

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Maintained Silver award for School Games – Confirmed June 2020.</li> <li>• A greater number of Inter/Intra competitions were being organised and attended, up until March 2020, when school closed.</li> <li>• Links with Catholic Sports Association and KSSP continue to raise the profile of PE within school.</li> <li>• Completed 2nd year in partnership with KSSP.</li> </ul> <p>OSH PA clubs up until March 2020, when school closed due to COVID-19:</p> <ul style="list-style-type: none"> <li>• KS1 and KS2 OSH provision: Hockey, Dodgeball, Football, Multiskills, Netball, Rounders, Cricket, Fencing, Dance, Satori, Athletics, Tri-Golf, Gymnastics, Cross Country and Change 4 Life club.</li> <li>• In KS2, 50% of pupils attended afterschool clubs. 52% of Pupil Premium children attended clubs. 51% of girls attended clubs.</li> <li>• In KS1, 51% of pupils attended afterschool clubs. 57% of Pupil Premium children attended clubs. 51% of girls attended clubs.</li> <li>• Whole school CPD delivered to support the delivery of High Quality PE lessons (games focus).</li> <li>• 9% (21 pupils) of KS2 pupils involved in leading active lunchtimes – including games and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase number of children being able to swim 25m by the end of Year 6 (36% last Academic year), when swimming pools reopen.</li> <li>• Maintain Silver award for School Games and explore the possibility of achieving Gold award.</li> <li>• Whole school –Increase and improve opportunities for active 30 minutes.</li> <li>• KS2 – raise % of girls taking part in afterschool clubs.</li> <li>• KS1 - increase number of opportunities for OSH and competitions - Multiskills club to run throughout the whole year.</li> <li>• Improve knowledge and confidence of Staff to deliver PE.</li> <li>• Support pupils' mental and physical wellbeing following school closures.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

**YES/NO** \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £1,666</b>	<b>Date Updated: 27/11/2020</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b> £1,385
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To increase participation and numbers of children offered OSH physical activity following lockdown.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>A weekly hour long KDDK Dance club continued through most of 2020, except for when school was closed. 15 children from Y2, Y4 and Y6 attended for at least 6 weeks each.</p>	<p>Carry over funding allocated:</p> <p>£1,666</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <p>More girls and pp children became involved in OSH physical activity. Y2 - 6/14pp, 10/14 girls. All thoroughly enjoyed the club and attendance was very good.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>To continue to offer dance or gymnastics OSH club to a range of year groups, targeting girls and pp children.</p>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	15% Data from 2019 due to Covid restrictions, at time of writing. Year 5 have now begun to swim, impact to be shown next year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £11,728	Date Updated: 11.05.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3,750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs.	Encourage school staff to take on OSH provision from Sept 2020. School staff to work alongside KSSP/community club to deliver in future.	£3,750 KSSP subscription	Staff have attended courses from KSSP, shadowed KDDK and now feel more confident to deliver clubs.	For more staff to take a physical activity OSH club.
Targeting girls, pupil premium children and pupil voice requests.	Girls Disney football club for less active Y4 girls.	Resources and training included in KSSP subscription. Cost of staffing OSH club.	Resources, time given to teacher, how many girls attended? Oversubscribed. 11 girls, 7 pp. Several of these girls have not attended a club before.	Staff member to continue to deliver club to other year groups after covid restrictions. Making use of training.
	KDDK dance clubs to continue for whole year.	£1,248 for 2020/2021 year	Dance clubs were well-attended and enjoyed by a range of year groups, especially girls and pp children. Y2 – 6/14pp, 10/14 girls Y4 – 12/15 girls.	To deliver to other year groups, to deliver gymnastics club. Staff member to join in and learn from the dance teacher for future delivery. Year 6 to have experience

			Y6 – 5/15 pp, 11/15 girls	performing for an audience, following lifting of covid restrictions.
Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	<p>Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Staff to complete questionnaire at the start of September 2020 to evaluate provision.</p> <p>Increase provision of PA and sports at lunchtimes – questionnaire for pupils and lunchtime staff to be completed at the beginning of September 2020. KS1 Playleaders to be trained as part of KSSP subscription.</p> <p>Coordinator to appoint new play leaders and lead training session in June/July 2021 (after bubbles are no longer needed).</p> <p>Sports crew to be created in Summer term 2 and to meet regularly to discuss and plan lunchtime provision.</p> <p>Provision to continue to allow all children to access 30 active minutes.</p>	<p>Training and resources are included in KSSP subscription. £3,750</p>	<p>Raised awareness across school with Active 60 and personal challenges. This has increased awareness of times of low activity across the school.</p> <p>The same resources can be used in the future. Play leader training to take place in Summer term, to begin from September in all years. This is due to take place after May half term 2021. 20 children to develop leadership skills. This has been in more demand compared to last year due to increased awareness of Active 60.</p> <p>Delivering activities with equipment available.</p>	<p>Bubble restrictions have meant insufficient staff can support this. Staff questionnaire was delayed, which has delayed this starting.</p> <p>Resources ready to be used – activities, personal challenge cards and active 60 posters.</p> <p>To follow up with staff and sports crew to develop further and create new challenges. Feedback/photos/particular staff member who has done it well can support others.</p> <p>Play leaders are to train other year groups from September to target children in all year groups.</p> <p>Lunchtime staff to deliver activities using resources from KSSP to build confidence alongside playleaders. Playleaders to document participation and enjoyment. Leadership training and peer delivery. To take place when bubbles are no longer in place.</p>

	Staff to be trained in utilising an active classroom. Taking place in May 2021.		Staff confidence will be increased to deliver active classroom activities to target the inactive times of the day. Children will be given brain breaks, more contribution to Active 60 minutes. Wellbeing and awareness of Active 60 will be increased throughout school.	To pass on to wider staff.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	£5,764
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE and Sport to engage more pupils in competition and Physical activity – targeting Pupil Premium and Girls.	<p>Home learning activity assigned to whole school to promote and embed School Games Values.</p> <p>Awards via certificates for the School Games Values to be given out at OSH clubs. Until these can be presented in assembly (COVID-19 restrictions) they will have an item in the school newsletter and be displayed on the School Games display. Playleaders to update PE board and pass onto school.</p> <p>Continue to promote awards from Community and in school competitions.</p>	<p>£3,750 KSSP</p> <p><b>£5,764</b> Evolve coaching for OSH clubs – awards and certificates given for SG Values at these.</p>	<p>All children and staff have increased awareness of the School Games Values and how to show them.</p> <p>Increased opportunities to be active outside of school. Awards given in virtual assembly and noted in newsletter. Increased parent engagement.</p> <p>Increased opportunity for competition and enjoyment of sport.</p>	<p>To support staff to plan end of unit intra events that develop the SG Values further.</p> <p>To obtain SG Values certificates.</p>



	<p>Intra-school competitions (put on dashboard***) with SGV awards.</p> <p>Sports Crew to work alongside playleaders in raising the profile of PE in school. Sports Crew to be trained by KSSP.</p>		Children have experience of competition in a comfortable environment.	<p>To start after bubbles are no longer in place.</p> <p>Crew are to plan games (to be taught in PE lessons), take on different roles (admin/media etc) and raise profile of PE throughout school.</p>
Continue to improve quality and provision of PE lessons within school	<p>Staff to continue to deliver quality PE lessons and ensure relevant training is provided. PE Hub subscription ***. PE coordinator to work with staff to develop the provision of PE in school.</p> <p>CPD – support from PE coordinator.</p> <p>Utilise team teaching from KSSP to build skills and confidence of staff. Active maths and English, Yoga, Boxercise sessions are booked to take place in Summer term.</p> <p>Wake and Shake introduced into classrooms, classroom yoga and dancing encouraged to be used regularly throughout the day, particularly if not a PE day or if it has been wet play.</p>	<p>£450 PE Hub</p> <p>£3,750 KSSP subscription</p> <p>£3,750 KSSP subscription Other resources free of charge</p>	<p>Increased confidence of staff to deliver high quality PE lessons. Increased</p> <p>Participation and enjoyment increased, new experiences for children and for staff to learn from KSSP. CPD that staff will pass on to others.</p> <p>Staff and children awareness of PA for wellbeing increased.</p>	<p>PE coordinator to continue to offer PE CPD for staff.</p> <p>Teachers to deliver active lessons or brain breaks daily.</p> <p>Super 60 Squad posters to be implemented in each classroom through sports crew. Sports crew to be formed after covid bubbles are ended.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£450
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve confidence and knowledge of PE coordinator to lead the subject effectively.	<p>PE coordinator to provide staff with updates in PE.</p> <p>PE Coordinator to continue networking with KSSP and other schools. Strategic support remaining to take place in Summer term.</p> <p>PE Coordinator to keep up to date with policies and publications created by DfE.</p>	<p>£450 PE Hub subscription</p> <p>£3,750 KSSP subscription</p>	Staff knowledge and confidence increased, quality and enjoyment of PE throughout the school is improved.	To continue to audit staff yearly to aid support.
Improve confidence of Staff to deliver high quality PE lessons	<p>Complete staff audit to show impact of 2020 CPD.</p> <p>CPD training for Staff in 2020-21.</p> <p>PE Coordinator to continue to deliver CPD training for new and current staff.</p> <p>1 day remaining for strategic support – unable to utilise in Summer 2020 due to COVID-19 impact.</p> <p>PE Hub subscription to support</p>	<p>£3,750 KSSP subscription</p>	To further develop skills and confidence of staff to deliver high quality PE.	<p>To continue to audit staff yearly to aid support.</p> <p>PE coordinator to create a</p>

	with delivery of PE lessons.  Swimming lessons have been moved to enable higher quality lessons. Fewer class will attend, in order for each non-swimmer to receive a longer period of instruction and increase swimming confidence and ability.	£450 PE Hub	Staff knowledge and confidence increased, quality of PE throughout the school is improved.	bank of planning for each year group that corresponds with the topics identified in the PE long term plan.
Further improve the confidence of Lunchtime supervisors to deliver high quality physical activity and sport during lunchtime – 30 active minutes	When bubbles are no longer needed, lunchtime supervisors will monitor activities led by Play Leaders. Monthly meetings with lunchtime supervisors to take place to ensure greater numbers of children joining in. Staff to be allocated according to their strengths and experience.  KS1 play leader training to take place in Summer 2021. KS2 playleaders to train others when bubbles allow.  Regular meetings with Supervisors and PE coordinator following end of covid restrictions. (Meetings to include Sports Crew)  C4L lunchtime club to be introduced to enable children who are unable to attend afterschool the opportunity to try new sports.	Included in £3,750 KSSP subscription	Greater numbers of children will be active at lunch times. Better involvement with Active 30 and Active 60.  Developing the leadership skills of 20 children across the school. Increasing the awareness of Active 30 and encouraging the less active children to join in.  Pupil voice will be heard regularly to enable improvements to be made.  Less active children will be encouraged to enjoy being more active. Physical and mental benefits will be felt.	Questionnaire for supervisors in Summer 2021 – this will provide next steps with regards training.  Play leaders to train those in other year groups.  Changes to be made according to pupil voice feedback.  C4L club to be started after bubbles are no longer needed.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	£1,448
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Increase number of pupils participating in physical activity during after school clubs.	<p>Encourage school staff to take on OSH provision from Spring/Summer 2021 when covid restrictions relax. Girls' Disney Football club has been put in place for Y4 girls.</p> <p>Pupil audit in September 2020 for new sports in after school clubs. Koboca surveys to be implemented throughout school. This will increase pupil voice and enable provision for their needs and preferences.</p> <p>Continue provision of PA and sports at lunchtimes. Pupils completed a questionnaire to show their activity. Lunchtime staff questionnaire to be completed when bubbles are no longer needed.</p> <p>Continue to provide opportunities for all pupils to represent the school at events and competitions.</p>	Cost of staffing OSH club ~£200	<p>11 less active girls (7pp) have become involved in a new club, several of whom have not attended clubs before.</p> <p>Gaps between provision and pupil voice can be closed. More children will become involved in sport and have a say in what goes on in school.</p> <p>More children will be getting their Active 30 and 60 minutes and enjoyment, physical and mental health will increase.</p>	<p>Staff member to pass on training and resources to enable sustainability.</p> <p>Follow on survey to be sent out in Summer 2 2021, to see impact of this year's provision and get pupil voice for Autumn 2021.</p> <p>Play leader training to take place after bubbles are no longer needed to support this.</p> <p>To attend events and competitions in person when they restart.</p>



	<p>Archery club from KSSP to take place in Autumn 2020.</p> <p>KDDK dance club to continue all year.</p> <p>To attend more than 9 competitions (virtual during covid) to maximise participation.</p> <p>Evolve coach to deliver competitions after school or during lessons.</p>	<p>Included in £3,750 KSSP subscription</p> <p><b>£1,248</b> for 2021 year</p> <p>£5,764 Evolve coaching for OSH clubs</p>	<p>This was provided for 15 Year 6 children (9 pp, 12 girls), following lockdown. It improved the physical and mental wellbeing of these children. They were introduced to a new sport and really enjoyed it.</p> <p>44 children through the year were provided dance instruction that they wouldn't have had access to outside of school. The children really enjoyed the clubs and performed for their teacher at the end of it.</p> <p>Y2 – 6/14pp, 10/14 girls Y4 – **/15pp, 13**/15 girls Y6 – 5/15 pp, 11/15 girls</p> <p>Children can remain involved in competitive sport in a safe environment.</p>	<p>Active girls, yoga workshop and active maths and English to take place in Summer 2021. To continue to utilise provision of KSSP.</p> <p>To continue to provide these opportunities to a range of classes throughout the school (1, 3 and 5)</p> <p>To sign up for in-person competitions and festivals with KSSP when they restart. Aim for &gt;33% attending events and competitions.</p>
<p>Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.</p>	<p>Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Provision to continue to allow all children to access 30 active minutes.</p> <p>PE Coordinator to appoint new play leaders for a training session</p>	<p>Resources provided by KSSP subscription £3,750</p>	<p>More children will be active for longer and will begin to enjoy physical activity.</p> <p>Leadership skills of 20 children across the school will be developed. The less active children</p>	<p>Questionnaire for supervisors in Summer 2021 to evaluate the current provision – this will provide next steps with regards training.</p> <p>Year 3 children to pair up with new Year 2 play leaders to</p>

	<p>in Summer 2021. KS1 Playleaders to receive new training. KS2 playleaders to train others and receive further training in Autumn 2021.</p> <p>C4L lunchtime club to be introduced to enable children who are unable to attend afterschool the opportunity to try new sports.</p>	<p>Included in KSSP subscription £3,750</p> <p>£5,764 Evolve coaching for OSH clubs</p>	<p>will be encouraged to get involved.</p> <p>Less active children will be encouraged to enjoy being more active. Physical and mental benefits will be felt.</p>	<p>model organising games for KS1 children. This will take place after bubbles are no longer in place. Additional KS2 training in Autumn 2021.</p> <p>To be introduced when bubbles are no longer in place.</p>
To provide opportunities for targeted groups of children.	<p>Continue to target groups of children to engage in PE and Sports – PP, Girls and EAL.</p> <p>Attend This Girl Can day at John Henry Newman, when it takes place after Covid-19.</p> <p>Attend Girls' Active Day and inclusive festivals in 2021, following on from covid.</p>	<p>£3,750 KSSP subscription</p> <p>£1,248 KDDK dance club</p> <p>OSH cost of staff member. ~£200</p> <p>£5,764 Evolve coach.</p>	<p>To build confidence and enjoyment of sport and physical activity, to provide opportunities they wouldn't otherwise have access to.</p> <p>To expose the children to different sporting environments, to encourage a love of sport and physical activity and build confidence, resilience, teamwork and leadership.</p>	<p>To provide clubs and activities targeted to these groups, using pupil voice and sports crew.</p> <p>Attend future dates provided following covid.</p> <p>Meet with girls in KS2 to discuss opportunities for OSH and competitions within school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£300 (£11,712 total)
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Maintain the number of competitive sports opportunities for all Key Stages</p>	<p>Encourage different staff to participate or support in OSH clubs.</p> <p>Continue to participate in KS2 competitions.</p> <p>Introduce KS1 children to competitions in 2020.</p> <p>To deliver a covid-safe sports day.</p> <p>To send an A/B/C team to CSSA events (swimming, athletics, football, netball).</p>	<p>OSH cost of staff member. ~£200</p> <p>Included in KSSP subscription. £3,750</p> <p>£100 CSSA membership</p>	<p>Build confidence and enjoyment of staff in school sport.</p> <p>Children experience competition and develop a love of sports, physical activity, and improve physical and mental health and wellbeing.</p>	<p>Continue commitment to KSSP and CSSA events.</p> <p>Continue to join in online and in school with KSSP personal challenges.</p> <p>Encourage all members of staff to attend one KSSP event next year.</p> <p>To continue commitment to CSSA events and allow more children to attend in future.</p> <p>To maintain Silver School Games Mark.</p>

Signed off by	
Head Teacher:	Richard Baker
Date:	26.5.21
Subject Leader:	Niamh Mobberley
Date:	23.05.2021 (updated)

Created by:



Supported by:



Governor:	Natalie Fernandez
Date:	1.6.21