



### Strategy for home learning relating to Covid-19

The expectations for school, as set out by the DfE and OFSTED, is that there should be available high-quality online provision for children who are learning at home. Findings laid out in Ofsted guidance 'What's working well in remote education' (Jan 11<sup>th</sup> 2020) identifies that ' *The aim of education is to deliver a high-quality curriculum so that pupils know more and remember more*', therefore, in order to do this, we will use a blend of approaches that suit our children. The expectation is that this provision should match the curriculum content in school as closely as possible. We will ensure our children still have access to a broad and balanced curriculum whilst at home.

Resources will be provided to mirror the school day, to ensure the children have meaningful and ambitious work each day in several subjects.

We know that you will support us at home with this learning to ensure that your child is able to continue to access the curriculum alongside their peers. **Please inform us if you do not have internet access or access to a device such as a computer, tablet or similar.**

If the class teacher is unwell, another staff member will be given time to upload work to eSchools ensuring as much continuity as possible.



<p>1. Accessing your child's online learning</p>	<ul style="list-style-type: none"> <li>• Log on to eSchools using the details sent home.</li> </ul>
<p>2. What will learning look like?</p>	<ul style="list-style-type: none"> <li>• We teach the same curriculum remotely as we do in school, wherever possible. However, we will need to make some adaptations.</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• All the online work set can be found referenced on your child's homepage on eSchools. We will be using work set by teachers, via resources such as Mathletics, Purple Mash, Reading Eggs, Mathseeds, and via pre-recorded lessons such as from Oak National Academy or of your child's teacher.</li> <li>• In EYFS and Key Stage 1, there will also be, in some cases, paper work packs and if feasible, 'live' catch ups with invites being sent out via Microsoft Teams</li> <li>• In Key Stage 2, there will also be 'live' lessons, with invites being sent out via Microsoft Teams. In some cases, paper work packs may be available.</li> <li>• Some paper packs will be made available where it is feasible. Paper packs will help those children struggling to get online, struggling with the online format or to supplement online provision.</li> <li>• This is not an exhaustive list and other opportunities may be available - these will be made clear to your child via their eSchools page.</li> </ul>
<p>3. How much work should your child do?</p>	<ul style="list-style-type: none"> <li>• <u>Key stage One children</u> - 3 hours per day, including teaching and independent work. Less for younger children</li> <li>• <u>Key Stage Two children</u> - 4 hours per day, including teaching and independent work.</li> <li>• We aim to keep the curriculum as broad and ambitious as possible. Your child should do ALL of the work set. <b>Please get in touch if you are struggling.</b></li> </ul>
<p>4. How will you share learning with your child's class teacher?</p>	<ul style="list-style-type: none"> <li>• Responses can either be uploaded as a photograph or file ,onto eSchools, using the button underneath the set task, <b>OR</b> can be typed onto eSchools, in the box that says '<a href="#">...or write your homework below</a>'. Some resources used eg Mathletics, record their own response. Your child's individual class teacher will let you know if there are any ways in which your child is able to submit their work.</li> </ul>

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<p>5. How will you assess my child's progress - how will I know how well they are doing?</p>	<ul style="list-style-type: none"> <li>• Teachers will check work daily to enable them to adjust the pace or difficulty of what is being taught.</li> <li>• Daily feedback will be given by teachers through eSchools. Feedback may also be given during telephone conversations, during live lessons/catch ups</li> </ul>
<p>6. What do I do if I am not sure what to do or my child is finding it tricky?</p>	<ul style="list-style-type: none"> <li>• Contact your child's class teacher via their school email address, which your child will be given on their eSchools class homepage.</li> </ul>
<p>7. Does my child have to complete the work set?</p>	<ul style="list-style-type: none"> <li>• Yes. Children not completing their work will be contacted by school. We are asking all parents to ensure that children are keeping up with their work.</li> </ul>
<p>8. What do I do if my child is unwell and too ill to complete the set work?</p>	<ul style="list-style-type: none"> <li>• Please inform us. They will not be expected to complete home learning if this is the case.</li> </ul>
<p>9. What do I do if my child does not have a device on which to access the home learning, or access to the internet</p>	<ul style="list-style-type: none"> <li>• Contact school. We have a number of devices we can lend out - children are not expected share; if you have more than one St Wilfrid's child in your household, they should be able to be provided with a device each. We have a limited number of SIM cards through which you can access the internet.</li> <li>• Paper packs, where feasible, will be available.</li> </ul>
<p>10. How will you work with me to help my child who needs additional support from adults at home?</p>	<ul style="list-style-type: none"> <li>• We recognise that some pupils, for example, pupils with Special Education Needs (SEND) may not be able to access remote education without additional support or may need work that is different from their peers. We will work to support parents and carers to support these children. Work will be differentiated and presented in a way that suits your child. Parents or carers will be contacted to discuss this and are available if you have any further concerns.</li> </ul>
<p>11. Will provision be the same if my child is isolating and the majority of their peers are in school</p>	<ul style="list-style-type: none"> <li>• The way in which your child can access the work will remain the same, but adjustments will be made to pre-recorded and 'live' lessons. However, your child's work will continue to mirror the curriculum in school and the expectations of hours, engagement and feedback remain the same.</li> </ul>

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