



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Links with Catholic Sports Association – improved number of children participating in Swimming, Athletics, 7 a-side football, Cross Country and Netball.</li> <li>- Completed first year in partnership with KSSP.</li> <li>- KS2 OSH provision (Dodgeball, football, multiskills, Netball, Rounders, cricket, cheerleading, hockey and Cross Country)</li> <li>- Number of KS1 pupils participating in Afterschool clubs risen to 50% (+20%)</li> <li>- Number of KS2 pupils participating in Afterschool clubs risen to 66% (+24%)</li> <li>- 10% of KS2 children have become Play leaders at Lunch time</li> <li>- Intra-school competitions and personal challenges launched throughout the year</li> <li>- School games values launched at Sports Day</li> <li>- Achieved Bronze award for School Games – Awarded 12/7/18</li> <li>- Staff are more confident in the following areas: Knowledge of PE subject – increase of 4%. Games – increase of 27%. Gymnastics – increase of 4% Assessment increase of 4%</li> <li>- KS1 participated in swimming lessons for 6/7 weeks each. 50/58 increased water confidence throughout programme in Year 1 and 54/59 increased water confidence throughout programme in Year 2.</li> <li>- 50% of Year 6 children left school being able to swim 25m, use a range of strokes and demonstrate self rescue (+3%)</li> </ul>	<ul style="list-style-type: none"> <li>- Achieve Silver School Games Mark</li> <li>- Increase staff participation in Afterschool clubs and competitions</li> <li>- Increase the number of Inter/intra competitions</li> <li>- Increase the range of Sports and Year groups participating in OSH</li> <li>- KS1 to increase number of opportunities for OSH and competitions</li> <li>- Improve knowledge and confidence of Staff to deliver High Quality PE and informal activity</li> <li>- Ensure opportunities are available at Lunchtime for all children to achieve 30 active minutes a day</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50% (+3%)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50% (+3%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> – Funded Year 1 and Year 2 to have swimming lessons to improve water confidence

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,940 (11,623 released in September 2018)      (£7317 released May 2019)		Date Updated: 06.11.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend - that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£13,090 – 69%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase number of pupils participating in physical activity during after school clubs. (KS2 target – 70% and KS1 target – 60%)	Deploy Evolve coaches to target Pupil Premium and EAL pupils	£1740 – Evolve after school clubs	Pupil audit to be completed in Autumn Term to impact clubs throughout the rest of the year.	Encourage school staff to take on OSH provision	
	KSSP OSH Coaching	£3500 – As part of the KSSP Subscription	Afterschool club registers	Pupil audit in November for New Sports in After School Clubs	
	Cheerleading Club - Dazzlers	£270	Twitter, Newsletters – Newsletters inform parents and children of current and upcoming afterschool clubs.	Develop provision of PE and sports at lunchtimes – allocate zones for the playground, to be led by Play leaders and supervised by Lunchtime staff.	
	Run new sports clubs and purchase equipment for After School Clubs	£1724.95			
Increase number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	Lunchtime supervisor staff to deliver active lunchtimes – rota of activities and areas on the playgrounds.	As part KSSP Package	Evaluations from Lunchtime Supervisors on Impact of new lunchtime program – End of each half term	Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes.	
	Supervisors allocated to teams and responsible for rotating, setting up and facilitating physical activities	£16 – taxi to delivery pupils to Bronze Ambassador training	20% of children involved in leading active lunchtimes	Current play leaders to buddy up with new Year 5 leaders and coach them to become independent leaders in the Autumn Term 2019. This will	
	Current Year 6 play leaders to buddy up with new Year 5 leaders and coach	£1000 – new	Bronze ambassadors to lead the St Wilfrid’s Sports Crew and lead		

	<p>them to become independent leaders in the Autumn Term. This will increase number of Sports Leaders to 20%.</p> <p>KSSP to deliver Year 2 play leader training in Spring Term</p> <p>Lunchtime Supervisors to monitor least active and work alongside PE Coordinator on a case study for group of children</p> <p>Sports Crew training for a group of children led by the KKSP – including sending 2 children on the Bronze Ambassador training</p>	equipment for playgrounds at lunchtime	competitions at lunchtimes, report on afterschool clubs and competitions.	<p>increase number of Sports Leaders to 20%.</p> <p>Current Year 2 play leaders to buddy up with new play leaders to become independent leaders in Autumn Term 2019</p> <p>Work alongside Health Mentor to improve provision for least active members of school.</p> <p>Provision put in place to allow all children to access 30 active minutes.</p>
Contribution to developing 'grass area' and transform it into an outdoor gym	<p>School Council and Sports Crew to meet together regarding the use of the grassy area on the KS2 playground.</p> <p>Meeting with the Headteacher to discuss fundraising opportunities</p>	£4,839.05	Engage more children in active lunchtimes and classes to use as part of their 30 active minutes per day.	<p>Timetable for use of the Outdoor Gym</p> <p>Roll out personal challenges per half term for children to achieve a school goal</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£500 - 3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE and Sport to engage more pupils in competition and Physical activity	<p>Celebration assemblies for community and in school awards.</p> <p>Golden book – children’s achievements outside of school to be presented in Golden Book.</p> <p>Develop a St Wilfrid’s Sports Crew to help encourage children use their voice and impact their own development in school.</p> <p>Continue to promote the School Games Values – Assembly in Autumn 2</p> <p>Continue to develop a School Games noticeboard that promotes and celebrates school participation and achievements.</p> <p>Work towards achieving Silver award for School Games. (Attend KSSP SGM review)</p>	School games stickers and trophies – (Values) – £500	<p>Children continue to bring awards into school on a Thursday to celebrate achievements. Achievements to be presented in Golden Book.</p> <p>School Games Values awards presented at end of each Half Term – stickers to be given out during afterschool clubs and lessons</p> <p>School Games board developed to display achievements in sports across the school and outside of school. Includes Sports Day, Level 1 competitions, Level 2 competitions, Festivals, Community involvement and special visitors.</p> <p>Achieve Silver School Games Mark</p>	<p>Whole school assembly at the start of the Year to embed School Games Values and promote them across the whole school year.</p> <p>Continue to promote awards from Community and in school competitions.</p> <p>Develop sports crew to involve more year groups.</p>

Continue to improve quality and provision of PE lessons within school	<p>Staff to attend Twilight Staff Meeting in Spring Term – TBC (Dance, OAA or High Quality PE lessons)</p> <p>Develop PE Long Term plan to ensure broad curriculum is covered and contributes to 30 active minutes</p> <p>PE Coordinator to lead Staff Inset – based on staff questionnaire feedback</p> <p>PE Coordinator to work alongside staff to deliver high quality lessons</p> <p>Develop 30 active minutes in school – lunchtimes, before school, afterschool clubs, brain breaks</p>	KSSP Buy-in	<p>Staff questionnaires completed at the beginning and end of the academic year.</p> <p>Discussions with individual staff for areas to develop for next academic year.</p>	<p>Staff to continue to deliver quality PE lessons and ensure relevant training is provided.</p> <p>KSSP to work with PE coordinator to develop the provision of PE in school.</p> <p>CPD – Twilight session run by KSSP in 2019-20</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2070 – 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve confidence and knowledge of PE coordinator to lead the subject effectively.	<p>Attend Cluster meetings, 6 month and 12 month review to update Sports Premium document and share good practice.</p> <p>Attend two of the PE coordinator Modules – 'The Role of the PE Coordinator' and 'Assessment and Differentiation'.</p>	<p>KSSP Buy-in</p> <p>£250 – course</p> <p>£1200 – cover costs to release PE coordinator</p>	<p>Evolve, Sports Crew and Bronze ambassadors to work together to deliver Intra-school competitions</p> <p>PE coordinator has more confidence in role as a leader and a manager.</p> <p>Staff are more aware of extracurricular provision and competitions through KSSP.</p>	<p>PE coordinator to lead Staff inset on planning units of work.</p> <p>PE coordinator to lead Staff inset on delivery of lessons (Assessment and Differentiation)</p>
Improve confidence of Staff to deliver high quality PE lessons	<p>Audit staff confidence through questionnaire to identify weakness and areas to develop.</p> <p>Spring Twilight session for all staff to support delivering high quality PE lessons</p> <p>Utilise KSSP PE Curriculum/Cross Curriculum support</p>	<p>KSSP Buy-in</p>	<p>Staff questionnaires completed at the beginning and end of the academic year.</p> <p>Discussions with individual staff for areas to develop for next academic year.</p>	<p>CPD training for Staff in 2019-20</p> <p>KSSP to deliver modeled lessons across the school – during lesson or during Twilight</p> <p>PE Coordinator to continue to deliver CPD training for new and current staff</p>

Further improve the confidence of Lunchtime supervisors to deliver high quality physical activity and sport during lunchtime – 30 active minutes	<p>Regular meetings with lunchtime supervisors and PE Coordinator – Wednesday 11:30</p> <p>Develop teams for supervisors to be part of to develop continuity on the playground for staff and children.</p> <p>Purchase high vis jackets for supervisors so children can identify them quicker and know who they can engage with regarding activities.</p> <p>Purchase uniform for supervisors to promote their importance and role in school</p> <p>Create photo books for Dining Room, KS1 playground and KS2 playground to promote the successes of the lunchtime program</p> <p>Activity rota's created for a variety of sports and activities for all children to access at lunchtimes</p>	<p>£120</p> <p>£500</p>	<p>Evaluation from Lunchtime supervisors at the end of each half term</p> <p>Conversations with lunchtime supervisors.</p> <p>Supervisor teams develop to become more independent and proactive</p> <p>Pupil interviews – 'how do they think Lunchtimes have improved'</p>	<p>Lunchtime supervisors to monitor activities led by Play Leaders.</p> <p>Monitor lunchtime teams and rotate staff appropriately according to their strengths.</p> <p>Weekly meetings with supervisors and PE coordinator. (Meetings to include Sports Crew and Bronze ambassadors)</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3200 - 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase number of pupils participating in physical activity during after school clubs.</p> <p>(KS2 target – 70% and KS1 target – 60%)</p>	<p>Deploy Evolve coaches to target Pupil Premium and EAL pupils</p> <p>KSSP OSH Coaching</p>	<p>£1740 – Evolve after school clubs</p> <p>£3500 – As part of the KSSP</p>	<p>Pupil audit to be completed in Autumn Term to impact clubs throughout the rest of the year.</p> <p>Afterschool club registers</p> <p>Twitter, Newsletters – Newsletters inform parents and children of</p>	<p>PE Coordinator and teaching staff to take on OSH provision</p> <p>Pupil audit in November for New Sports in After School Clubs</p> <p>Develop provision of PE and</p>

	Run new sports clubs and purchase equipment for After School Clubs	Subscription  £1500	current and upcoming afterschool clubs.	sports at lunchtimes – allocate zones for the playground, to be led by Play leaders and supervised by Lunchtime staff.
Increase number of opportunities for all pupils to participate in active 30 minutes by improving the lunchtime program.	<p>Lunchtime supervisor staff to deliver active lunchtimes – rota of activities and areas on the playgrounds.</p> <p>Supervisors allocated to teams and responsible for rotating, setting up and facilitating physical activities</p> <p>Current Year 6 play leaders to buddy up with new Year 5 leaders and coach them to become independent leaders in the Autumn Term. This will increase number of Sports Leaders to 20%.</p> <p>KSSP to deliver Year 2 play leader training in Spring Term</p> <p>Lunchtime Supervisors to monitor least active and work alongside PE Coordinator on a case study for group of children</p> <p>Sports Crew training for a group of children led by the KKSP – including sending 2 children on the Bronze Ambassador training</p>	<p>As part KSSP Package</p> <p>£16 – taxi to delivery pupils to Bronze Ambassador training</p> <p>£1500 – new equipment for playgrounds at lunchtime</p>	<p>Evaluations from Lunchtime Supervisors on Impact of new lunchtime program – End of each half term</p> <p>20% of children involved in leading active lunchtimes</p> <p>Bronze ambassadors to lead the St Wilfrid's Sports Crew and lead competitions at lunchtimes, report on afterschool clubs and competitions.</p>	<p>Lunchtime supervisor staff to work alongside the PE Coordinator to deliver active lunchtimes.</p> <p>Current play leaders to buddy up with new Year 5 leaders and coach them to become independent leaders in the Autumn Term 2019. This will increase number of Sports Leaders to 20%.</p> <p>Current Year 2 play leaders to buddy up with new play leaders to become independent leaders in Autumn Term 2019</p> <p>Work alongside Health Mentor to improve provision for least active members of school.</p> <p>Provision put in place to allow all children to access 30 active minutes.</p>

To provide opportunities for targeted groups of children.	SEND pupils to attend inclusion Festival (EAL)  Active girls day  C4L Festival  Primary Inclusion Festival	KSSP Buy-in  £1000 – travel Costs  £500 – staff cover costs	Registers, Pictures, Twitter, School Website.  Pupil View forms – evaluate event.  Track impact on focused groups and how they respond to PE and sport – pupil interviews	Continue to target groups of children to engage in PE and Sports  Host own Girls Active Day and festivals within school – 2019-20
Continue participation of swimming in KS1 to improve water confidence and swimming 5m	Year 1 to attend 6 weeks of swimming and Year 2 to attend 6 weeks of swimming at Castlevale Swimming baths.	£1700	Registers of children attending Swimming  Improve on last year's data (Year 1 – 8/58 could swim 5m plus and 50/58 increased their water confidence. Year 2 – 5/59 could swim 5m plus and 54/59 increased their water confidence.)	Continue provision of KS1 swimming where possible.  Encourage OSH swimming with families
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  £80 – 0.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitive sports opportunities for all Key Stages	Implement Intra-school competitions within Key Stage 2.  Attend KS2 competitions on KSSP calendar  Attend KS1 competitions on KSSP calendar  Half Termly personal challenges  Attend CSSA competitions – Swimming Gala, Athletics, Rounders, Netball, Football	KSSP Buy-In  £1000 – travel Costs       £80.00	Register of children attending competitions at Intra and Inter school  Sports days held for EYFS, KS1 and KS2  All children to participate in personal challenges throughout the year  KSSP Medal table  Achieve Silver School Games Mark	Continue commitment to KSSP and CSSA events.  Encourage different staff to participate or support in OSH clubs  Continue to participate in KS1 and KS2 competitions



			Photos, school website, twitter, Newsletter	
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