



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Silver award for School Games – Awarded July 2019 A greater number of Inter/Intra competitions are being organised and attended Links with Catholic Sports Association and KSSP continue to raise the profile of PE within school Completed 2nd year in partnership with KSSP KS2 OSH provision (Hockey, Dodgeball, Football, Multiskills, Netball, Rounders, Cricket, Fencing, Dance, Satouri, Athletics, Tri-Golf, Gymnastics, Cross Country and Change 4 Life club) In KS2, 59% of pupils attended afterschool clubs. 51% of Pupil Premium children attended clubs. 52% of girls attended clubs. In KS1, 51% of pupils attended afterschool clubs. 40% of Pupil Premium children attended clubs. Whole school CPD delivered to support the delivery of High Quality PE lessons 20% of KS2 pupils involved in leading active lunchtimes – including games and competitions 	<ul style="list-style-type: none"> Increase number of children being able to swim 25m by the end of Year 6. (36% in Academic year 2018/19) Maintain Silver award for School Games and explore the possibility of achieving Gold award Whole school - Close the gap between the % of Pupil Premium and Non Pupil Premium pupils attending afterschool clubs KS2 – raise % of girls taking part in afterschool clubs to above 60% KS1 - increase number of opportunities for OSH and competitions - Multiskills club run throughout the whole year. Improve knowledge and confidence of Staff to identify ARE in PE. Develop summative assessment to support staff to identify ARE in PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Awaiting data % (Last academic year 36%)</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Awaiting data % (Last academic year 36%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Awaiting data % (Last academic year 36%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £TBC – Proposed spend so far - £17,835		Date Updated: 01/11/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£11,750 - %	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase number of pupils participating in physical activity during after school clubs.	Deploy Evolve coaches to target Pupil Premium and Girls in KS2	£6000 TBC – Evolve after school clubs	Pupil conversations throughout Autumn Term to impact clubs throughout the rest of the year – Pupil conversations in November	Encourage school staff to take on OSH provision from Sept 2020	
	KSSP OSH Coaching – Archery	£3750 – As part of the KSSP Subscription	Afterschool club registers – clubs delivered to date: Dodgeball, Hockey, Multiskills and Football	Pupil audit in September 2020 for New Sports in After School Clubs	
	Community afterschool clubs delivered to Pupil Premium children	£500	Twitter, Newsletters – Newsletters inform parents and children of current and upcoming afterschool clubs.	Continue provision of PE and sports at lunchtimes – questionnaire for pupils and lunchtime staff to be completed at the beginning of September 2020.	
	Replenish and buy equipment for After School Clubs	£500			
Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	Lunchtime supervisor staff to deliver active lunchtimes – rota of activities and areas on the playgrounds.	As part KSSP Package	Evaluations from Lunchtime Supervisors on Impact of lunchtime program on least active. (Monthly meetings with Team Leaders)	Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Staff to complete questionnaire at the start of September 2020 to evaluate provision.	
	Team Leaders to facilitate and organise a variety of physical activities at lunchtimes.	£1000 – new equipment for lunchtime provision	20% of children involved in leading active lunchtimes		
	Current Year 6 children to apply for		Sports Crew to work alongside PE	Coordinator to appoint new play	

	<p>play leader positions and to work with Team Leaders to support provision of activities during lunchtimes</p> <p>Year 3 children to pair up with new Year 2 play leaders to model organising games for KS1 children</p> <p>Lunchtime Supervisors continue to monitor least active and work alongside PE Coordinator to provide more opportunities that would interest them – C4L Club</p> <p>Sports Crew training for a group of children led by the KKSP – Autumn 1</p>		<p>coordinator and Evolve to run lunchtime competitions</p>	<p>leaders and lead training session in Autumn 2020</p> <p>Current Year 2 play leaders to buddy up with new play leaders at the start of Autumn Term 2020</p> <p>Work alongside Health Mentor to improve provision for least active members of school.</p> <p>Provision to continue to allow all children to access 30 active minutes.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3,555 - %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raising the profile of PE and Sport to engage more pupils in competition and Physical activity – targeting Pupil Premium and Girls</p>	<p>Celebration assemblies for community and in school awards.</p> <p>Golden book – children’s achievements outside of school to be presented in Golden Book.</p> <p>Deploy St Wilfrid’s Sports Crew to help encourage children use their voice and impact their own development in school.</p> <p>Continue to promote the School</p>	<p>Badges from KSSP to promote School Games Values - £100</p>	<p>Children continue to bring awards into school on a Thursday to celebrate achievements. Achievements to be collated and presented in Golden Book by Sports Crew</p> <p>School Games Values awards presented at end of each Club – badges to be given out during afterschool clubs.</p> <p>School Games board developed to</p>	<p>Whole school assembly at the start of the Year to embed School Games Values and promote them across the whole school year.</p> <p>Continue to promote awards from Community and in school competitions.</p> <p>Sports Crew to work alongside new Y5 members in raising the profile of PE in school</p>

	<p>Games Values</p> <p>Develop School Games noticeboard that promotes and celebrates school participation and achievements.</p> <p>Work towards maintaining Silver award for School Games & explore the possibility of achieving Gold Award.</p>		<p>display achievements in sports across the school and outside of school. Includes Sports Day, Intra/Inter competitions, Festivals, Community involvement and special visitors.</p> <p>Maintain Silver School Games Mark</p>	
Continue to improve quality and provision of PE lessons within school	<p>KSSP to provide additional support in school to work alongside PE coordinator and staff, to deliver High Quality PE lessons, AfL in lessons and identify ARE in PE</p> <p>Continue to develop PE Long Term plan to ensure broad curriculum is covered and contributes to 30 active minutes</p> <p>Purchase subscription for PE HUB to support staff with Medium term planning of PE</p> <p>PE Coordinator to work alongside staff to support their development – based on audit results</p> <p>Develop 30 active minutes in school – lunchtimes, before school, afterschool clubs, brain breaks</p>	<p>KSSP Buy-in</p> <p>KSSP additional support package - £2000</p> <p>£1,000 – New equipment for lessons</p> <p>£455 – PE HUB</p>	<p>Staff audits completed at the end of the academic year.</p> <p>Discussions with individual staff for areas to develop for next academic year.</p>	<p>Staff to continue to deliver quality PE lessons and ensure relevant training is provided.</p> <p>PE coordinator to work with staff to develop the provision of PE in school.</p> <p>CPD – Termly support from PE coordinator</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£750 - %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve confidence and knowledge of PE coordinator to lead the subject effectively.	<p>Attend Cluster meetings, 6 month and 12 month review to update Sports Premium document and share good practice</p> <p>PE coordinator from January to Attend two of the PE coordinator Modules – 'The Role of the PE Coordinator' and 'Leadership and Management'</p>	<p>KSSP Buy-in</p> <p>£250 – course</p> <p>£500 – cover costs</p>	<p>Evolve, Sports Crew and play leaders to work together to deliver Intra-school competitions</p> <p>Intra-School Comps held throughout the academic year.</p> <p>PE coordinator has more confidence in role as a leader and a manager.</p> <p>Staff are more aware of extracurricular provision and competitions through KSSP. PE display board used to share information with staff and pupils.</p>	<p>PE coordinator to lead Staff inset on updates in PE.</p> <p>PE Coordinator to continue networking with KSSP and other schools</p> <p>PE Coordinator to keep up to date with policies and publications created by DfE</p>
Improve confidence of Staff to deliver high quality PE lessons	<p>KSSP to provide additional support in school to work alongside PE coordinator and staff, to deliver High Quality PE lessons, AfL in lessons and identify ARE in PE</p> <p>Based on results from Staff Audit, support provided by PE coordinator and KSSP staff</p>	KSSP Buy-in	<p>Staff audits to be completed at the end of the academic year to show impact of Staff CPD and KSSP additional support package</p> <p>Discussions with individual staff for areas to develop throughout the academic year.</p>	<p>CPD training for Staff in 2020-21</p> <p>PE Coordinator to continue to deliver CPD training for new and current staff</p>

Further improve the confidence of Lunchtime supervisors to deliver high quality physical activity and sport during lunchtime – 30 active minutes	<p>Monthly meetings with lunchtime Team Leaders and PE Coordinator</p> <p>Continue to develop teams for supervisors to be part of to develop continuity on the playground for staff and children.</p> <p>Sports Crew to work alongside lunchtime staff to create photo books for Dining Room, KS1 playground and KS2 playground to promote the successes of the lunchtime program</p> <p>Activity rota's updated to include a variety of sports and activities for all children to access at lunchtimes</p> <p>C4L lunchtime club to be introduced to enable children who are unable to attend afterschool, the opportunity to try new sports</p>	Self funded and re-embursed	<p>Evaluation from Lunchtime supervisors at the end of each half term</p> <p>Monthly minutes from meetings with Lunchtime team leaders..</p> <p>Supervisor teams to continue improve lunchtime provision using feedback from children at dinnertime.</p> <p>Pupil interviews – Sports Crew members to meet with School Council</p>	<p>Lunchtime supervisors to monitor activities led by Play Leaders.</p> <p>Monitor lunchtime teams and rotate staff appropriately according to their strengths.</p> <p>Monthly meetings with Supervisors and PE coordinator. (Meetings to include Sports Crew and Bronze ambassadors)</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,700 - %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs.	<p>Deploy Evolve coaches to target Pupil Premium and Girls in KS2</p> <p>KSSP OSH Coaching – Archery</p>	<p>Evolve after school clubs</p> <p>As part of the KSSP Subscription</p>	<p>Pupil conversations throughout Autumn Term to impact clubs throughout the rest of the year – Pupil conversations in November</p> <p>Afterschool club registers – clubs delivered to date: Dodgeball, Hockey, Multiskills and Football</p>	<p>Encourage school staff to take on OSH provision from Sept 2020</p> <p>Pupil audit in September 2020 for New Sports in After School Clubs</p> <p>Continue provision of PE and sports at lunchtimes –</p>

	<p>Community afterschool clubs delivered to Pupil Premium children</p> <p>Replenish and buy equipment for After School Clubs</p>	<p>£500</p> <p>£500</p>	<p>Twitter, Newsletters – Newsletters inform parents and children of current and upcoming afterschool clubs.</p>	<p>questionnaire for pupils and lunchtime staff to be completed at the beginning of September 2020.</p>
<p>Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.</p>	<p>Lunchtime supervisor staff to deliver active lunchtimes – rota of activities and areas on the playgrounds.</p> <p>Team Leaders to facilitate and organise a variety of physical activities at lunchtimes.</p> <p>Current Year 6 children to apply for play leader positions and to work with Team Leaders to support provision of activities during lunchtimes</p> <p>Year 3 children to pair up with new Year 2 play leaders to model organising games for KS1 children</p> <p>Lunchtime Supervisors continue to monitor least active and work alongside PE Coordinator to provide more opportunities that would interest them – C4L Club</p> <p>Sports Crew training for a group of children led by the KKSP – Autumn 1</p>	<p>As part KSSP Package</p> <p>New equipment for lunchtime provision (see KPI 1)</p>	<p>Evaluations from Lunchtime Supervisors on Impact of lunchtime program on least active. (Monthly meetings with Team Leaders)</p> <p>20% of children involved in leading active lunchtimes</p> <p>Sports Crew to work alongside PE coordinator and Evolve to run lunchtime competitions</p>	<p>Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Staff to complete questionnaire at the start of September 2020 to evaluate provision.</p> <p>Coordinator to appoint new play leaders and lead training session in Autumn 2020</p> <p>Current Year 2 play leaders to buddy up with new play leaders at the start of Autumn Term 2020</p> <p>Work alongside Health Mentor to improve provision for least active members of school.</p> <p>Provision to continue to allow all children to access 30 active minutes.</p>

To provide opportunities for targeted groups of children.	SEND pupils to attend inclusion Festival (EAL) Active girls day C4L Festival – Least Active, EAL children Primary Inclusion Festival	KSSP Buy-in £500 – travel Costs £200 – staff cover costs	Registers, Pictures, Twitter, School Website. Attended C4L Festival in October Pupil View forms to be completed in November Create case study of how PE impact focus and learning of least active children. C4L club	Continue to target groups of children to engage in PE and Sports – PP, Girls and EAL Host own Girls Active Day and festivals within school – 2020 Meet with girls in KS2 to discuss opportunities for OSH and competitions within school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £80 - %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain the number of competitive sports opportunities for all Key Stages	Implement Intra-school competitions within Key Stage 2. Attend KS2 competitions on KSSP calendar Attend KS1 competitions on KSSP calendar Termly personal challenges Attend CSSA competitions – Swimming Gala, Athletics, Rounders, Netball, Football	KSSP Buy-In Travel Costs £80.00	Register of children attending competitions at Intra and Inter school – 10 Y5/6 to Hockey Tournament 10 Y3/4/5/6 to C4L Festival Sports days held for EYFS, KS1 and KS2 in Summer Term All children to participate in personal challenges throughout the year – Autumn term – Travel to Tokyo KSSP Medal table Maintain Silver School Games Mark Photos, school website, twitter, Newsletter	Continue commitment to KSSP and CSSA events. Encourage different staff to participate or support in OSH clubs Continue to participate in KS2 competitions Introduce KS1 children to competitions in 2020

