



Pupil Premium

In 2017-2018 we received £148,774

School Summary	
Total number of pupils on roll	403
Total number of pupils eligible for Pupil Premium grant	145
Amount of pupil premium grant per pupil	£1,320
Total amount of pupil premium grant	£148,774

The main barriers to educational achievement faced by eligible pupils in our school:

1. Socio-economic disadvantage i.e. poverty;
2. Low aspirations of some disadvantaged families, regarding academic and career goals and expectations leading to limited life experiences for the children;
3. Impoverished language and social skills;
4. Parental engagement can also act as a barrier to learning, engaging hard to reach families and ensuring regular attendance. Broken family structures - family stress and low resilience;
5. Increasing number of English as additional language (EAL) families and families where English is the second language spoken in the home - some with limited understanding of the education system;
6. Increasing Safeguarding and welfare issues which may lead to Social Services involvement.



Barriers to future attainment	How do we know?	Proposed action?	Cost?	Timescale	Proposed Impact	Evaluation
1,2,3. Impoverished language and social skills in EYFS on entry.	Low self-help skills with toileting (nappies and pull ups) Attachment difficulties - many children crying at start of year in Nursery and Reception	Extra TA 2 days per week for 6 weeks – low level facilitation to develop understanding and social skills. Support with potty training. Developing oral and aural skills - Letters and Sounds through music. Specialist music provision 2-3 sessions per week.	£1400 £2000	6 weeks Sept -Oct 2017	Children are ready to learn incl toilet training	Review at half term Successful GLD 57.7% <i>(Increase of 4.3% from 2017)</i>
1,2,3,4. Attainment and progress in KS2 is lower than National Others	KS2 test results – Maths and GPS (FSM6) Analysis of test results show poor grammar and basic maths skills with very weak reasoning skills.	Professional development – staff 2 maths coordinators trained WRH and materials INSET English Coordinator for spelling, grammar and punctuation Review assessment for writing strands Additional teachers and TAs for Intervention groups. DH, Y4 TA, Y5 TA extra teachers and those returning from Maternity Third Space Learning Y5 and Y6 for 1:1 maths tuition 75% of pupils in this group achieved EXS. (Average SS pre 3 rd Space 89.5 to 101 av SS after 3 rd Space. <i>Increase of 11.5</i>)	12500 £2000 plus cover £3000 £35000 £7800	Sept onwards	Closing the gap between PP and others nationally in Reading, Writing and Maths through quality first teaching, real life experiences and a broad and balanced curriculum. % of children achieving A.R.E at end of Y6 is at least inline with national and non pp.	Maths EXS KS1 80.7% <i>(Increase of 4%)</i> Maths GD 16.9% <i>(Increase of 4.6% from 2017)</i> KS2 63% <i>(increase of 18% from 2017)</i> GPS EXS KS2 77% <i>(Increase of 6% from 2017)</i>



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		<i>Mathletics Data shows increase of 19% average improvement from Sept 2017-July 2018</i>				Phonics Check Y1 83.1% (<i>increase of 1.4% from 2017</i>) Y2 58.35 (<i>increase of 5% from 2017</i>)
1,2,3,4. Some parents find it hard to provide support for their children at home.	Pupil progress meetings Parents' evening	Information meetings and workshops. EYFS Bandings, Characteristics of Effective and overviews sent to parents. Nursery story-time and library time INSPIRE workshops Further develop school website and app to share information with parents.	£4000	Sept onwards	Attainment of pp pupils is in line with non - disadvantaged pupils and at least in line with national attainment	Assessment data regularly reviewed. <i>Improved Attendance at parents' evening data</i> App launched July 2018. Newsletter requests for emails from parents.
4. Greater numbers of children with EAL making it very difficult to teach whole class	Perspective Lite shows bigger gap between EAL and Non EAL in KS1	TEFL trained staff member to withdraw these pupils 5x mornings per week.	£9000	January - July	Pupils can speak and understand English enabling to access the curriculum.	Ongoing. Regular pupil progress meetings. <i>EAL assessments</i>



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at age related curriculum. More challenging in KS2 with more EAL pupils arriving in Y3, 4 and 5.	Census, Learning walks				Quality first teaching including regular feedback verbally and in marking has great impact on learning.	Attainment is low in Y4 (below end of year targets)
1,2. Monetary issues prevent attendance for trips and visits	Unauthorised days off on trip days	Subsidise school visits and trips to enrich and increase life experiences. Subsidise music tuition	£6000 £8000	Sept onwards	To enable pupil premium children to access the wider life of the school leading to positive attitudes to learning	Increased success in music medals Violins -2x silver, 2x bronze. Woodwind 12x copper medals
1,2,3,4,6. Readiness to learn.	Baseline in Nursery and EYFS Pupil progress meetings Learning walks Discussion with Learning mentors Increased numbers of CIN, FCAF, early help meetings	Further develop Safeguarding climate in school so that changes in pupil's home circumstances are quickly identified and necessary action taken through a pastoral team: FSW, attendance officer, health mentor (Evolve), Robert Aymer and DSLs. Development of electronic safeguarding and welfare system-	ESW £13000 R. Aymar £6000 Evolve £2000 £1500	Sept onwards	To ensure that progress of PP children not inhibited due to home circumstances. Excellent communication between all staff so that all families	DSLs monitoring CPOMs incl referrals from staff about vulnerable families Greater knowledge shared easily among all staff. Robert to increase hours as



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		CPOMs. Dedicated weekly family support worker to signpost families to relevant services. Ed Pyschologist, Health Ed Service, SALT team	£35000		can be supported with other agencies as necessary.	greater need is identified.
4. 6. Attendance is a barrier for a small minority of pupil premium pupils.	Pupil Progress meetings. We closely monitor the attendance and punctuality of all pupils to ensure this is not the case. Monitoring of persistent absence eSchools dashboard Registration	Pastoral team to follow up on absences and provide first-day response provision. Half termly meetings to monitor individual attendance of all PP children below 95%. Employ attendance officer to complete administration work to go forward for Spotlight.	ESW	Sept onwards	Attendance of PP will be in line with non-PP children and above the national average. Parents are more confident and well placed to assist children with learning.	DSLs monitoring CPOMs incl referrals from staff about vulnerable families During the month of Dec 2017 the school was hit by a large outbreak of chicken pox in Reception, Year 1 and Year 2. (in November attendance was 95.3% but by December 2017 whole school attendance had dropped to 92%)

Intervention Paperwork from staff shows that these were successful in Phonics, Writing and Maths.

A4A for next 2 years. First 2 modules -Engaging parents and pupil progress meetings.

Third Space Learning Disadvantaged Pupils

Fresh Start materials for Y5 and Y6