

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

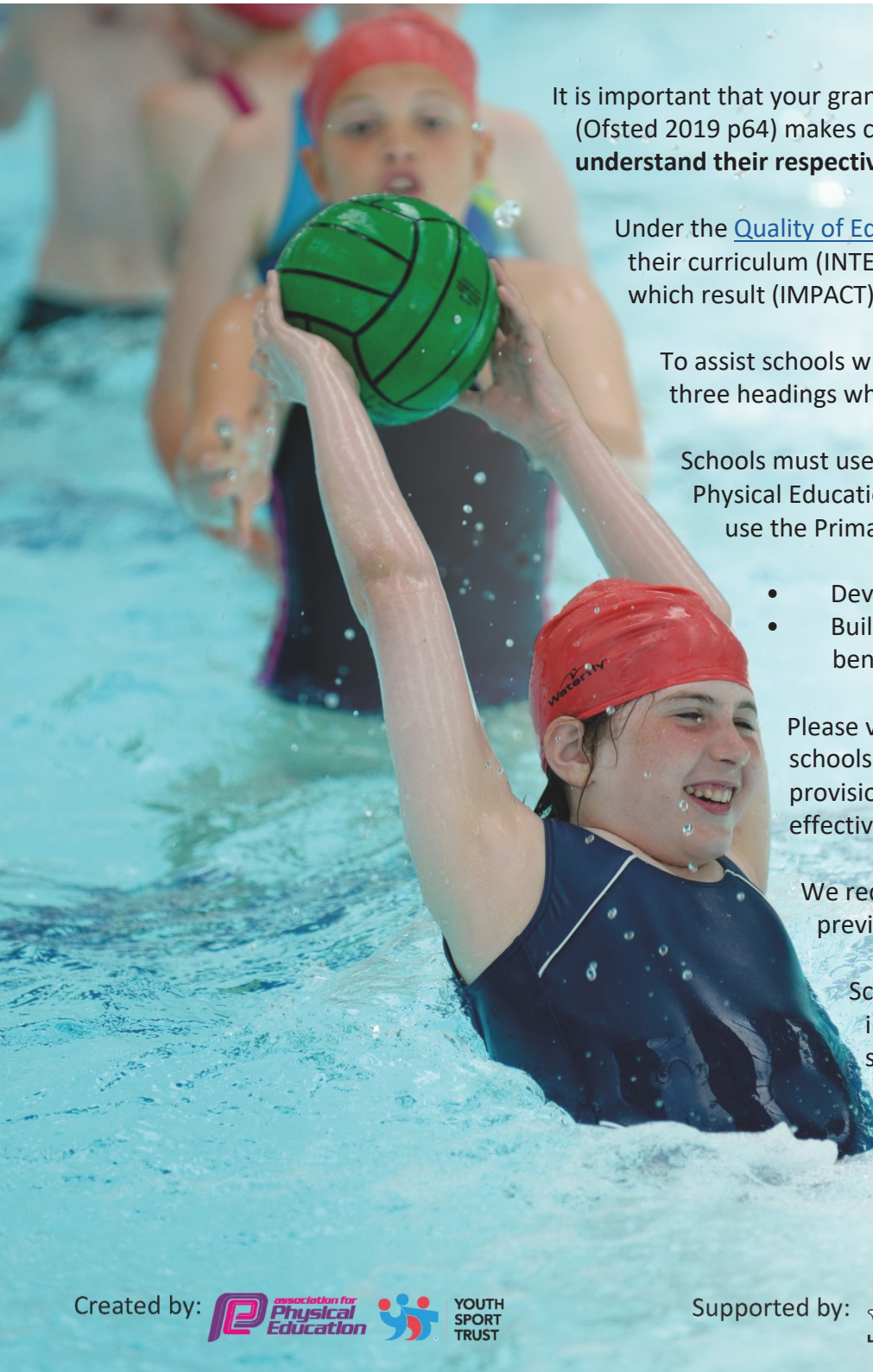


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintained Silver award for School Games – Confirmed June 2020. • A greater number of Inter/Intra competitions are being organised and attended. • Links with Catholic Sports Association and KSSP continue to raise the profile of PE within school. • Completed 2nd year in partnership with KSSP. <p>Up until March 2020, when school closed due to COVID-19:</p> <ul style="list-style-type: none"> • KS1 and KS2 OSH provision: Hockey, Dodgeball, Football, Multiskills, Netball, Rounders, Cricket, Fencing, Dance, Satori, Athletics, Tri-Golf, Gymnastics, Cross Country and Change 4 Life club. • In KS2, 50% of pupils attended afterschool clubs. 52% of Pupil Premium children attended clubs. 51% of girls attended clubs. • In KS1, 51% of pupils attended afterschool clubs. 57% of Pupil Premium children attended clubs. 51% of girls attended clubs. • Whole school CPD delivered to support the delivery of High Quality PE lessons (games focus). • 9% (21 pupils) of KS2 pupils involved in leading active lunchtimes – including games and competitions. 	<ul style="list-style-type: none"> • Increase number of children being able to swim 25m by the end of Year 6 (36% last Academic year). • Maintain Silver award for School Games and explore the possibility of achieving Gold award. • Whole school –Increase and improve opportunities for active 30 minutes. • KS2 – raise % of girls taking part in afterschool clubs to above 60%. • KS1 - increase number of opportunities for OSH and competitions - Multiskills club to run throughout the whole year. • Improve knowledge and confidence of Staff to identify ARE in PE. • Develop summative assessment to support staff to identify ARE in PE. • Support pupils' mental and physical wellbeing following school closures.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,309		Date Updated: 22/07/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£9,614 - 49.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs.	Deploy Evolve coaches to target Pupil Premium and Girls in KS2	£5,764 – Evolve after school clubs	Pupil conversations throughout Autumn Term to impact clubs throughout the rest of the year. Afterschool clubs delivered by Evolve up until March 2020, when schools closed due to COVID-19: Dodgeball, Hockey, Multiskills, Tri-golf and Indoor Athletics. Increased OSH provision aimed to get more girls and PP children involved. Numbers of girls and PP children increased.		Encourage school staff to take on OSH provision from Sept 2020. School staff to work alongside KSSP/community club to deliver in future. Pupil audit in September 2020 for new sports in after school clubs. Following the audit, can see fewer girls and PP taking part.
	Community afterschool clubs delivered to Pupil Premium children	KDDK Dance Club (£415 see KI4)	29 pupils in Y3-Y4 attended the OSH dance club for 4 weeks, until school closed due to COVID-19. 25 girls, 15 Pupil Premium children.		KDDK dance and gymnastics clubs to continue for whole year.

	KSSP OSH Coaching – Archery	£3,850 – As part of the KSSP Subscription	<p>Archery club could not take place due to COVID-19. This took place in Autumn 2020 and 15 Y6 children took part. This was many of their first time attending a club and they really enjoyed it.</p> <p>50% of KS2 pupils attended at least one OSH club. 51% of KS2 girls attended at least one OSH club. 52% of KS2 Pupil Premium children attended at least one OSH club.</p> <p>51% of KS1 pupils attended at least one OSH club. 51% of KS1 girls attended at least one OSH club. 57% of KS1 Pupil Premium children attended at least one OSH club.</p> <p>Twitter, Newsletters – Newsletters inform parents and children of current and upcoming afterschool clubs. Parents are more informed than last year.</p>	
Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	Lunchtime supervisor staff to deliver active lunchtimes – rota of activities and areas on the playgrounds.	As part KSSP Package (£3,850)	Evaluations from Lunchtime Supervisors on impact of lunchtime program on least active. These showed a higher number of children are	Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Staff to complete questionnaire at the start of

	<p>Team Leaders to facilitate and organise a variety of physical activities at lunchtimes.</p> <p>Current Year 6 children to apply for play leader positions and to work with Team Leaders to support provision of activities during lunchtimes.</p> <p>Year 3 children to pair up with new Year 2 play leaders to model organising games for KS1 children.</p> <p>Lunchtime Supervisors continue to monitor least active and work alongside PE Coordinator to provide more opportunities that would interest them.</p> <p>Sports Crew training for a group of children led by the KKSP – Autumn 1.</p>		<p>getting involved.</p> <p>9% of KS2 children involved in leading active lunchtimes.</p> <p>Sports Crew to work alongside PE coordinator and Evolve to run lunchtime competitions. These could not take place due to school closure from March 2020, but will be reinstated this year. Pupil voice is used and heard more than it has been. This was used to develop extra-curricular provision.</p> <p>12 KS2 pupils took part in Sports Crew training in Autumn 2019. 6 girls, 12 Pupil Premium children, both of which are higher than last year.</p> <p>11 KS2 pupils took part in playleader training in Spring 2020. 5 girls, 10 Pupil Premium children. This didn't take place due to Covid-19.</p>	<p>September 2020 to evaluate provision.</p> <p>Increase provision of PA and sports at lunchtimes – questionnaire for pupils and lunchtime staff to be completed at the beginning of September 2020. KS1 Playleaders to be trained as part of KSSP subscription.</p> <p>Coordinator to appoint new play leaders and lead training session in Autumn 2020. Sports crew to meet regularly to discuss and plan lunchtime provision.</p> <p>Provision to continue to allow all children to access 30 active minutes.</p> <p>Staff to be trained in utilising an active classroom.</p> <p>Playleader training to be rearranged for Spring/Summer 2021.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2,455 - 12.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE and Sport to engage more pupils in competition and Physical activity – targeting Pupil Premium and Girls.	<p>Celebration assemblies for community and in-school awards.</p> <p>Deploy St Wilfrid's Sports Crew to help encourage children to use their voice and impact their own development in school.</p> <p>Continue to promote the School Games Values.</p> <p>Develop School Games noticeboard that promotes and celebrates school participation and achievements.</p> <p>Maintain Silver School Games Award and explore the possibility of achieving Gold Award.</p>	None	<p>Children continue to bring awards into school on a Thursday to celebrate achievements. This raises the profile of sport and School Games Values throughout the school.</p> <p>School Games Values awards presented at end of each Club – certificates to be given out during afterschool clubs. School Games board developed to display achievements in sports across the school and outside of school. Includes Sports Day, Intra/Inter competitions, Festivals, Community involvement and special visitors. This was continued throughout lockdown via twitter and class website pages. The photos and reports on display have raised the profile of PE and Sport. When pupils attend clubs,</p>	<p>Whole school assembly to be emailed out at the start of the Year to embed School Games Values and promote them across the whole school year. COVID-19 restrictions on large gatherings.</p> <p>Awards via certificates for the School Games Values to be given out at OSH clubs. Until these can be presented in assembly (COVID-19 restrictions) they will have an item in the school newsletter and be displayed on the School Games display.</p> <p>Continue to promote awards from Community and in school competitions.</p> <p>Sports Crew to work alongside playleaders in raising the profile of PE in school.</p>

			<p>competition or events, they show great pride in their photo or report going on display. Greater numbers of children across the school have participated than last year.</p> <p>Maintained Silver School Games Mark. These values are embedded through the school mission statement. School Games Values awards are given out after clubs and through a weekly sports award, which increases staff awareness.</p>	
Continue to improve quality and provision of PE lessons within school	<p>KSSP to provide additional support in school to work alongside PE coordinator and staff, to deliver High Quality PE lessons, AfL in lessons and identify ARE in PE.</p> <p>Continue to develop PE Long Term plan to ensure broad curriculum is covered and contributes to 30 active minutes.</p> <p>Purchase subscription for PE HUB to support staff with Medium term planning of PE.</p> <p>PE Coordinator to work alongside staff to support their development.</p>	<p>KSSP Buy-in (£3,850)</p> <p>KSSP additional support package - £2000</p> <p>£455 – PE Hub</p>	<p>Staff audits to be completed at the end of the academic year. These could not be completed as school was closed soon after the PE CPD session on delivering high quality PE games lessons. Staff voice was heard through a questionnaire before CPD, so it could be targeted to their needs. At least two staff members, including teachers and TAs, from each year group attended this CPD and staff confidence has improved. Discussions with individual staff for areas to develop for next academic year.</p>	<p>Staff to continue to deliver quality PE lessons and ensure relevant training is provided.</p> <p>PE coordinator to work with staff to develop the provision of PE in school.</p> <p>CPD – Termly support from PE coordinator.</p> <p>Utilise team teaching from KSSP to build skills and confidence of staff.</p>

	Develop 30 active minutes in school – lunchtimes, before school, afterschool clubs, brain breaks.		Staff awareness of active 30 minutes has increased. This is embedded through school day and travel tracker.	Wake and Shake, classroom yoga, dancing, Jump Start Johnny encouraged to be used regularly throughout the day, particularly if not a PE day or if it has been wet play. Super 60 Squad posters to be implemented in each classroom through sports crew.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2,474.84 – 12.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do staff now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve confidence and knowledge of PE coordinator to lead the subject effectively.	Attend Cluster meetings, 6 month and 12 month review to update Sports Premium document and share good practice . PE coordinator from January to Attend the PE coordinator Module – 'The Role of the PE Coordinator'	KSSP subscription (£3,850) £238.84 – Cover teacher cost.	Evolve, Sports Crew and play leaders to work together to deliver Intra-school competitions. A small number of these took place, but school closures due to COVID-19 prevented the majority in Spring and Summer terms. Intra-School Competitions held throughout the academic year. PE coordinator has more confidence in role. Staff are more aware of extracurricular provision and competitions through KSSP. PE display board are used to share information with staff and pupils.	PE coordinator to lead staff inset on updates in PE. PE Coordinator to continue networking with KSSP and other schools. PE Coordinator to keep up to date with policies and publications created by DfE.
Improve confidence of Staff to deliver high quality PE lessons	KSSP to provide additional support in school to work alongside PE coordinator and staff, to deliver High Quality PE lessons, AfL in lessons and identify ARE in PE. Based on results from Staff Audit,	KSSP subscription (£3,850)	Staff audits to be completed at the end of the academic year to show impact of Staff CPD and KSSP additional support package. These could not be completed as school was closed soon after the PE CPD session on delivering high quality PE games lessons. We have a whole school approach to	Complete staff audit to show impact of 2020 CPD. CPD training for Staff in 2020-21. PE Coordinator to continue to deliver CPD training for new and current staff.

	<p>support provided by PE coordinator and KSSP staff.</p> <p>NQT or inexperienced staff to attend Swimming Instruction course, FA Active Play through Storytelling course.</p> <p>Extra swimming instruction</p>	<p>Cost of course included in KSSP subscription. Cover teacher cost included above.</p> <p>£2,236</p>	<p>this as all staff were trained in delivering high quality PE lessons, which allows every class to have specialist teaching in invasion games, net and wall, striking and fielding.</p> <p>Discussions with individual staff for areas to develop throughout the academic year. One staff member, other than coordinator, attended two PE CPD courses in 2019.</p> <p>KS1 children to experience swimming lessons and KS2 non-swimmers to be given additional opportunities to catch up.</p>	<p>1 day remaining for strategic support – unable to utilise in Summer 2020 due to COVID-19 impact.</p> <p>Explore the potential of moving swimming lessons to a council-run pool for higher quality lessons. Fewer class will attend, in order for each non-swimmer to receive a longer period of instruction and increase swimming confidence and ability.</p>
<p>Further improve the confidence of Lunchtime supervisors to deliver high quality physical activity and sport during lunchtime – 30 active minutes</p>	<p>Monthly meetings with lunchtime Team Leaders and PE Coordinator.</p> <p>Continue to develop teams for supervisors to be part of to develop continuity on the playground for staff and children.</p> <p>Sports Crew to work alongside lunchtime staff to create photo books for Dining Room, KS1 playground and KS2 playground to promote the successes of the lunchtime program.</p> <p>Activity rotas updated to include a variety of sports and activities</p>	<p>None</p>	<p>Evaluation from Lunchtime supervisors at the end of each half term. Monthly minutes from meetings with Lunchtime team leaders. These could not take place from March 2020 due to COVID-19.</p> <p>Supervisor teams to continue improving lunchtime provision using feedback from children at dinnertime. Children will enjoy the activities more and join in more regularly.</p> <p>Pupil interviews – Sports Crew members to meet with School Council. This could not take place due to COVID-19. This is a whole school approach as the Sports Crew has a voice throughout the school</p>	<p>Lunchtime supervisors to monitor activities led by Play Leaders. Monthly meetings with lunchtime supervisors to take place to ensure greater numbers of children joining in.</p> <p>KS1 play leader training to take place in Autumn 2020. KS2 playleaders to train others.</p> <p>Monitor lunchtime teams and rotate staff appropriately according to their strengths. May not be possible due to COVID-19.</p>

	for all children to access at lunchtimes.		The health and wellbeing of pupils is developed across the school.	<p>Monthly meetings with Supervisors and PE coordinator. (Meetings to include Sports Crew)</p> <p>Questionnaire for supervisors in Autumn 2020 – this will provide next steps with regards training.</p> <p>C4L lunchtime club to be introduced to enable children who are unable to attend afterschool the opportunity to try new sports.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2,090 – 10.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs.	<p>Deploy Evolve coaches to target Pupil Premium and Girls in KS2</p> <p>KSSP OSH Coaching – Archery</p>	<p>Cost of evolve after school clubs (£5,764)</p> <p>As part of the KSSP Subscription (£3,850)</p>	<p>Pupil conversations throughout Autumn Term to impact clubs throughout the rest of the year. Greater numbers of girls and PP children have attended clubs, compared to previous year. Archery club took place in Autumn 2020 and 15 Y6 children took part. This was many of their first time attending a</p>	<p>Encourage school staff to take on OSH provision from Sept 2020.</p> <p>Pupil audit in September 2020 for new sports in after school clubs. Koboca surveys to be implemented throughout school. This will</p>

	Community afterschool clubs delivered to Pupil Premium children	£415 - Cost of KDDK dance club	<p>club and they really enjoyed it.</p> <p>OSH clubs delivered by Evolve up until March 2020, when schools closed due to COVID-19: Dodgeball, Hockey, Multiskills, Tri-golf and Indoor Athletics.</p> <p>29 pupils in Y3-Y4 attended the OSH dance club for 4 weeks, until school closed due to COVID-19. 25 girls, 15 Pupil Premium children. This will continue through the next year as it has been very successful and popular – much higher numbers of girls attended this club and it has increased the access of PP children to clubs.</p> <p>OSH Football club delivered by headteacher every Friday to Y5-6.</p> <p>C4L, Y5-6 Netball and KS1 Girls Football clubs were due to take place in the Summer term, but schools closed due to COVID-19.</p> <p>50% of KS2 pupils attended at least one OSH club. 51% of KS2 girls attended at least one OSH club. 52% of KS2 Pupil Premium children attended at least one OSH club. 51% of KS1 pupils attended at least one OSH club. 51% of KS1 girls</p>	<p>increase pupil voice and enable provision for their needs and preferences.</p> <p>Continue provision of PE and sports at lunchtimes – questionnaire for pupils and lunchtime staff to be completed at the beginning of September 2020.</p> <p>Continue to provide opportunities for all pupils to represent the school at events and competitions.</p> <p>Archery club to take place in Autumn 2020. Completed.</p> <p>KDDK dance/gymnastics club to continue all year.</p>
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		£100 Catholic School Sports Association	<p>attended at least one OSH club. 57% of KS1 Pupil Premium children attended at least one OSH club.</p> <p>The school attended 9 competitions or festivals between September 2019 and March 2020. These included level 2s for Hockey, Dodgeball and Basketball (first and second round), Girls' Active day, Change 4 Life festival, Year 5-6 Participation event, Inclusion festival, Catholic School Swimming Gala.</p> <p>33% of KS2 pupils represented the school at a competition or festival. 33% of all KS2 girls attended an event. 34% of all KS2 Pupil Premium children attended an event.</p> <p>The school were due to take groups of pupils to the following events, that were cancelled due to COVID-19: Year 1-2 Indoor Athletics, Level 3 Dodgeball finals, Year 3-6 Gifted and Talented day, Year 5-6 Girls' Football, Year 5-6 Tri-Golf, Year 3-4 Tennis, Catholic School Sports Cross Country, CSS Athletics, Netball.</p> <p>Newsletters, twitter – Newsletters inform parents and children of current and upcoming afterschool clubs, twitter to raise the profile of PESSPA. This increased the profile of sport and</p>	<p>To attend more than 9 (virtual during covid) to maximise participation. During lessons/Evolve coach to deliver competitions after school or during lessons.</p> <p>Intent – Continue with KSSP, do more change 4 life, participation festivals. Aim for >33% attending. Aim for the other 66% to attend (more than 34%)</p>
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			improved parent awareness.	
Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	<p>Lunchtime supervisor staff to deliver active lunchtimes – rota of activities and areas on the playgrounds. Team Leaders to facilitate and organise a variety of physical activities at lunchtimes.</p> <p>Current Year 6 children to apply for play leader positions and to work with Team Leaders to support provision of activities during lunchtimes. Lunchtime Supervisors continue to monitor least active and work alongside PE Coordinator to provide more opportunities that would interest them.</p> <p>Sports Crew training for a group of children led by the KKSP – Autumn 1.</p>	KSSP subscription (£3,850)	<p>Evaluations from Lunchtime Supervisors on Impact of lunchtime program on least active. Monthly meetings with Team Leaders to take place.</p> <p>KS2 Playleaders were trained in Spring 2020. 9% of KS2 children involved in leading active lunchtimes, which is an increase on previous year.</p> <p>Sports Crew to work alongside PE coordinator and Evolve to run lunchtime competitions. A small number of these took place, but the majority could not due to school closures in March due to COVID-19.</p> <p>Create case study of how PE impacts the focus and learning of least active</p>	<p>Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Staff to complete questionnaire in Autumn 2020 to evaluate provision.</p> <p>Coordinator to appoint new play leaders and lead training session in Autumn 2020. KS1 Playleaders to receive new training. KS2 playleaders to train others and receive further training in Spring/Summer 2021.</p> <p>Provision to continue to allow all children to access 30 active minutes.</p>

	Year 3 children to pair up with new Year 2 play leaders to model organising games for KS1 children.		children. This could not take place in C4L club in Summer term due to COVID-19. This is to be completed next year so that the least active are participating more, signing up for more OSH clubs and have a more positive attitude towards PESSPA, which will ultimately improve their academic performance.	Year 3 children to pair up with new Year 2 play leaders to model organising games for KS1 children. This didn't happen due to Covid-19. To be completed next year.
To provide opportunities for targeted groups of children.	<p>SEND and EAL pupils to attend inclusion Festival.</p> <p>Active Girls' day – did not take place due to Covid-19.</p> <p>C4L Festival – Least active, those who do not attend OSH clubs.</p> <p>Whole School First Aid Course –</p>	<p>KSSP subscription (£3,850)</p> <p>Travel costs (£450 - see K15 for total)</p> <p>£1,575</p>	<p>A total of 26 pupils attended these events. 16 were girls, 18 were Pupil Premium children, 3 children with SEN and 8 children with EAL. Children gained confidence and enjoyment. Staff gaining ideas for reframing competitions and delivering differentiated activities to match different abilities.</p> <p>More children have become more active. They enjoyed attending and have joined in more in OSH clubs, PE lessons and have been more enthused about leading a healthy lifestyle. Awareness of importance of healthy lifestyle has been raised.</p> <p>Personal development of the children</p>	<p>Continue to target groups of children to engage in PE and Sports – PP, Girls and EAL.</p> <p>Attend This Girl Can day at John Henry Newman. Did not take place due to Covid-19.</p> <p>Attend Girls' Active Day and inclusive festivals in 2020-2021, if COVID-19 restrictions allow.</p> <p>Meet with girls in KS2 to discuss opportunities for OSH and competitions within school.</p> <p>Continue to target groups of children to engage in PE and Sports – PP, Girls and EAL.</p>

	children trained in basic first aid		and an increase in awareness of responding to injuries during PE, PA and SS.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,290 - 6.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the number of competitive sports opportunities for all Key Stages	<p>Implement Intra-school competitions within Key Stage 2.</p> <p>Attend KS1 and KS2 competitions on KSSP calendar</p>	<p>KSSP subscription (£3,850)</p> <p>£1,550 Total Travel Costs</p>	<p>Intra-school House competitions took place throughout the year in some PE Games lessons. House Table Tennis competitions began at lunchtimes in Autumn 2019.</p> <p>33% of all KS2 pupils represented the school at a competition or festival. 33% of all KS2 girls attended an event. 34% of all KS2 Pupil Premium children attended an event. KSSP Medal table – St Wilfrid's KS2 finished in 7th place out of 30 schools. Entered 9 events and we will aim to enter more next year.</p> <p>Sports days held for EYFS, KS1 and KS2 in Summer Term – this could not take place due to COVID-19. Virtual activities were encouraged via twitter.</p> <p>Maintained the Silver School Games Mark.</p>	<p>Continue commitment to KSSP and CSSA events.</p> <p>Encourage different staff to participate or support in OSH clubs.</p> <p>Continue to participate in KS2 competitions.</p> <p>Introduce KS1 children to competitions in 2020.</p> <p>To deliver this next year.</p> <p>To continue to join in with events and maintain Silver award.</p>

	Termly personal challenges		All children to participate in personal challenges throughout the year. Playleaders encouraged these as part of the Active 30 minutes. These were also encouraged via twitter from March 2020 due to COVID-19.	Continue to join in online and in school with KSSP personal challenges.
	Attend CSSA competitions – Swimming Gala, Athletics, Rounders, Netball, Football	CSSA Competition fee (£100 – see KI4)	Increased number of competitions on offer, gave swimmers another opportunity to swim and compete.	Continue commitment to CSSA – A,B,C team opportunity.

Unused Sport Premium Funds from 2019-2020 academic year to be carried over to 2020-2021 academic year: £1,385

Signed off by	
Head Teacher:	R.Baker
Date:	23/07/2020
Subject Leader:	N.Mobberley
Date:	23/07/2020
Governor:	
Date:	