

Head Teacher Mr. R. Baker Archdiocese of Birmingham

# ST. WILFRID'S CATHOLIC PRIMARY SCHOOL & NURSERY UNIT

Shawsdale Road, Birmingham, B36 8LY.

Telephone: 0121 675 3319

Fax: 0121 675 5616

E-mail: <a href="mailto:enquiry@stwilfrd.bham.sch.uk">enquiry@stwilfrd.bham.sch.uk</a> Website: <a href="mailto:www.stwilfrd.bham.sch.uk">www.stwilfrd.bham.sch.uk</a>

# St Wilfrid's Catholic Primary - Pupil Premium

## **Background**

The Government believes that Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from low-income families who are currently known to be "Ever 6", this is any child who is, or has, been eligible for FSM over the past six years; in both mainstream and non-mainstream settings.

There are also two other forms of Pupil Premium that schools receive; one being Service Pupil Premium (SPP) to support the unique challenges pupils' face who have parents in the armed forces. The other being Pupil Premium (LAC) for Looked After Children, or those who have left local authority care due to either adoption, a special guardianship order, a child arrangement order or a resident order. Virtual School Heads within the local authority are responsible for management of the Pupil Premium LAC and it is recorded within pupils' Personal Education Plans where the funding has been spent.

This report focuses on the Pupil Premium received under the FSM eligibility.

#### **Allocation**

From  $1^{st}$  April 2013-  $31^{st}$  March 2014 St Wilfrid's Primary School received a total of £104,400 (A)

From 1st April 2014- –  $31^{st}$  March 2015, St Wilfrid's Primary School received a total of £173,200 (B)

From  $1^{st}$  April 2015- $31^{st}$  March 2016 St Wilfrid's Primary School plans to receive a total of £194,920 (C)









Schools have been asked to report by academic year as this is more meaningful for parents. Whilst the grant allocation is made on the basis of financial years, schools both plan teaching and other support and conduct assessments over the academic year.

# Academic year 2014/15 (up to 31st August 2015)

# **Spending**

Funding received was £133,066 (7/12ths (A) + 5/12ths (B)).

How we spent the funding:

Activities selected	Cost (£)
Staffing additional support; including HT small group work, DHT small group work	88,000
Attendance Intervention and Family Support, plus HT	15,500
Read Write Inc and Resources and Training	10,676
Booster Groups	5,000
Specialist Music Provision	6,500
Educational Psychologist	3,080
Educational Visits	4,885
Total	£133,641

# **Impact of Pupil Premium**

Attendance Intervention and Family Support: Educational Social Worker intervention, support and Spotlight programmes have been successful for identified families giving support where necessary. Meetings between ESW and parents has increased as have workshops. These have resulted in increased attendance or punctuality. Where these improvements have not been seen then legal action has been necessary with two families receiving Fixed Penalty fines.

#### **Early Years Foundation Stage**

The percentage of Free School Meal (FSM) children at St.Wilfrid's achieving a 'Good Level of Development' (GLD) has increased by 29% compared to 2014 figures and now stands at 61%.

FSM children at St.Wilfrid's exceeded those of non FSM children at St.Wilfrid's. The gap between St.Wilfrid's FSM children and National Non FSM has decreased to 9% compared to 32% in 2014.









#### **Phonic Screening Tests.**

Inspection Dashboard Validated 2015

Phonics screening check shows that disadvantaged pupils are now broadly in line with other pupils at our school and broadly in line nationally.

The gap between disadvantaged pupils at our school and non -disadvantaged pupils nationally has decreased to 6% compared to 2014.

The school's provision for Year 2 pupils now means that our school's disadvantaged children exceed those of National disadvantaged and are only 4% below that of other children nationally.

### **Key Stage One**

The disadvantaged pupils in St.Wilfrid's school achieved slightly higher than 'other' pupils in school and also in Reading, Maths and Overall (Reading, Writing and Maths combined)

Disadvantaged KS1 pupils had an average point score equal to or above the national score for other pupils in reading & mathematics.

The proportion of disadvantaged KS1 pupils that attained at least Level 3 was equal to or above the national figure for other pupils in reading, writing & mathematics.

#### **Key Stage Two**

Results for Disadvantaged pupils were strongest in Reading where 83% of disadvantaged pupils achieved Level 4, this was in line with disadvantaged pupils nationally and 9% off 'Other' pupils nationally.

Prior attainment level 2 Reading and Writing level expected progress. Disadvantaged pupils were at or above other pupils nationally in 2015.

Disadvantaged children making more than exceeded progress in Reading was above National 'other pupils by 17%. However in Writing and Maths we were below National 'others' and schools non-disadvantaged pupils.

#### To enable pupil premium children to access the wider life of the school leading to positive attitudes to learning

After the introduction of clarinets in Year 4, 10 pupils continue to play in Year 5. 30 more children in Year 4 receive clarinet tuition once a week and 15 children play violin in Y5 and Y6.

A Music assembly took place this year to showcase the talents of the children.

There has been an increased number of sports clubs through Evolve and staff members (See Sports Premium Impact Statement)

All disadvantaged children in St.Wilfrid's have had subsidized access to school trips and visits to places of interest linking in with topics studied in class.

To ensure children's social, emotional and behavioural needs are met and consequently, children access learning more effectively.









Learning walks and lesson observations show

- Strong learning ethos permeates all classrooms
- positivity of pupils who are engaged within lessons
- lesson obs 86% good or better
- 24% outstanding or elements of outstanding

For further information on the Pupil Premium, please visit the pages below:-

Pupil Premium - what you need to know -

http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp

Pupil Premium and accountability -

http://www.education.gov.uk/schools/pupilsupport/premium/ppfaqs/a0076069/pupil-premium-and-accountability-faqs







