

Curriculum Statement for Geography



Mission statement

'We strive to follow Christ's example to always do our best'

Love, Care, Share, Respect

Curriculum Design Statement

At St Wilfrid's Catholic Primary School, our pupils learn that Geography is exciting and enables them to be curious about the area, country, city and world in which they live in. For us, Geography is about our pupils becoming naturally curious to find out more, question and investigate. Through our rich curriculum, pupils find out about the Earth's land, water, air as well as living things and people. We ask thought provoking questions which allows our children to discuss environmental issues and the impact human behaviour has on Earth. Core concepts are sequenced to ensure regular repetition occurs within and across the year groups and key stages. This enables our pupils to 'know more and remember more' and develop a deeper understanding of each subject in the context of the world around them.

Intent	Implementation	Impact
Geography enables all learners to experience the beauty, awe and wonder of God's world and to develop an awareness of their place in it. All places and spaces have a history behind them shaped by humans, location, climate, and politics. Geography gives us a spatial awareness of the globe and serves to form respectful attitudes that serve to remind our children that we are stewards and not masters of creation. Theological influences help to shape the cosmological understandings of the world as we recognize that we are a global community with a global interdependence, accountability, and responsibility for the common good of all people. Our Stewardship must reflect our understanding that the planet is our irreplaceable home. Geography at St Wilfrid's Primary School aims to inspire a life-long curiosity and fascination about the world and those who live in it. Teaching through our theme, centred curriculum equips pupils with knowledge about diverse places, people, resources and natural and human environments, with an emphasis on children understanding	Geography, as a subject, is taught using the National curriculum, enhanced with subject specific and contextual reading materials. Geography is planned as a sequence of lessons that builds upon consistently developing the subject's key concepts building on the acquisition of knowledge and skills. Children look at a range of concepts including: Investigate places-This concept involves understanding the geographical location of places and their physical and human features. Investigate patterns-This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported. Communicate geographically-This concept involves understanding geographical representations, vocabulary and techniques. An understanding of which places are interdependent and interconnected and how much human and physical environments are interrelated underpin geography teaching, both within and throughout each year group and phase. Fieldwork and other geographical skills and techniques are linked to specific themes within each phase. Through studies of their local area, children gain an	Progress, measured against skills and knowledge, will show children have the opportunity to reach an advanced and deep understanding of geographical concepts. When geography is taught to high level, children will be ready for the next phase in education and will demonstrate this by eloquently articulating their knowledge and skills as young geographers. Furthermore, children will have a secure understanding of where they are in the world and how we are all interdependent and interconnected as well as how much human and physical environments are interrelated.

Woven throughout Geography, is our Catholic Schools' Pupil Profile' and 'Catholic Social Teachings' . Specific reference can be found on Short Term Planning.

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how the world is connected and that they are part of a society. Together with a deep understanding of the Earth's key physical and human processes, pupils should develop their understanding of where they live and be able to compare to other places. Furthermore, through our rights respecting schools' agenda, geography will help develop an understanding of how local and global issues and sustainable development are linked to our rights and understand their role as global citizens- understanding that our and other human actions affect many people, especially the world's poorest people. We aim to provide an engaging and inclusive Geography curriculum that includes the relevant subject knowledge and key disciplinary concepts set out by the National Curriculum. We aim to develop and nurture our pupils to be young geographers.

extensive base of geographical knowledge and skills and develop a good understanding about current and contemporary issues in society and the environment.

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