



## The Early Years Foundation Stage – Spring Topic Web: A Parent's Guide to Nursery Activities

### Communication and Language (C&L)

Role Play  
Opportunities to speak using increasing complex sentences, to listen, describe and recount,  
Listening for, identifying and making sounds,  
Developing alliterative skills  
Asking and answering questions.  
Learning, developing and using a wider vocabulary linked to our topics, texts and daily learning.

### Literacy (Reading and Writing) (L)

Listening to and sharing a variety of texts and poems, retelling stories and sharing thoughts and ideas  
Developing confidence in early writing skills and giving meaning to marks  
Tracing our name and labelling our work  
Little Wandle rhyme, rhythm, alliteration and voice pattern and sound activities  
Beginning to develop aural and visual recognition and knowledge of letter sounds  
**Texts:** Lost & Found, The Emperor's Egg, The Gingerbread Man, Little Red Riding Hood,

### Maths (M)

Numeral recognition: 1-5/5-10, ordering, quantifying, counting reliably using 1-1 correspondence, subitising groups of objects to 5  
Number rhymes and songs for language of addition and subtraction  
Represent numbers using fingers, marks on paper and pictures  
Explaining understanding of numbers and number processes  
Estimating amounts within 5  
2D & 3D shapes (language of shape and building structures)  
Comparative language of measure, size and prepositions  
Investigating patterns around us, creating regular repeating patterns

### Understanding the World (UW)

Role Play - Home Corner, Explorer's Den, Emergency Services  
Seasonal activities eg investigating and melting ice  
Comparing Winter to Spring - observing changes,  
Living things-plants and insects, making observations and talking about what we have found, developing associated vocabulary  
Where in the world? - Arctic / Antarctic, environment and animals  
Finding out about experiencing celebrations- Chinese New Year, Valentine's Day, Mother's Day, Easter

'Cold, Cold, Cold!'



### Expressive arts and Design (EAD)

Using a range of tools, techniques and materials/painting/modelling/making cards  
Listening to and moving to various kinds of music, singing songs and rhymes, dancing  
Playing percussion instruments/tapping rhythms / creating patterns  
Junk modelling, puppets and drama  
Investigating associated colours with celebrations and seasons

### Physical Development (PD)

Negotiating obstacles on foot, bikes & scooters  
Developing balance on a variety of equipment.  
Independent dressing, particularly coats (zips & buttons)  
Correctly holding pens & scissors - Using recognisable shapes for mark-making, letter and number formation.  
Practising ring games, dances, songs and rhymes  
Going on a Winter and Spring Walks

### Celebrations

Epiphany  
Chinese New Year  
Valentine's Day  
St Patrick's Day  
St David's Day  
Mother's Day  
Pancake Day  
Holy Week  
Easter

### Personal, Social and Emotional Development (PSED)

Belonging to a group /sharing/taking turns/ developing empathy and being aware of others feelings by learning to listen, talk and reflect  
Adhering to secure routines at home & at Nursery  
Self help skills - managing toileting/washing hands and dressing  
Remembering and using our manners  
My Special name, Baptism, We belong to God's Family  
Lent & supporting our class Lenten charity, Holy Week  
Scarf - Who can help me?, Keeping Myself Safe,