Paragraphs. Spelling will be taught using Spelling Shed to cover Y3 spelling rules.	<u>Place Value</u> Children get a sense of the size of numbers to 100 and can see clearly the number of tens and ones each number is made up of. Children should be confident using a range of manipulatives, such as straws, a bead string and base 10, alongside their own drawings and jottings. Place value counters are not used in this particular small step, as they do not show the relative sizes of numbers, and children cannot see that 1 ten is made up of 10 ones. <u>Addition and Subtraction</u> Throughout this block children build on that knowledge, working towards adding and subtracting 2-digit and 3-digit numbers with exchanges. To be successful with this, it is essential that children are confident in both using and applying their number bonds to and within 10. Children should be more confident at recalling all the number bonds up to 10 in a variety of contexts. <u>Multiplication and division A</u> It is important that children understand the word “equal” and the use of stem sentences can support this. Concrete resources and images can be used to support understanding when explaining the link between repeated addition and multiplication.	<u>History - Stone Age to the Iron Age</u> The children will be introduced to some important discoveries that archaeologists have made. The children will also look at how human remains can teach us about British people in the past, such as the discovery of the ‘Cheddar Man’. <u>Geography – Special Sense</u> Children will look at ordnance survey maps and the symbols they use. They will look for symbols representing places in their local area that they are familiar with. Simple grid references will be introduced.

Science 1	Science 2	Art
<u>The Human Body</u> Building on their understanding of body systems, children will learn about the nervous system. They will learn that our brain is an organ that acts as the command centre for the many messages that run around our body through our nervous system. They will understand the importance of our spinal cord which runs through our backbone and the web of nerves that connect to it. This learning builds on their knowledge from Year 1 when they studied our senses. Children will learn about reflex actions and their importance if part of our body is in danger	<u>Rocks</u> Pupils will learn that a geologist is a scientist who studies rocks and will be introduced to some of the things that geologists might study, such as properties of rocks, composition of rocks, and what rocks can tell us about life on earth long ago. When learning about how sedimentary rock forms, children will learn that fossils form when things that have lived are trapped within rock and how this process allows us to learn about plants and animals from thousands and millions of years ago. Within this unit there is an opportunity to study soil closely and to recognise that soils are made from rocks and organic matter .	<u>Still Life and Form</u> This unit uses still life to explore how artists use different techniques to show the form of an object. In the first lesson they explore what a still life is and how it is a genre in art which has existed for a long time, comparing a still life painted on the walls at Herculaneum from the time of the eruption of Mount Vesuvius in Italy in 79 C.E. with pop art by Andy Warhol from the 1960s.

Computing	Technology
Computing is taught discretely through BGFL 365. Computing also takes a pivotal role throughout core and foundation subjects, where children are provided the opportunity to retrieve, record and publish work on computers. Children are taught to use computers and access the internet safely and appropriately through E-Safety lessons and during Safer Internet Day.	<u>Cook Well, Eat Well</u> This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.



The Prayer of St Francis of Assisi

Lord, make me an instrument of your peace:
 where there is hatred, let me sow love;
 where there is injury, pardon;
 where there is doubt, faith;
 where there is despair, hope;
 where there is darkness, light;
 where there is sadness, joy.