

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

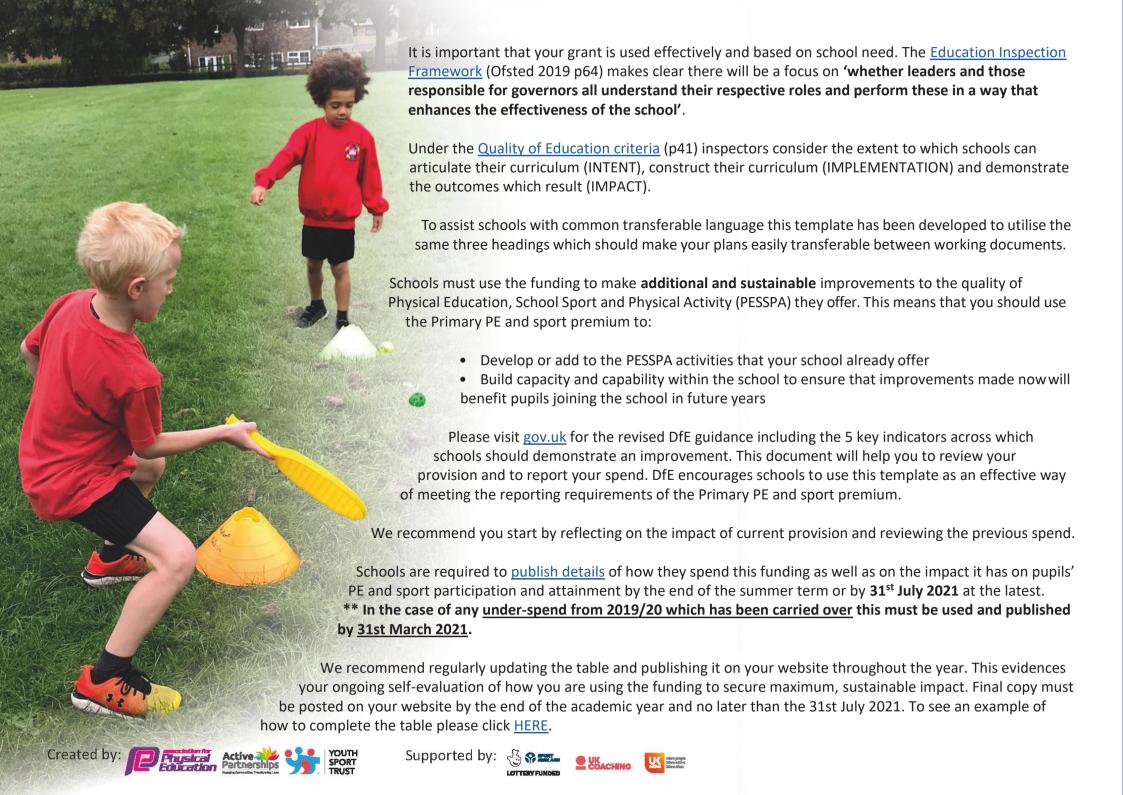


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Maintained Silver award for School Games – Confirmed June 2020.	Increase number of children being able to swim 25m by the end of Year 6
• A greater number of Inter/Intra competitions were being organised and	(36% last Academic year), when swimming pools reopen.
attended, up until March 2020, when school closed.	
• Links with Catholic Sports Association and KSSP continue to raise the profile	Maintain Silver award for School Games and explore the possibility of
of PE within school.	achieving Gold award.
• Completed 2nd year in partnership with KSSP.	
OSH PA clubs up until March 2020, when school closed due to COVID-19:	• Whole school –Increase and improve opportunities for active 30 minutes.
• KS1 and KS2 OSH provision: Hockey, Dodgeball, Football, Multiskills,	
Netball, Rounders, Cricket, Fencing, Dance, Satori, Athletics, Tri-Golf,	KS2 – raise % of girls taking part in afterschool clubs.
Gymnastics, Cross Country and Change 4 Life club.	
• In KS2, 50% of pupils attended afterschool clubs. 52% of Pupil Premium	KS1 - increase number of opportunities for OSH and competitions -
children attended clubs. 51% of girls attended clubs.	Multiskills club to run throughout the whole year.
• In KS1, 51% of pupils attended afterschool clubs. 57% of Pupil Premium	
children attended clubs. 51% of girls attended clubs.	Improve knowledge and confidence of Staff to deliver PE.
Whole school CPD delivered to support the delivery of High Quality PE	
lessons (games focus).	• Support pupils' mental and physical wellbeing following school closures.
• 9% (21 pupils) of KS2 pupils involved in leading active lunchtimes –	
including games and competitions.	

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

If YES you <u>must</u> complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1,666	Date Updated: 27/11/2020		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
				£1,385
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To increase participation and numbers of children offered OSH physical activity following lockdown.	A weekly hour long KDDK Dance club continued through most of 2020, except for when school was closed. 15 children from Y2, Y4 and Y6 attended for at least 6 weeks each.	£1,666	More girls and pp children became involved in OSH physical activity. Y2 - 6/14pp, 10/14 girls. All thoroughly enjoyed the club and attendance was very good.	To continue to offer dance or gymnastics OSH club to a range of year groups, targeting girls and pp children.













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	15%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Data from 2019 due to Covid restrictions, at time of writing. Year 5 have now begun to swim, impact to be shown next year.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>













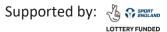
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £11,728	Date Updated:	11.05.2021	]
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at	Percentage of total allocation: %			
Intent	Implementation		Impact	£3,750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs.	Encourage school staff to take on OSH provision from Sept 2020. School staff to work alongside KSSP/community club to deliver in future.	£3,750 KSSP subscription	Staff have attended courses from KSSP, shadowed KDDK and now feel more confident to deliver clubs.	For more staff to take a physical activity OSH club.
Targeting girls, pupil premium children and pupil voice requests.	Girls Disney football club for less active Y4 girls.	subscription.	Resources, time given to teacher, how many girls attended? Oversubscribed. 11 girls, 7 pp. Several of these girls have not attended a club before.	Staff member to continue to deliver club to other year groups after covid restrictions.  Making use of training.
	KDDK dance clubs to continue for whole year.	£1,248 for 2020/2021 year	Dance clubs were well- attended and enjoyed by a range of year groups, especially girls and pp children. Y2 – 6/14pp, 10/14 girls Y4 – 12/15 girls.	To deliver to other year groups, to deliver gymnastics club. Staff member to join in and learn from the dance teacher for future delivery. Year 6 to have experience











			Y6 – 5/15 pp, 11/15 girls	performing for an audience, following lifting of covid restrictions.
Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Staff to complete questionnaire at the start of September 2020 to evaluate provision.		with Active 60 and personal challenges. This has increased awareness of times of low activity across the school.	Bubble restrictions have meant insufficient staff can support this. Staff questionnaire was delayed, which has delayed this starting.  Resources ready to be used –
	Nentember 2020 KST Playleaders to	Training and resources are included in KSSP subscription. £3,750	in the future. Play leader training to take place in Summer term, to begin from September in all years. This is due to take place after May half term 2021. 20 children to develop leadership skills. This has been in more demand compared to last year due to increased awareness of Active 60.  Delivering activities with equipment available.	activities, personal challenge cards and active 60 posters.  To follow up with staff and sports crew to develop further and create new challenges. Feedback/photos/particular staff member who has done it well can support others.  Play leaders are to train other year groups from September to target children in all year groups.  Lunchtime staff to deliver activities using resources from KSSP to build confidence alongside playleaders. Playleaders to document
				participation and enjoyment. Leadership training and peer delivery. To take place when bubbles are no longer in place.







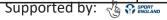






	Staff to be trained in utilising an active classroom. Taking place in May 2021.		Staff confidence will be increased to deliver active classroom activities to target the inactive times of the day. Children will be given brain breaks, more contribution to Active 60 minutes. Wellbeing and awareness of Active 60 will be increased throughout school.	To pass on to wider staff.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	cool for whole scl	nool improvement	Percentage of total allocation:  %
Intent	Implementation		Impact	£5,764
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE and Sport to engage more pupils in competition and Physical activity – targeting Pupil Premium and Girls.	Home learning activity assigned to whole school to promote and embed School Games Values.	£3,750 KSSP	All children and staff have increased awareness of the School Games Values and how to show them.	To support staff to plan end of unit intra events that develop the SG Values further.
	School Games Values to be given out at OSH clubs. Until these can be presented in assembly (COVID-19 restrictions) they will have an item in the school newsletter and be	awards and certificates given for SG	Increased opportunities to be active outside of school. Awards given in virtual assembly and noted in newsletter. Increased parent engagement.	To obtain SG Values certificates.
Created by: Physical Active Created by: Physical Partnerships	Continue to promote awards from Community and in school competitions.  Supported by:	SPORT UK COACHING	Increased opportunity for competition and enjoyment of sport.	









	Intra-school competitions (put on dashboard***) with SGV awards.  Sports Crew to work alongside playleaders in raising the profile of PE in school. Sports Crew to be trained by KSSP.		Children have experience of competition in a comfortable environment.	To start after bubbles are no longer in place. Crew are to plan games (to be taught in PE lessons), take on different roles (admin/media etc) and raise profile of PE throughout school.
Continue to improve quality and provision of PE lessons within school	Staff to continue to deliver quality PE lessons and ensure relevant training is provided. PE Hub subscription ***. PE coordinator to work with staff to develop the provision of PE in school.  CPD – support from PE coordinator.		Increased confidence of staff to deliver high quality PE lessons. Increased	PE coordinator to continue to offer PE CPD for staff.
		subscription	Participation and enjoyment increased, new experiences for children and for staff to learn from KSSP. CPD that staff will pass on to others.	Teachers to deliver active lessons or brain breaks daily.
	classrooms, classroom yoga and dancing encouraged to be used	subscription Other resources free of charge	Staff and children awareness of PA for wellbeing increased.	Super 60 Squad posters to be implemented in each classroom through sports crew.  Sports crew to be formed after covid bubbles are ended.











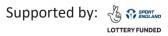


Key indicator 3: Increased confidence	y indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	£450
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
of PE coordinator to lead the subject effectively.	with updates in PE. PE Coordinator to continue	£450 PE Hub subscription £3,750 KSSP subscription	Staff knowledge and confidence increased, quality and enjoyment of PE throughout the school is improved.	To continue to audit staff yearly to aid support.
Improve confidence of Staff to deliver high quality PE lessons	Complete staff audit to show impact of 2020 CPD. CPD training for Staff in 2020-21.  PE Coordinator to continue to deliver CPD training for new and current staff.  1 day remaining for strategic support – unable to utilise in Summer 2020 due to COVID-19	£3,750 KSSP subscription	To further develop skills and confidence of staff to deliver high quality PE.	To continue to audit staff yearly to aid support.
	PE Hub subscription to support			PE coordinator to create a













	with delivery of PE lessons.  Swimming lessons have been moved to enable higher quality lessons. Fewer class will attend, in order for each non-swimmer to receive a longer period of instruction and increase swimming confidence and ability.	£450 PE Hub	Staff knowledge and confidence	bank of planning for each year group that corresponds with the topics identified in the PE long term plan.
Further improve the confidence of Lunchtime supervisors to deliver high quality physical activity and sport during lunchtime – 30 active minutes	When bubbles are no longer needed, lunchtime supervisors will monitor activities led by Play Leaders. Monthly meetings with lunchtime supervisors to take place to ensure greater numbers of children joining in. Staff to be allocated according to their strengths and experience.		be active at lunch times. Better involvement with Active 30	Questionnaire for supervisors in Summer 2021 – this will provide next steps with regards training.
	Inlawleadors to train others when	Included in £3,750 KSSP subscription	Increasing the awareness of Active 30 and encouraging the less active children to join in.	other year groups.
	of covid restrictions. (Meetings to include Sports Crew)		1 -	to pupil voice feedback.
	C4L lunchtime club to be introduced to enable children who are unable to attend afterschool the opportunity to try new sports.		encouraged to enjoy being more active. Physical and mental benefits will be felt.	C4L club to be started after bubbles are no longer needed.
<b>Key indicator 4:</b> Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation: %













Intent	Implementation		Impact	£1,448
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Additional achievements:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs.	Encourage school staff to take on OSH provision from Spring/Summer 2021 when covid restrictions relax. Girls' Disney Football club has been put in place for Y4 girls.	Cost of staffing OSH club ~£200	11 less active girls (7pp) have become involved in a new club, several of whom have not attended clubs before.	Staff member to pass on training and resources to enable sustainability.
	Pupil audit in September 2020 for new sports in after school clubs. Koboca surveys to be implemented throughout school. This will increase pupil voice and enable provision for their needs and preferences.		Gaps between provision and pupil voice can be closed. More children will become involved in sport and have a say in what goes on in school.	out in Summer 2 2021, to see
	Continue provision of PA and sports at lunchtimes. Pupils completed a questionnaire to show their activity. Lunchtime staff questionnaire to be completed when bubbles are no longer needed.		More children will be getting their Active 30 and 60 minutes and enjoyment, physical and mental health will increase.	Play leader training to take place after bubbles are no longer needed to support this.
	Continue to provide opportunities for all pupils to represent the school at events and competitions.			To attend events and competitions in person when they restart.













		subscription	This was provided for 15 Year 6 children (9 pp, 12 girls), following lockdown. It improved the physical and mental wellbeing of these children. They were introduced to a new sport and really enjoyed it.	Active girls, yoga workshop and active maths and English to take plave in Summer 2021. To continue to utilise provision of KSSP.
	KDDK dance club to continue all year.	<b>£1,248</b> for 2021 year	44 children through the year were provided dance instruction that they wouldn't have had access to outside of school. The children really enjoyed the clubs and performed for their teacher at the end of it.  Y2 – 6/14pp, 10/14 girls Y4 – **/15pp, 13**/15 girls Y6 – 5/15 pp, 11/15 girls	To continue to provide these opportunities to a range of classes throughout the school (1, 3 and 5)
	competitions after school or	£5,764 Evolve coaching for OSH clubs	Children can remain involved in competitive sport in a safe environment.	To sign up for in-person competitions and festivals with KSSP when they restart. Aim for >33% attending events and competitions.
Maintain the number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Provision to continue	Resources provided by KSSP	More children will be active for longer and will begin to enjoy physical activity.	Questionnaire for supervisors in Summer 2021 to evaluate the current provision – this will provide next steps with regards training.
Created by: Physical Active Partnerships		SPORT UK  ENGLAND  OF COACHING	Leadership skills of 20 children across the school will be developed. The less active children	Year 3 children to pair up with new Year 2 play leaders to

	to receive new training. KS2	subscription £3,750	involved. Less active children will be	model organising games for KS1 children. This will take place after bubbles are no longer in place. Additional KS2 training in Autumn 2021.
	introduced to enable children	coaching for OSH clubs	encouraged to enjoy being more active. Physical and mental benefits will be felt.	To be introduced when bubbles are no longer in place.
To provide opportunities for targeted groups of children.	children to engage in PE and Sports – PP, Girls and EAL.	£1,248 KDDK		To provide clubs and activities targeted to these groups, using pupil voice and sports crew.
	T	member. ~£200	To expose the children to different sporting environments, to encourage a love of sport and	Attend future dates provided following covid.
	,	coach.	confidence, resilience, teamwork and leadership.	Meet with girls in KS2 to discuss opportunities for OSH and competitions within school.











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	£300 (£11,712 total)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the number of competitive sports opportunities for all Key Stages	Encourage different staff to participate or support in OSH clubs.  Continue to participate in KS2 competitions.  Introduce KS1 children to	member. ~ <b>£200</b> Included in KSSP subscription.	Build confidence and enjoyment of staff in school sport.  Children experience competition	Continue commitment to KSSP and CSSA events. Continue to join in online and in school with KSSP personal challenges.  Encourage all members of staff
	To deliver a covid-safe sports day.  To send an A/B/C team to CSSA events (swimming, athletics, football, netball).		and develop a love of sports, physical activity, and improve physical and mental health and wellbeing.	to attend one KSSP event next year.  To continue commitment to CSSA events and allow more children to attend in future.  To maintain Silver School Games Mark.

Signed off by		
Head Teacher:	Richard Baker	
Date:	26.5.21	
Subject Leader:	Niamh Mobberley	
Date:	23.05.2021 (updated)	













Governor:	Natalie Fernandez
Date:	1.6.21











