

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>Links with Catholic Sports Association – improved number of children participating in Swimming, Athletics, 7 a-side football, Cross Country and Netball.</li> </ul>	<ul> <li>Increase the number of Inter/intra competitions</li> <li>Increase the range of Sports and Year groups participating in OSH</li> </ul>
- Attended first KSSP School Games competition – Rounders	- KS1 to increase number of opportunities for OSH and competitions
- KS2 OSH provision (Dodgeball, football, multiskills, Netball, Rounders and Cross Country)	- Improve knowledge and confidence of Staff to deliver High Quality PE and informal activity

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<mark>51%</mark>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<mark>47%</mark>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<mark>47%</mark>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Funded Year 1 and Year 2 to have swimming lessons to improve water confidence.











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £11,623	Date Updated:	20.11.17	
<b>Key indicator 1:</b> The engagement of a primary school children undertake at	Percentage of total allocation: 63%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs. (With a girls focus on Netball)	Deploy Evolve coaches to target Pupil Premium and EAL pupils	<mark>£1740</mark> - Evolve After School Clubs	Number of pupils participating – After school club registers	Encourage school staff to take on OSH provision
	KSSP OSH Coaching	As part of Subscription KSSP-£3500	Twitter, Newsletters	
	Purchase equipment for After School Clubs	£1000	Number of After School Clubs and numbers of children participating.	
Increase number of opportunities for all pupils to participate in active 30 minutes by introducing structured lunchtime program.	Train lunchtime supervisors and Year 5 play leaders.	As part of KSSP package.	Evaluations from Lunchtime Supervisors on Impact.	Lunchtime supervisor staff to deliver active lunchtimes.
			Play leaders volunteering time	An allocated member of staff to deliver Year 5 play leader









Contribution towards Stand Alone Goal Unit incorporating Football goals, Netball Rings, Wickets and Targets.		£1103	Increase the number of children participating in physical activity before school and during lunchtimes.	training (PE co-ordinator) KSSP to deliver Year 2 play leader training the following year  Regular timetabling of classes to access at breaktimes.
			Children questionnaires	
<b>Key indicator 2:</b> The profile of PE and	<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE and Sport to engage more pupils in competition and Physical activity	Celebration assemblies for community and in school awards.  Introduce School Games values within the Lunchtime Programme.	No additional cost  (School games stickers and trophies – £200	Photos on notice board, social media and school website.	Continue to promote awards from Community and in school competitions.  Look into setting up a School Sports Crew (Y2-Y6)
	Develop a School Games noticeboard that promotes and celebrates school participation and achievements.	(Values)		
	Work towards achieving Bronze award for School Games. (Attend KSSP SGM review)	Part of KSSP subscription		
Improving quality and provision of PE lessons within school	Identify staff for relevant CPD training delivered by KSSP (Centralised/Twilight) To be decided after analysis of Staff	Part of KSSP subscription	Staff questionnaire for improved confidence. Staff observations and monitoring.	Staff to continue to deliver quality PE lessons and ensure relevant training is provided.







Audit		







ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	8% Sustainability and suggested
mpact on pupils:		allocated:		next steps:
Improve confidence and knowledge of PE co-ordinator to lead the subject effectively.	Sport Premium support session  Attend 6 month and 12 month review to update Sports Premium document and share practive.  Attend one of the PE co-ordinator modules	Part of KSSP subscription Teacher cover costs £400	Staff questionnaires  Pupil view forms - lessons and lunchtimes  Engagement of staff and pupils within PE lessons and OSH. (Reduce number of non-participants in PE)	Continue to deliver CPD training for new and current staff (Focus on OAA and Games)
Improve confidence of Staff to deliver high quality PE lessons (Dance/Gym)	'	Part of KSSP subscription	CPD Evaluation forms Utilisation of new resources from Website – Monitor use and impact	
Improve confidence of Lunchtime supervisors to deliver quality physical activity and sport	Utilise KSSP PE Curriculum/Cross Curriculum support Lunchtime supervisor training by KSSP (in house – 2 hours)	Lunchtime Staff- 2 additional hours £500	Increase in participation in structured physical activity during lunchtimes.	









<b>Key indicator 4:</b> Broader experience o	 f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				18%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
		Funding as		
		allocated in Key Indicator 1		
Increase number of pupils participating	Deploy Evolve coaches to target	For Evolve and	Number of pupils participating –	Encourage school staff to take
in physical activity during after school	Pupil Premium and EAL pupils	KSSP	After school club registers	on OSH provision
clubs. (With a girls focus on Netball)			Twitter, Newsletters	Lunchtime supervisor staff to
	KSSP OSH Coaching	KSSP	,	deliver active lunchtimes.
Increase number of opportunities for all	Train lunchtime supervisors and Year		Evaluations from Lunchtime	An allocated member of staff to
pupils to participate in active 30 minutes by introducing structured	5 play leaders.	subscription	Supervisors on Impact.	deliver Year 5 play leader training (PE co-ordinator) KSSP
lunchtime program.			Play leaders volunteering time	to deliver Year 2 play leader
. 5			,	training the following year
To provide opportunities for targeted		Part of KSSP	Registers, Pictures, Twitter, School	Continue to target groups of
groups of children.		subscription	Website.	children to engage in PE and
	SEND pupils to attend inclusion Festival (EAL)	Transport costs	Pupil View forms – evaluate event.	Sports
		£400	·	
	G&T Festival		Track impact on focused groups and	
	Change 4 Life Festivals		how they respond to PE and sport	
Created by: Physical Sport TRUST	Supported by:	ENGLAND COACI	HING War people More people More faire.	I

Increase participation of swimming in KS1 to improve water confidence	Year 1 to attend 4 weeks of swimming and Year 2 to attend 6 weeks of swimming at Castle Vale Swimming baths.	£1700	Registers of children attending swimming.  Registers of children achieving set targets – water safety, water competence	Continue provision of KS1 swimming where possible. Encourage OSH swimming with families
<b>Key indicator 5:</b> Increased participation  School focus with clarity on intended	on in competitive sport  Actions to achieve:	Funding		Percentage of total allocation:  9%  Sustainability and suggested
impact on pupils:	Actions to acmeve:	allocated:	-	next steps:
Increase the number of competitive sports opportunities for all Key Stages	· ·	Part of KSSP subscription	Register of children attending competitions at Level 1 and Level 2 events.	Continue commitment to KSSP and CSSA events.
	Attend KS1 and KS2 competitions on KSSP calendar	Hiring of transport/minibus £1000	KSSP Medal table – participation	
			School Games Mark – Bronze Award	Encourage different staff to participate or support in OSH clubs
	Attend CSSA competitions – Chess, Swimming Gala, Athletics, Rounders, Netball, Football	£80.00	Photos, school website, twitter, newsletter	





