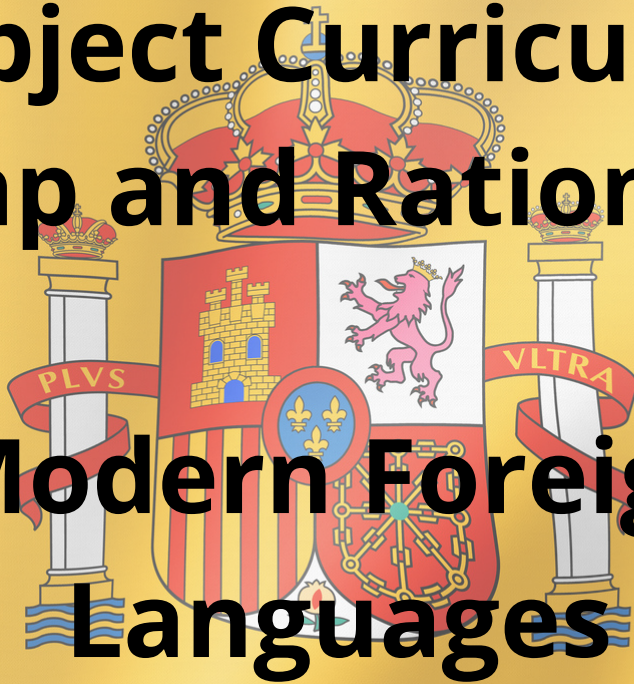




Subject Curriculum Map and Rationale

**Modern Foreign
Languages**



MFL Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Phonetics Lesson 1 and I'm Learning Spanish	Greetings	Colours and Numbers	Seasons	Ice-Cream	I Can - Puedo
Year 4	Phonetics Lesson 2 and Presenting Myself	Vegetables	Animals	My Home	Clothes	Habitats
Year 5	Phonetics Lesson 3 and In The Classroom	The Family	Do You Have A Pet?	The Weather	What is the Date?	At the Café
Year 6	Phonetics Lesson 4 and At School	Regular Verbs	Me in the World	Habitats	Healthy Lifestyles	The Weekend

Early Language

Intermediate

Progressive

MFL Rationale

St Wilfrid's use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

