



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Links with Catholic Sports Association – improved number of children participating in Swimming, Athletics, 7 a-side football, Cross Country and Netball. - Completed first year in partnership with KSSP. - KS2 OSH provision (Dodgeball, football, multiskills, Netball, Rounders, cricket, cheerleading, hockey and Cross Country) - Number of KS1 pupils participating in Afterschool clubs risen to 50% (+20%) - Number of KS2 pupils participating in Afterschool clubs risen to 66% (+24%) - 10% of KS2 children have become Play leaders at Lunch time - Intra-school competitions and personal challenges launched throughout the year - School games values launched at Sports Day - Achieved Bronze award for School Games – Awarded 12/7/18 - Staff are more confident in the following areas: Knowledge of PE subject – increase of 4%. Games – increase of 27%. Gymnastics – increase of 4% Assessment increase of 4% - KS1 participated in swimming lessons for 6/7 weeks each. 50/58 increased water confidence throughout programme in Year 1 and 54/59 increased water confidence throughout programme in Year 2. - 50% of Year 6 children left school being able to swim 25m, use a range of strokes and demonstrate self-rescue (+3%) 	<ul style="list-style-type: none"> - Achieve Silver School Games Mark (Pending) - Increase staff participation in Afterschool clubs and competitions – Staff involvement in competitions has increased. - Increase the number of Inter/intra competitions – More children have taken part in competitions this year, supporting Silver Games Mark application. - Increase the range of Sports and Year groups participating in OSH – Fencing offered this year, alongside Change 4 Life club and Cheerleading as additions to last year. - KS1 to increase number of opportunities for OSH and competitions - Multiskills club run throughout the whole year. - Improve knowledge and confidence of Staff to deliver High Quality PE and informal activity – Whole school CPD on planning and High Quality PE. - Ensure opportunities are available at Lunchtime for all children to achieve 30 active minutes a day – range of activities on offer at lunchtimes. School council feedback is positive.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	36% (Last academic year 50%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36% (Last academic year 50%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36% (Last academic year 50%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Year 2 to have swimming lessons to improve water confidence in Summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,220 (£11,211 released Oct 30th) (£8,009 released April 30th)		Date Updated: 16.07.19
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£11,184.58 – 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs.	Deploy Evolve coaches to target Pupil Premium and EAL pupils	£6000 – Evolve after school clubs	Pupil conversations throughout Autumn Term to impact clubs throughout the rest of the year. – Clubs so far this Academic Year	Encourage school staff to take on OSH provision
	KSSP OSH Coaching	£3750 – As part of the KSSP Subscription	Basketball, Cheerleading, Multiskills, Dodgeball, Athletics, Netball, Tri-Golf, Football, Gymnastics, Hockey, Fencing and Change 4 Life.	Pupil audit in September for New Sports in After School Clubs
	Cheerleading Club - Dazzlers	£240	Fencing club carried out by KSSP as part of the buy in – Targeting girls in Year 3.	Continue provision of PE and sports at lunchtimes – questionnaire for pupils and lunchtime staff to be completed at the beginning of September 2019.
	Run new sports clubs and purchase equipment for After School Clubs	£459.19	Afterschool club registers 59% of KS2 pupils attended afterschool clubs. 51% of pupil premier children attended clubs. 52% of girls attended clubs.	
			51% of KS1 pupils attended afterschool clubs. 40% of Pupil Premium children attended clubs.	
			Twitter, Newsletters – Newsletters	

			inform parents and children of current and upcoming afterschool clubs. Letters and Group calls keep parents up to date with club info.	
Increase number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	<p>Lunchtime supervisor staff to deliver active lunchtimes – rota of activities and areas on the playgrounds.</p> <p>Supervisors allocated to teams and responsible for rotating, setting up and facilitating physical activities</p> <p>Current Year 6 play leaders to buddy up with new Year 5 leaders and coach them to become independent leaders in the Autumn Term. This will increase number of Sports Leaders to 20%.</p> <p>KSSP to deliver Year 2 play leader training in Spring Term</p> <p>Lunchtime Supervisors to monitor least active and work alongside PE Coordinator on a case study for group of children</p> <p>Sports Crew training for a group of children led by the KKSP – including sending 2 children on the Bronze Ambassador training</p>	<p>As part KSSP Package</p> <p>£16 – taxi to deliver pupils to Bronze Ambassador training</p> <p>£735.39 - new equipment for playgrounds at lunchtime</p>	<p>Evaluations from Lunchtime Supervisors on Impact of new lunchtime program – Weekly meetings held – Supervisors deployed in teams and more activities are being delivered on the playground – Survey of least active completed in Summer Term 1 – C4L club introduced and invited to attend club. 24/32 (75%) children attended</p> <p>20% of children involved in leading active lunchtimes – Bronze Ambassador Training and Sports Crew training completed by KSSP</p> <p>8 KS1 Play Leaders 20 KS2 Play Leaders 2 Bronze ambassadors 8 Sports Crew</p> <p>Bronze ambassadors to lead the St Wilfrid's Sports Crew and lead competitions at lunchtimes, report on afterschool clubs and competitions – Table tennis tournament for Year 3&4 organised and completed by Bronze Ambassadors and Sports Crew.</p>	<p>Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes. Staff to complete questionnaire at the start of September 2019 to evaluate provision.</p> <p>JR to appoint new play leaders and lead training session in Autumn term 1</p> <p>Current Year 2 play leaders to buddy up with new play leaders at the start of Autumn Term 2019</p> <p>Work alongside Health Mentor to improve provision for least active members of school.</p> <p>Provision put in place to allow all children to access 30 active minutes.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2,016.86 - 11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE and Sport to engage more pupils in competition and Physical activity	<p>Celebration assemblies for community and in school awards.</p> <p>Golden book – children’s achievements outside of school to be presented in Golden Book.</p> <p>Develop a St Wilfrid’s Sports Crew to help encourage children use their voice and impact their own development in school.</p> <p>Continue to promote the School Games Values</p> <p>Continue to develop a School Games noticeboard that promotes and celebrates school participation and achievements.</p> <p>Work towards achieving Silver award for School Games. (Attend KSSP SGM review)</p>	<p>Medals and Trophies for Sports Day - £41.96</p>	<p>Children continue to bring awards into school on a Thursday to celebrate achievements. Achievements to be presented in Golden Book – Golden book started and to be updated at the end of each half term. Children continue to bring in their awards from home and shared with the whole school in assemblies.</p> <p>School Games Values awards presented at end of each Club – stickers to be given out during afterschool clubs and lessons. Completed in KSSP afterschool club.</p> <p>School Games board developed to display achievements in sports across the school and outside of school. Includes Sports Day, Level 1 competitions, Level 2 competitions, Festivals, Community involvement and special visitors. School games board displayed in school. Moving board into the Hall to raise profile in 2019/20</p> <p>Achieve Silver School Games Mark (Pending) – School have met required number of Inter-school</p>	<p>Whole school assembly at the start of the Year to embed School Games Values and promote them across the whole school year.</p> <p>Continue to promote awards from Community and in school competitions.</p> <p>Develop sports crew to involve more year groups.</p>

			<p>competitions – Hockey, Football, Basketball, Archery x2 teams, Athletics and Fencing x2 teams.</p> <p>Intra-School Comps held in Summer term – Table Tennis, Dodgeball, Football, Fencing, Volleyball and Badminton</p>	
Continue to improve quality and provision of PE lessons within school	<p>Staff to attend Twilight Staff Meeting in Spring Term – TBC (Dance, OAA or High Quality PE lessons)</p> <p>Develop PE Long Term plan to ensure broad curriculum is covered and contributes to 30 active minutes</p> <p>PE Coordinator to lead Staff Inset – based on staff questionnaire feedback</p> <p>PE Coordinator to work alongside staff to deliver high quality lessons</p> <p>Develop 30 active minutes in school – lunchtimes, before school, afterschool clubs, brain breaks</p>	<p>KSSP Buy-in</p> <p>£1,974.90 – New equipment for lessons</p>	<p>Staff questionnaires completed at the beginning and end of the academic year.</p> <p>Professional conversations and monitoring have highlighted assessment within lessons is a priority. KSSP delivered INSET on High Quality PE lessons in Spring. PE Lead attended 'Assessment and Differentiation course in Summer Term' – Leading a staff meeting in Autumn Term</p> <p>Discussions with individual staff for areas to develop for next academic year.</p> <p>Professional conversations and monitoring have highlighted assessment within lessons is a priority</p> <p>KSSP delivered INSET on High Quality PE lessons in Spring. Staff have attended INSET on PE Planning. Medium term plans completed and being used in PE lessons throughout Spring Term.</p> <p>Staff completed New audit to identify skills and areas of need –</p>	<p>Staff to continue to deliver quality PE lessons and ensure relevant training is provided.</p> <p>KSSP to work with PE coordinator to develop the provision of PE in school.</p> <p>CPD – Termly support and work with KSSP in 2019-20</p> <p>PE co-ordinator to explore buying into PE HUB subscription to support staff with Medium term planning of PE (£455.00 + VAT)</p>

			CPD program to be written up for beginning of 2019/20 academic year.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1276.96 – 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve confidence and knowledge of PE coordinator to lead the subject effectively.	<p>Attend Cluster meetings, 6 month and 12 month review to update Sports Premium document and share good practice</p> <p>Attend two of the PE coordinator Modules – 'The Role of the PE Coordinator' and 'Assessment and Differentiation'.</p>	<p>KSSP Buy-in</p> <p>£250 – course</p> <p>£934.21 – cover to release staff</p>	<p>Evolve, Sports Crew and Bronze ambassadors to work together to deliver Intra-school competitions – Table tennis are being deployed at end of Spring Term</p> <p>Intra-School Comps held in Summer term – Table Tennis, Dodgeball, Football, Fencing, Volleyball and Badminton</p> <p>PE coordinator has more confidence in role as a leader and a manager. – CPD session on 12/12 “Role of a PE Co-ordinator” – Attended. PE Lead has lead INSET on planning Medium term plans for PE and organised Twilight INSET for staff on High Quality PE Lessons. May 2019 – Assessment and differentiation</p> <p>Staff are more aware of extracurricular provision and competitions through KSSP – ZH taken children to Hockey Tournament JB taken children to football tournament RD and SW attending Inclusion festival with EAL children. JR and LF attended Archery, Athletics, Basketball, Cricket and</p>	<p>PE coordinator to lead Staff inset on planning units of work.</p> <p>PE coordinator to lead Staff inset on delivery of lessons (Assessment and Differentiation)</p> <p>PE Coordinator to continue networking with KSSP</p>

			<p>Fencing competitions</p> <p>LH and RB taken children to Swimming Gala</p> <p>Staff to take part in Netball competition in May</p>	
<p>Improve confidence of Staff to deliver high quality PE lessons</p>	<p>Audit staff confidence through questionnaire to identify weakness and areas to develop.</p> <p>Spring Twilight session for all staff to support delivering High Quality PE lessons</p> <p>Utilise KSSP PE Curriculum/Cross Curriculum support</p>	<p>KSSP Buy-in</p>	<p>Staff questionnaires completed at the beginning and end of the academic year. Professional conversations and monitoring have highlighted assessment within lessons is a priority. KSSP delivered INSET on High Quality PE lessons in Spring. PE Lead attended 'Assessment and Differentiation course in Summer Term' – Leading a staff meeting in Autumn Term 2019</p> <p>Discussions with individual staff for areas to develop for next academic year.</p> <p>Professional conversations and monitoring have highlighted assessment within lessons is a priority</p> <p>KSSP delivered INSET on High Quality PE lessons in Spring. Staff have attended INSET on PE Planning. Medium term plans completed and being used in PE lessons throughout Spring Term.</p> <p>Staff completed New audit to identify skills and areas of need – CPD program to be written up for beginning of 2019/20 academic</p>	<p>CPD training for Staff in 2019-20</p> <p>KSSP to deliver modelled lessons across the school during the school day</p> <p>PE Coordinator to continue to deliver CPD training for new and current staff</p>

			year.	
Further improve the confidence of Lunchtime supervisors to deliver high quality physical activity and sport during lunchtime – 30 active minutes	<p>Regular meetings with lunchtime supervisors and PE Coordinator – Wednesday 11:30</p> <p>Develop teams for supervisors to be part of to develop continuity on the playground for staff and children.</p> <p>Purchase high vis jackets for supervisors so children can identify them quicker and know who they can engage with regarding activities.</p> <p>Purchase uniform for supervisors to promote their importance and role in school</p> <p>Create photo books for Dining Room, KS1 playground and KS2 playground to promote the successes of the lunchtime program</p> <p>Activity rota's created for a variety of sports and activities for all children to access at lunchtimes</p>	<p>£92.75</p> <p>Self funded and re-embursed</p>	<p>Evaluation from Lunchtime supervisors at the end of each half term</p> <p>Weekly meetings held – Supervisors deployed in teams and more activities are being delivered on the playground – Survey of least active completed in Summer Term 1 – C4L club introduced and invited to attend club. 24/32 (75%) children attended</p> <p>Conversations with lunchtime supervisors – Weekly meetings being held on Wednesday 11:30. Communication and confidence of staff improved. Lunchtime teams in place and Team Leaders rotating throughout the Year.</p> <p>Supervisor teams develop to become more independent and proactive – Team Leaders in place and communication between staff has improved. More variety of activities at lunchtime, with staffs strengths being used.</p> <p>Pupil interviews – School Council enjoy the activities on the playground but would like to see a range of different activities to play.</p>	<p>Lunchtime supervisors to monitor activities led by Play Leaders.</p> <p>Monitor lunchtime teams and rotate staff appropriately according to their strengths.</p> <p>Monthly meetings with Supervisors and PE coordinator. (Meetings to include Sports Crew and Bronze ambassadors)</p> <p>C4L lunchtime club to be introduced to enable children who are unable to attend afterschool, the opportunity to try new sports</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2471 - 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in physical activity during after school clubs. (KS2 target – 70% and KS1 target – 60%)	<p>Deploy Evolve coaches to target Pupil Premium and EAL pupils</p> <p>KSSP OSH Coaching</p> <p>Run new sports clubs and purchase equipment for After School Clubs</p>	<p>Evolve after school clubs</p> <p>As part of the KSSP Subscription</p> <p>459.19</p>	<p>Pupil conversations throughout Autumn Term to impact clubs throughout the rest of the year. – Clubs so far this Academic Year Basketball, Cheerleading, Multiskills, Dodgeball, Athletics, Netball, Tri-Golf, Football, Gymnastics, Hockey, Fencing and Change 4 Life.</p> <p>Fencing club carried out by KSSP as part of the buy in – Targeting girls in Year 3.</p> <p>Afterschool club registers 59% of KS2 pupils attended afterschool clubs. 51% of pupil premier children attended clubs. 51% of KS1 pupils attended afterschool clubs. 40% of Pupil Premium children attended clubs. Twitter, Newsletters – Newsletters inform parents and children of current and upcoming afterschool clubs. Letters and Group calls keep parents up to date with club info.</p>	<p>PE Coordinator and teaching staff to take on OSH provision</p> <p>Pupil audit in September for New Sports in After School Clubs</p> <p>Develop provision of PE and sports at lunchtimes – allocate zones for the playground, to be led by Play leaders and supervised by Lunchtime staff.</p>
Increase number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	<p>Lunchtime supervisor staff to deliver active lunchtimes – rota of activities and areas on the playgrounds.</p> <p>Supervisors allocated to teams and responsible for rotating, setting up</p>	<p>As part KSSP Package</p> <p>£16 – taxi to delivery pupils to Bronze</p>	<p>Evaluations from Lunchtime Supervisors on Impact of new lunchtime program – End of each half term Weekly meetings held – Supervisors deployed in teams and more activities are being delivered</p>	<p>Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes.</p> <p>Current play leaders to buddy up</p>

	<p>and facilitating physical activities</p> <p>Current Year 6 play leaders to buddy up with new Year 5 leaders and coach them to become independent leaders in the Autumn Term. This will increase number of Sports Leaders to 20%.</p> <p>KSSP to deliver Year 2 play leader training in Spring Term</p> <p>Lunchtime Supervisors to monitor least active and work alongside PE Coordinator on a case study for group of children</p> <p>Sports Crew training for a group of children led by the KKSP – including sending 2 children on the Bronze Ambassador training</p>	<p>Ambassador training</p> <p>£735.39 – new equipment for playgrounds at lunchtime</p>	<p>on the playground – Survey of least active completed in Summer Term 1 – C4L club introduced and invited to attend club. 24/32 (75%) children attended</p> <p>20% of children involved in leading active lunchtimes Bronze Ambassador Training and Sports Crew training completed by KSSP</p> <p>8 KS1 Play Leaders 20 KS2 Play Leaders 2 Bronze ambassadors 8 Sports Crew</p> <p>Bronze ambassadors to lead the St Wilfrid's Sports Crew and lead competitions at lunchtimes, report on afterschool clubs and competitions – Table tennis tournament for Year 3&4 organised and completed by Bronze Ambassadors and Sports Crew.</p>	<p>with new Year 5 leaders and coach them to become independent leaders in the Autumn Term 2019. This will increase number of Sports Leaders to 20%.</p> <p>Current Year 2 play leaders to buddy up with new play leaders to become independent leaders in Autumn Term 2019</p> <p>Work alongside Health Mentor to improve provision for least active members of school.</p> <p>Provision put in place to allow all children to access 30 active minutes.</p>
<p>To provide opportunities for targeted groups of children.</p>	<p>SEND pupils to attend inclusion Festival (EAL)</p> <p>Active girls day</p> <p>C4L Festival</p> <p>Primary Inclusion Festival</p>	<p>KSSP Buy-in</p> <p>£276 – travel Costs</p> <p>£195 – staff cover costs</p>	<p>Registers, Pictures, Twitter, School Website. Attended Active Girls Day and Inclusion Festival (EAL group)</p> <p>Pupil View forms – Cheerleading and Fencing Clubs for Girls. C4L club for the least active in school</p> <p>Track impact on focused groups and how they respond to PE and sport – SW to feedback on impact of Sports on EAL group she teaches – Conversations show EAL children more engaged with PE and Sports</p>	<p>Continue to target groups of children to engage in PE and Sports – PP, Girls and EAL</p> <p>Host own Girls Active Day and festivals within school – 2019-20</p> <p>Meet with girls in KS2 to discuss opportunities for OSH and competitions within school</p>

			lessons and are attending more clubs. (58% of EAL children engaged with afterschool clubs.)	
Continue participation of swimming in KS1 to improve water confidence and swimming 5m	Year 1 to attend 6 weeks of swimming and Year 2 to attend 6 weeks of swimming at Castlevale Swimming baths.	£2000	<p>Registers of children attending Swimming</p> <p>Improve on last year's data (Year 1 – 8/58 could swim 5m plus and 50/58 increased their water confidence. Year 2 – 5/59 could swim 5m plus and 54/59 increased their water confidence.)</p> <p>Only Year 2 attended swimming this academic year – 15/60 could swim 5m plus and 60/60 improved their water confidence (having the whole term contributed hugely)</p>	<p>Continue provision of KS1 swimming where possible.</p> <p>Encourage OSH swimming with families</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£80 – 0.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitive sports opportunities for all Key Stages	<p>Implement Intra-school competitions within Key Stage 2.</p> <p>Attend KS2 competitions on KSSP calendar</p> <p>Attend KS1 competitions on KSSP calendar</p> <p>Half Termly personal challenges</p> <p>Attend CSSA competitions – Swimming Gala, Athletics, Rounders, Netball, Football</p>	<p>KSSP Buy-In</p> <p>£276 – travel Costs</p> <p>£80.00</p>	<p>Register of children attending competitions at Intra and Inter school –</p> <p>10 Y5/6 to Hockey Tournament</p> <p>10 Y3/4 to football tournament</p> <p>12 KS2 EAL to Inclusion festival</p> <p>10 KS2 Girl to Active Girls Day</p> <p>10 Y3/4 to Archery,</p> <p>12 Y3/4 to Athletics,</p> <p>10 Y5/6 to Basketball,</p> <p>10 Y5/6 to Cricket</p> <p>10 Y5/6 to Fencing competitions</p> <p>10 Y5/6 to Swimming Gala</p> <p>Staff to Netball competition</p> <p>Sports days held for EYFS, KS1 and KS2 – Summer Term</p> <p>All children to participate in personal challenges throughout the year – Autumn term – Athlete visit</p> <p>Challenge Zone on the Playground</p> <p>Whole School Personal Challenges throughout lunchtime – improved focus at lunchtime and number of children being active at once.</p> <p>KSSP Medal table</p> <p>Achieve Silver School Games Mark (Pending)</p>	<p>Continue commitment to KSSP and CSSA events.</p> <p>Encourage different staff to participate or support in OSH clubs</p> <p>Continue to participate in KS2 competitions</p> <p>Introduce KS1 children to competitions I 2019/20</p>

			Photos, school website, twitter, Newsletter	
--	--	--	--	--