



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Links with Catholic Sports Association – improved number of children participating in Swimming, Athletics, 7 a-side football, Cross Country and Netball.</li> <li>- Attended first KSSP School Games competition – Rounders</li> <li>- KS2 OSH provision (Dodgeball, football, multiskills, Netball, Rounders and Cross Country)</li> </ul>	<ul style="list-style-type: none"> <li>- Increase the number of Inter/intra competitions</li> <li>- Increase the range of Sports and Year groups participating in OSH</li> <li>- KS1 to increase number of opportunities for OSH and competitions</li> <li>- Improve knowledge and confidence of Staff to deliver High Quality PE and informal activity</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50% (+3% from last year)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50% (+3% from last year)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> – Funded Year 1 and Year 2 to have swimming lessons to improve water confidence

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,940 (11,623)	Date Updated: 02.07.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend - that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 63%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs. (With a girls focus on Netball)	<p>Deploy Evolve coaches to target Pupil Premium and EAL pupils</p> <p>KSSP OSH Coaching</p> <p>Purchase equipment for After School Clubs</p>	<p>£1740 – Evolve after school clubs</p> <p>£3500 – As part of the KSSP Subscription</p> <p>£473.46</p>	<p>Pupil audit showed a desire for Netball, Gymnastics and Dance clubs – Evolve delivered Gymnastics, KSSP currently delivering Cheerleading, ER running Netball club.</p> <p>Number of pupils participating – In 2016/17 30% KS1 children accessed Afterschool clubs. In 2017/8 this has risen to 50% (+20%)</p> <p>In 2016/17 42% KS2 children accessed afterschool clubs. In 2017/18 this has risen to 66% (+24%)</p> <p>After school club registers</p> <p>Twitter, Newsletters – Newsletters inform parents and children of current and upcoming afterschool clubs.</p>	<p>Encourage school staff to take on OSH provision</p> <p>Pupil audit in September for New Sports in After School Clubs</p> <p>Develop provision of PE and sports at lunchtimes – allocate zones for the playground, to be led by Play leaders and supervised by Lunchtime staff.</p>

<p>Increase number of opportunities for all pupils to participate in active 30 minutes by introducing structured lunchtime program.</p>	<p>Train lunchtime supervisors and Year 5 play leaders.</p>	<p>As part KSSP Package</p> <p>£500 – Lunchtime supervisor hours</p>	<p>Evaluations from Lunchtime Supervisors on Impact – Supervisors enjoyed opportunity to trial new games with the children and get more involved at lunchtime</p> <p>10% of KS2 children have become Play leaders – Rota in place for Y5 play leaders to lead on KS1 and KS2 playgrounds (Stamp cards for participation)</p> <p>Lunchtime staff to monitor and track any children who consistently do not take part in activities led by play leaders or lunch time staff. – Conversation with the PE co-ordinator</p>	<p>Lunchtime supervisor staff to deliver active lunchtimes.</p> <p>Current play leaders to buddy up with new Year 5 leaders and coach them to become independent leaders in the Spring Term. This will increase number of Sports Leaders to 20%.</p> <p>KSSP to deliver Year 2 play leader training the following year</p> <p>Meet children who are least active to discuss their participation at lunchtimes. Provision put in place to allow them access to 30 active minutes. Monitor per half term their involvement at lunchtimes.</p>
<p>Contribution towards Stand Alone Goal Unit – incorporating football goals, Netball Rings, Wickets and Targets</p>		<p>£1103</p>	<p>Use of nets for shooting practice in Netball club – Summer 2</p> <p>Lunchtime Football rota</p> <p>Dodgeball League Rota</p>	<p>Use of Netball nets for Level 1 competitions in Autumn 2018</p> <p>Continue to promote different sports and use of area by all children – hockey, dodgeball, football, netball, tag rugby, handball.</p> <p>Launch ‘Competition Zone’ name for the area behind the school – Level 1 competitions.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE and Sport to engage more pupils in competition and Physical activity	<p>Celebration assemblies for community and in school awards.</p> <p>Introduce School Games values within the School Sports Day.</p> <p>Develop a School Games noticeboard that promotes and celebrates school participation and achievements.</p> <p>Work towards achieving Bronze award for School Games. (Attend KSSP SGM review)</p>	<p>No additional cost</p> <p>School games stickers and trophies – (Values) – Price TBC</p>	<p>Children have been bringing awards into school on a Thursday to celebrate achievements. Including martial arts, dance, swimming, football, trampolining.</p> <p>Awards presented at the end of Sports Day to promote the School Game values – Photos on board.</p> <p>School Games board developed to display achievements in sports across the school and outside of school. Includes Sports Day, Level 1 competitions, Level 2 competitions, Festivals and Community involvement.</p> <p>Achieving Bronze award for School Games – Awarded 12/7/18</p>	<p>Whole school assembly at the start of the Year (Sept 11<sup>th</sup>) to promote School Games Values and embed them across the whole school year. Link to athlete visit on the 25<sup>th</sup> Sept.</p> <p>Continue to promote awards from Community and in school competitions.</p> <p>Look into setting up a School Sports Crew (Y2-Y6)</p>
Improving quality and provision of PE lessons within school	Identify staff for relevant CPD training delivered by KSSP (Centralised/Twilight)	KSSP Buy-in	<p>Staff questionnaires completed and discussions with staff for areas to develop for next academic year.</p> <p>Staff are more confident in the following areas:</p> <p>Knowledge of PE subject – increase of 4%</p> <p>Games – increase of 27%</p> <p>Gymnastics – increase of 4%</p> <p>Assessment – Increase of 4%</p>	<p>Staff to continue to deliver quality PE lessons and ensure relevant training is provided.</p> <p>KSSP to work with PE coordinator to develop the provision of PE in school.</p> <p>CPD In Dance and OAA to be delivered in 2018/19</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve confidence and knowledge of PE co-ordinator to lead the subject effectively.	<p>Sport Premium support session</p> <p>Attend 6 month and 12 month review to update Sports Premium document and share practice.</p> <p>Attend one of the PE co-ordinator Modules – leadership and Management.</p>	<p>KSSP Buy-in</p> <p>£1200 – cover costs to release PE coordinator</p>	<p>Evolve are more engaged at lunchtimes to deliver Level 1 competitions.</p> <p>PE co-ordinator has more confidence in role as a leader and a manager.</p> <p>Staff are more aware of Sports Premium and its impact – Staff Inset</p> <p>Staff are more aware of extra curricular provision and competitions through KSSP.</p> <p>Staff participation in extra curricular and competitions is increasing – Commonwealth Games, Rounders, Basketball and Swimming Gala</p>	<p>PE coordinator to lead Staff inset on planning units of work.</p> <p>PE coordinator to lead Staff inset on delivery of lessons (warm up games, ball games and cricket)</p>
Improve confidence of Staff to deliver high quality PE lessons	<p>Audit staff confidence through questionnaire to identify weakness and areas to develop.</p> <p>Tailor which staff are to attend KSSP CPD courses.</p> <p>Utilise KSSP PE Curriculum/Cross Curriculum support</p>	<p>KSSP Buy-in</p>	<p>Staff questionnaires - Staff are more confident in the following areas:  Knowledge of PE subject – increase of 4%  Games – increase of 27%  Gymnastics – increase of 4%  Assessment – Increase of 4%</p> <p>Pupil view forms - lessons and lunchtimes</p>	<p>CPD training for NQTs in October 2018.</p> <p>KSSP to deliver modeled lessons across the school – staff to observe.</p> <p>Continue to deliver CPD training for new and current staff (Focus on _____ and _____)</p>



Improve confidence of Lunchtime supervisors to deliver quality physical activity and sport	Lunchtime supervisor training by KSSP (in house – 2 hours)	£500	<p>Utilisation of new resources from Website – Monitor use and impact</p> <p>Evaluation from Lunch time staff after CPD course</p> <p>Conversations with lunchtime supervisors.</p> <p>Pupil interviews – ‘how do they think Lunchtimes have improved’</p>	<p>Lunchtime supervisors to monitor activities led by Play Leaders.</p> <p>Allocate supervisors to specific zones on the playground.</p> <p>Quarterly meeting with Mrs Kenny on provision of Sports and Game at lunchtimes – include Sports Crew</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase number of pupils participating in physical activity during after school clubs. (With a girls focus on Netball, Gym and Dance)	<p>Deploy Evolve coaches to target Pupil Premium and EAL pupils</p> <p>KSSP OSH Coaching</p>	<p>£1740 - Evolve</p> <p>£3500 – KSSP</p>	<p>Number of pupils participating – After school club registers</p> <p>In 2016/17 30% KS1 children accessed Afterschool clubs. In 2017/8 this has risen to 50% (+20%)</p> <p>In 2016/17 42% KS2 children accessed afterschool clubs. In 2017/18 this has risen to 66% (+24%)</p> <p>Twitter, Newsletters</p>	Encourage school staff to take on OSH provision



<p>Increase number of opportunities for all pupils to participate in active 30 minutes by introducing structured lunchtime program.</p>	<p>Train lunchtime supervisors and Year 5 play leaders.</p>	<p>KSSP Buy-in</p>	<p>Evaluations from Lunchtime Supervisors on Impact.</p> <p>10% of KS2 children have become Play leaders – Rota in place for Y5 play leaders to lead on KS1 and KS2 playgrounds (Stamp cards for participation)</p> <p>Interviews with Pupils – how have lunchtimes improved with Leaders and supervisors.</p>	<p>Lunchtime supervisor staff to deliver active lunchtimes – Competition zone and challenge zone</p> <p>Current Playleaders to buddy up with new Year 5 members and coach them until end of Autumn. New leaders to be independent by Spring Term 2019.</p> <p>KSSP to deliver Year 2 play leader training the following year</p>
<p>To provide opportunities for targeted groups of children.</p>	<p>SEND pupils to attend inclusion Festival (EAL)</p> <p>G&amp;T Festival – Commonwealth games day</p>	<p>KSSP Buy-in</p> <p>£113.33 – coach to commonwealth games day</p> <p>£125 – minibus for Netball game</p>	<p>Registers, Pictures, Twitter, School Website.</p> <p>Pupil View forms – evaluate event.</p> <p>Track impact on focused groups and how they respond to PE and sport – pupil interviews – report from Mrs Whittingham based on impact of Sport</p>	<p>Continue to target groups of children to engage in PE and Sports</p> <p>Girls attending Girls Active Day.</p> <p>Change 4 Life Festivals</p> <p>Develop case study for a targeted group in September</p>
<p>Increase participation of swimming in KS1 to improve water confidence</p>	<p>Year 1 to attend 4 weeks of swimming and Year 2 to attend 6 weeks of swimming at Castlevale Swimming baths.</p>	<p>£1700</p>	<p>Registers of children attending Swimming – All of children access swimming across the Summer Term.</p> <p>Year 1 – 8/58 could swim 5m plus and 50/58 increased their water confidence.</p> <p>Year 2 – 5/59 could swim 5m plus and 54/59 increased their water confidence.</p>	<p>Continue provision of KS1 swimming where possible.</p> <p>Encourage OSH swimming with families</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitive sports opportunities for all Key Stages	<p>Implement Level 1 house competitions to Key Stage 2.</p> <p>Attend KS2 competitions on KSSP calendar</p> <p>Attend CSSA competitions – Swimming Gala, Athletics, Rounders, Netball, Football</p>	<p>KSSP Buy-In</p> <p>Hiring of transport/ minibus - £113.33</p> <p>£80.00</p>	<p>Register of children attending competitions at Level 1 and Level 2 events – All of KS2 children participated in Dodgeball tournament at Lunchtimes across the Summer Term</p> <p>Sports days held for EYFS, KS1 and KS2</p> <p>KSSP Medal table – participation</p> <p>School Games Mark – Bronze Award achieved 12/7/18</p> <p>Photos, school website, twitter, Newsletter</p>	<p>Continue commitment to KSSP and CSSA events.</p> <p>Encourage different staff to participate or support in OSH clubs</p> <p>Attend KS1 competitions</p>