



Pupil Premium Action Plan 2015-16 [reviewed](#)

No	Target	No	Additional Resource	Cost	Impact	Evaluation
1	To raise the standards of attainment of Key Stage 1 Pupil Premium children in Reading and Maths	1.1	Small group RWI reading programme delivered every morning	£3000	The APS gain for pupil premium children in Reading, Writing and Maths over the year to be higher than ‘all pupils’.	Percentage of children achieving expected standard, school is in line, or just above LA and National for Phonics, Reading, Writing and Maths (teacher assessment).
		1.2	1:1/Paired tuition (wobbly wallets) RWI for children not moving through the scheme as expected.		The % of Year 1 pupil premium passing the phonics screening check is at least inline with the rest of the cohort Phonics screening check: 78% pupil pass rate for pupil premium children (7/9 children) 83%	Gap between Disadvantaged KS1 pupils and Non disad pupils : Phonics: School gap -8%: Bham -8%, NatNot- yet published
		1.3	Booster clubs for identified pupils for Maths and Phonics	£5000	% of children achieving A.R.E. in Reading, Writing and Maths matches the % for ‘all pupils’.	Reading: School gap -8% Bham -10%, Nat -16%
		1.4	EAL Support for new arrivals to school. Training for EAL leader, resources,	£78000		Writing: School gap -11% Bham -11%, Nat -17% Maths:School gap -4%, Bham -12% Nat -17% The proportion of disadvantaged KS1 pupils that attained at least A.R.E. was equal to or above the national figure for other pupils in reading, writing, mathematics and Phonics.. LA Perspective Lite info Feb 2017 EAL Support

						<p>Teaching Assistant employed 2 days per week.</p> <p>The school has seen EAL numbers rise to 33.1% (+3.6% compared to 2015) and is 10.1% greater than National figures.</p> <p>An increased number of pupils have joined the school speaking no or little English. The TA support has enabled these children to make progress against their individual language needs. However they have not been at the level of passing the Phonics screening test.</p> <p><u>Phonic results 2016</u></p> <p>EAL School-93% achieved the expected standard exceeding both the LA (+16%) and National (+13%)</p>															
2	To ensure all pupil premium children in Key Stage 2 make at least good progress in Reading, Writing and Maths	2.1	Whole School training -Literacy and Language	£8000	All pupil premium children make at least at least good progress over the year.	<table><tr><td>Attainment Test Expected Progress</td><td>National All pupils</td><td>School All pupils</td></tr><tr><td>A.R.E+ RWM</td><td>53%</td><td>57%</td></tr><tr><td>Reading</td><td>66%</td><td>67%</td></tr><tr><td>Writing (TA)</td><td>74%</td><td>67%</td></tr><tr><td>GPS</td><td>72%</td><td>73%</td></tr></table>	Attainment Test Expected Progress	National All pupils	School All pupils	A.R.E+ RWM	53%	57%	Reading	66%	67%	Writing (TA)	74%	67%	GPS	72%	73%
Attainment Test Expected Progress		National All pupils	School All pupils																		
A.R.E+ RWM		53%	57%																		
Reading	66%	67%																			
Writing (TA)	74%	67%																			
GPS	72%	73%																			
2.2	Whole School Training Maths –Abacus Maths																				
		2.3	Extra teacher support mornings writing and maths Years 4, 5 and	£88000	85% of children achieving A.R.E. at end of Year 6 in Reading, Writing, Maths and																

			6		Punctuation/Grammar and matches % for all pupils	<table><tr><td>Mathematics</td><td>70%</td><td>73%</td></tr></table>	Mathematics	70%	73%															
Mathematics	70%	73%																						
		2.4	Withdrawal groups for Reading and Maths Year 4, 5 and 6 - Extra teacher	£10000	New challenging curriculum and tests. Gov standards were changed Feb 2016 to reflect this.	<u>School Disadvantaged against National Others</u> <table><tr><td>Attainment Expected Progress</td><td>School Disadv</td><td>National Others</td></tr><tr><td>A.R.E+ RWM</td><td>47%</td><td>53%</td></tr><tr><td>Reading</td><td>66%</td><td>66%</td></tr><tr><td>Writing (TA)</td><td>59%</td><td>74%</td></tr><tr><td>GPS</td><td>68%</td><td>72%</td></tr><tr><td>Mathematics</td><td>69%</td><td>70%</td></tr></table> <p>School gaps between Disadvantaged pupils and those of National Other were relatively small with those of R, GPS and Maths being equal or within 2%.</p> <p>A comparison between School and LA and National Disadvantaged pupils showed St.Wilfrid's Pupils exceeding in all areas (R,W,M,GPS and RWM)</p> <p>Progress measures in Reading, Writing and Maths are Average (About 60% of schools in England) as stated in the National School Performance Tables 2016.</p>	Attainment Expected Progress	School Disadv	National Others	A.R.E+ RWM	47%	53%	Reading	66%	66%	Writing (TA)	59%	74%	GPS	68%	72%	Mathematics	69%	70%
Attainment Expected Progress	School Disadv	National Others																						
A.R.E+ RWM	47%	53%																						
Reading	66%	66%																						
Writing (TA)	59%	74%																						
GPS	68%	72%																						
Mathematics	69%	70%																						
		2.5	Pupil premium children are targeted for intensive intervention: to achieve standards in line with other groups. (Maths, Reading and Punctuation and Grammar Year 6)																					
		2.6	Homework club exclusively for Pupil Premium Children to further support target work.																					

3	To enable pupil premium children to access the wider life of the school leading to positive attitudes to learning	3.1	Subsidise school trips linked to the curriculum	£4000	All pupil premium children who want to go on a trip are able to.	No PP child was unable to access school trips due to cost.
		3.2	Subsidise music tuition	£6500	All children in the first instance to have the opportunity to learn to play a musical instrument. Financial support provided to any pupil premium child who wishes to take up musical tuition. Provide opportunities for pupils to play team games or develop computer skills.	Whole class teaching clarinets and cornets in Year 4 Individual lessons: Children who have elected to continue with specific musical instrument tuition. Violins: 8 pupils Clarinet 9 pupils Flute: 4 pupils Oboe 3 pupils Computer Xplorers: 30 children Evolve Clubs: 117 sessions provided for children to access.
		3.3	Curriculum Specialists provide after school clubs in ICT and Sport	£10000		
4	To enable children's social, emotional and behavioural needs are met and consequently, children access learning more effectively.	4.1	Big Community – ESW and Parent Support Worker (attendance, punctuality, parental engagement)	£25000	Barriers to punctuality and attendance are overcome – punctuality improves and unauthorised absences decrease	While the overall absence of the school was above National by +1.5% there have been significant factors contributing to this. 1. Due to school place pressures in the LA there have been a large proportion on children joining St. Wilfrid's in-year and also children who have not been to attending school due to lack of parent engagement. With subsequent action
		4.2	Speech Therapist Hours increased and TA provided to support specific pupils.	£6800	As a result of children's emotional needs being supported, children make at least good progress academically	

		4.3	Develop better communication with parents through developing school website	£3500	across the year. LT monitoring shows pupil premium children ready to learn in lessons	from the courts and placement by the LA. However the proportion of children showing improvement in their attendance after intervention by our ESW and has risen. There has also been a rise in Attendance fines with 2 parents receiving Fixed Penalties. Speech Therapy Support has enabled children to receive support and a TA has been receiving training to continue the support during the week.
		4.4	Health Education Service	£1200	Parents are more confident and well placed to assist their children with learning at home: Further support signposted via school website Pupil, governor questionnaires Parentview	Parentview 2016 Indicates that 89% of parents feel that they receive valuable information from the school about their child's progress. 94% that their child receives appropriate homework for their age and 98% that their child makes good progress at school.